

## **2020-2021 General Education Directors' Annual Report**

This academic year, working throughout campus with our colleagues, we were happy to accomplish the following:

- 1) In early spring 2021, the HLC interim report for Gen Ed assessment was finalized and sent to the HLC; the HLC approved the report.
- 2) Essential characteristics for all categories of General Education were updated and published on the web.
- 3) A new Transfer Policy for Gen Ed requirements was written in consultation with the Senate General Education Committee; it was passed by the Academic Senate.
- 4) In fall 2020, full assessment of Quantitative Reasoning and Critical Thinking was conducted.
- 5) In fall 2020, we conducted pilot assessments for Computer Literacy, Visual Literacy, Diversity in U. S. Society, Non-Western Cultures, and Health and Wellness.
- 6) In spring 2021, we conducted full assessments of all categories that were piloted in fall 2020.
- 7) In fall 2020, we worked with faculty teaching Financial Literacy to develop student learning outcomes, essential characteristics, and an assessment rubric.
- 8) During the academic year, we met several times with the Librarians, who teach Information Literacy, and Nancy Colborn. We discussed how to deliver this requirement under the new Gen Ed program, when it begins in fall 2021, as a tagged element of a content course. We worked with units and Nancy to pilot tagged courses. We further considered how to assess both these and the stand-alone Information Literacy course Q110, which will continue to be offered by the library.
- 9) At the end of fall 2020 and start of spring 2021, we met with faculty teaching Common Core classes (A190/A399; B190/B399; T190/T390; N190/N390), Computer Literacy, Health and Wellness, Diversity in U.S. Society, Non-Western Cultures, Writing, and Oral Communication classes to discuss the assessment process and results.
- 10) During the Health and Wellness pilot assessment meeting, faculty teaching these courses had concerns about the SLOs. We met several times to address these concerns, updating the second SLO and the rubric as a result. The final rubric was used in the full assessment in spring 2021.
- 11) We met with the Professional Advisors Council to discuss campus-wide Gen Ed implementation in iGPS and the AARs.
- 12) We worked with the iGPS and AAR programmers to establish new coding for campus-wide Gen Ed.
- 13) We worked with the Registrar to update new coding for campus-wide Gen Ed.
- 14) As in past years, in fall 2020 and spring 2021 we collected Gen Ed syllabi and ensured they had the posted Gen Ed SLOs (as required by the HLC).
- 15) The assessment plan was finalized and findings for the year were submitted in Taskstream for all 14 categories of Gen Ed.
- 16) Assessment tracking templates were created for each category for easier reporting in Taskstream.

- 17) We met weekly with each other to plan and discuss our progress on the various tasks and activities listed above, among others.
- 18) We met monthly with interim Executive Vice Chancellor of Academic Affairs, Linda Chen, and the new EVCAA, Jill Pearson.
- 19) We met regularly with the General Education Committee, on which we serve ex-officio.
- 20) The General Education website was given a series of updates.
- 21) The 2021-22 Bulletin copy was revised and finalized to reflect the new Gen Ed curriculum.
- 22) We maintained and updated the Gen Ed Director timeline (see below).
- 23) We created a list of General Education Common Core course descriptions for spring 2021, summer 2021, and fall 2021.

### **Final Comments**

Support staff assistance would be highly beneficial for the collection of syllabi and other administrative-type tasks.

### **Next Year 2021-2022**

This timeline is a work in progress, but next academic year the Gen Ed Directors plan to:

- 1) Meet with faculty teaching Financial Literacy classes to pilot the rubric and do a full assessment in spring 2022
- 2) Meet with faculty teaching Information Literacy to discuss pilot and full assessment in spring 2022
- 3) Meet with Quantitative Reasoning and Critical Thinking faculty to discuss assessment results from 2020-21
- 4) Continue with assessment plan/cycle
- 5) Continue to work with AAR and degree programmers to ensure proper functioning
- 6) Streamline the Gen Ed course proposal forms, based on the revised SLOs and the revised Essential Characteristics.
- 7) Update the student webpages to be more student focused
- 8) Update the faculty webpages
- 9) Continue to collect all Gen Ed syllabi and ensure they have the posted Gen Ed SLOs.