COURSE DESCRIPTION

The purpose of this course is to: (1) equip students with the knowledge and skills necessary to develop a personal land ethic based on their understanding of the value of available natural resources; (2) gain a deeper understanding of the sustainable practices of Iceland’s natural-based resources amid her growing tourism market; and (3) make comparisons between national policies and practices in the United States and Iceland. In addition, students participating in all Study Abroad experiences develop a critical and analytical skill set applicable in many fields including that of sustainability. Therefore, it is important for each participant to find her/his own unique voice in the communication of sustainable practices regardless of one’s declared major and minor.

COURSE OBJECTIVES/ASSIGNMENTS

At the completion of the course, students will be able to:

- Define relevant vocabulary terms related to sustainability, eco-tourism, geothermal energy, and global climate change. (Final exam)
− Frame basic concepts of systems thinking within a framework of strategic sustainability planning grounded in scientific data, ethics, and the lived human experience. (Final exam)

○ Understand
  − Identify connections between environment, economy, and society and the impact that individual behavior, culture, and major social institutions have on development of sustainability practices both in the United States and abroad, including that of Iceland. (Classroom discussions and journaling)
  − Identify real world examples of sustainability and innovation opportunities which develop practical skills bringing value to communities through empowered and engaged citizens. (Journaling and final exam)

○ Apply
  − Utilize interdisciplinary perspectives for learning and application of knowledge about sustainability. (Classroom discussions and journaling)
  − Demonstrate an ethical sensibility and capacity for hope, empathy, inspiration, and optimism. (Classroom discussions and journaling)

○ Analyze
  − Differentiate the role individuals, households, organizations, businesses, and municipalities play in examining sustainability challenges. (Journaling and final exam)

○ Evaluate
  − Defend your sustainability knowledge within the development of personal sustainable values, innovations, practices, and technologies in homes, businesses, campuses, and communities. (Final exam and project)

○ Create
  − Design a photo journal connecting words, terms, and phrases with imagery to communicate your personal land ethic grounded in sustainable practices. (Project)

COMMON CORE GENERAL EDUCATION LEARNING OBJECTIVES FOR HUMAN BEHAVIOR AND SOCIAL INSTITUTIONS

At the completion of the course, students will be able to:
− Demonstrate an understanding of how individuals and institutions influence each other.
− Identify institutional and/or social power imbalances, such as injustice, inequality, and disparities.
− Identify various approaches to understanding Human Behavior and Social Institutions.

COURSE READINGS, RESOURCES AND MATERIALS

Please note, additional articles, documents, reports, videos, and websites may be assigned.

**Electronics, Technology Needs, and Resources:** It is expected that all students enrolled in this course have Internet/WIFI access and a basic understanding of computer usage. In addition, it is expected that all students regularly check the Indiana University email address and the Canvas site. This is the primary method that the University uses to communicate with all students.

Two-Step Login (DUO) is required for all students. Be sure to bring your primary device (such as a cell phone or tablet) to class so you can access the secure IU systems. For foreign travel, it is recommended that you obtain a Token from the IU Technology Support Center located in Weikamp. This will allow you to gain access even when you do not have WIFI connectivity.

**COURSE EXPECTATIONS**

**Academic Honesty Statement:** It is the responsibility of the student to know of the prohibited actions such as cheating, fabrication, plagiarism, academic, and personal misconduct, and thus, to avoid them. All students are held to the standards outlined in the code. Please reference the entire code for a complete listing ([www.dsa.indiana.edu/Code/](http://www.dsa.indiana.edu/Code/)). Any violation may result in serious academic penalty, ranging from receiving a warning, to failing the assignment, to failing the course, to expulsion from the University.

**Attendance Expectations Guidelines:** Attendance is mandatory. If you must miss a class while in Iceland, please contact the instructors as soon as you begin to feel ill. When back on the IU South Bend campus, you are to contact the instructors by email at least 24 hours before the class begins. If you have more than one unexcused absence, your grade will suffer.

**Class Etiquette and Participation Guidelines (both in South Bend and Iceland):** You are expected to attend and participate actively in all classes, study groups, and regular field trips. Pursuing options of personal interest can also add a great deal to
your overall travel experience. Please feel free to talk to either of your instructors about ways that your personal interests can be integrated into assignments for this course. Full participation will consist not only of attending all lectures, workshops, and excursions, but listening carefully to all instructors and tour guides and participating in discussions and question/answer opportunities. While in Iceland, you should be cognizant of the higher costs of texting, calling, or browsing the Internet - unless you have free WIFI (which is available on our Iceland charter bus) or have installed an International plan through your provider.

The course and program will run most smoothly if you remember the core ideas of good travel - be safe, be courteous, be respectful, and be responsible.

ACCOMMODATIONS AND ASSISTANCE OFFERED TO YOU

Religious Observances Statement: If any student will require academic accommodations for a religious observance, please provide me with a written request to consider a reasonable modification for the observance by the end of the second week of the course. Contact me after class, during my office hours, or by individual appointment to discuss the issue. If after discussion we reach no consensus, either party or both should seek the advice of the Department Head or the Dean, and if no consensus is reached, then the advice of the Executive Vice Chancellor of Academic Affairs (EVCAA). Either the instructor or the student may appeal the EVCAA's decision to the Office of Affirmative Action within ten business days of the determination.

Disabilities Statement: If you have a disability and need assistance, special arrangements can be made to accommodate most needs. Contact the Director of Disabled Student Services (Administration Building, Room 149, Telephone Number 574-520-4832), as soon as possible to work out the details. Once the Director has provided you with a letter attesting to your needs for medication, bring the letter to the course instructor. For more information, please visit the website for Office of Disabled Student Services (www.iusb.edu/~sbdss/services.shtml).

Sexual Misconduct & Title IX: As your instructor, one of my responsibilities is to create a positive learning environment for all students. Title IX and IU's Sexual Misconduct Policy prohibit sexual misconduct in any form, including sexual harassment, sexual assault, stalking, and dating and domestic violence. If you have experienced sexual misconduct, or know someone who has, the University can help. If you are seeking help and would like to speak to someone confidentially, you can make an appointment with: IU South Bend Student Counseling Center at 574-520-4125 (counseling services); or Campus Health and Wellness Center at 574-520-5557 (health and medical services). It is also important that you know that Title IX and University policy require me to share any information brought to my attention about potential sexual misconduct,
with the campus Deputy Title IX Coordinator or IU’s Title IX Coordinator. In that event, those individuals will work to ensure that appropriate measures are taken and resources are made available. Protecting student privacy is of utmost concern, and information will only be shared with those that need to know to ensure the University can respond and assist. I encourage you to visit stopsexualviolence.iu.edu to learn more.

**IU South Bend Student Counseling Center (SCC):** If you find that life stressors are interfering with your academic or personal success, you are encouraged to contact the SCC as early in the semester as possible. SCC services can help with issues that range from coping with life’s transitions to dealing with more serious emotional problems. Group counseling is available for issues such as test anxiety and ADHD. All enrolled students are eligible for personal and confidential short-term counseling services at no cost. Over 80% of students who utilize the SCC report that it helps them with their academic success. The best way to request services is by calling 574-520-4125. The SCC is located in the Administration Building, Room A130. Hours are generally 9:00-5:00 Monday through Friday but can vary slightly each semester. For more information: https://www.iusb.edu/student-counseling/index.php.

### COURSE ASSIGNMENTS AND GRADING

**Assignments/Grading Opportunities:**
- Attendance, preparation, and participation in class (pre- and post-departure)
- Attendance, preparation, and participation in class (in Iceland)
- Assigned readings from textbooks and discussion questions (online and face-to-face)
- Reflective journaling (while in Iceland)
- Final presentation
- Final exam