## Vision 2020 Grants Rubric Y1

**Project Title (short):**  

**Year 1 amount:**  

**Project leader:**  

<table>
<thead>
<tr>
<th>Points</th>
<th>Area</th>
<th>Low</th>
<th>High</th>
<th>comments</th>
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</table>
| 35     | A. Potential to enhance student learning and/or student success, or the environment that enhances student learning and/or student success | Modest potential.  
Not strongly supported by existing research.  
No data and/or no explanation of why data supporting the need for the proposed program is provided.  
Weak indication of impact/relationship on student learning and/or potential impact on student success indicators such as retention, persistence and/or timely graduation. | High potential.  
Supported by existing research and best practices such as high impact practices or active learning.  
Data supporting the need for the program is provided or explanation of why there is no data.  
Strong indication of potential impact/relationship on student learning and/or student success indicators such as retention, persistence and/or timely graduation. |                                                                                       |
| 20     | B. Number of students affected                                      | Small group (under 20)  
No plan to use data to refine view of data.  
No plan to use data to fine tune. | Large group (e.g. most Freshmen)                                                                 |                                                                                       |
| 20     | C. Assessment measures (quantitative and/or qualitative). Plan to refine in view of data | One measure.  
No plan to use data to refine view of data.  
No plan to use data to fine tune. | Several strong (reliable and valid) quantitative and qualitative measures.  
Plan to use the data. |                                                                                       |
| 10     | D. Fiscal sustainability                                             | No alternative funding sources identified  
No chance for line item in base budget or external funding. | Identified alternative sources of funding  
Could become base budget or secure external funding if effective |                                                                                       |
| 5      | E. Diversity of project members                                     | All one unit (e.g. English faculty),  
No students. | Diverse (e.g. Eng. and Arts faculty,  
student services, students, community)  
One faculty, one staff member. |                                                                                       |
| 5      | F. Timeline                                                          | Vague and/or unrealistic | Detailed and realistic |                                                                                       |
| 5      | G. Budget                                                           | Vague, unrealistic and/or unnecessary for the success of the project | Detailed, realistic, and necessary for the success of the project |                                                                                       |

**Overall comments:**