

Vision 2020 Grants Rubric Y1

Project Title (short):

Reviewer:

Year 1 amount:

Total points:

Project leader:

Points	Area	Low	High	comments	points
35	A. Potential to enhance student learning and/or student success, or the environment that enhances student learning and/or student success	Modest potential. Not strongly supported by existing research. No data and/or no explanation of why data supporting the need for the proposed program is provided. Weak indication of impact/relationship on student learning and/or potential impact on student success indicators such as retention, persistence and/or timely graduation.	High potential. Supported by existing research and best practices such as high impact practices or active learning. Data supporting the need for the program is provided or explanation of why there is no data. Strong indication of potential impact/relationship on student learning and/or student success indicators such as retention, persistence and/or timely graduation.		
20	B. Number of students affected	Small group (under 20)	Large group (e.g. most Freshmen)		
20	C. Assessment measures (quantitative and/or qualitative). Plan to refine in view of data	One measure. No plan to use data to fine tune.	Several strong (reliable and valid) quantitative and qualitative measures. Plan to use the data.		
10	D. Fiscal sustainability	No alternative funding sources identified No chance for line item in base budget or external funding	Identified alternative sources of funding Could become base budget or secure external funding if effective		
5	E. Diversity of project members	All one unit (e.g. English faculty), No students.	Diverse (e.g. Eng. and Arts faculty, student services, students, community) One faculty, one staff member.		
5	F. Timeline	Vague and/or unrealistic	Detailed and realistic		
5	G. Budget	Vague, unrealistic and/or unnecessary for the success of the project	Detailed, realistic, and necessary for the success of the project		

Overall comments: