Vision 2020 Grant - Allocation of Funds

- Vision 2020 provided funds in 2014, 2015, and 2016 for Hospitality and Merchandise to support the team building aspect of a rigorous six-week summer program designed to help students raise English and Math placement while integrating into their campus community.
  - IU Sweatshirts for the students and for faculty and staff who work with the program
  - IU Filtered Water Bottles for the students and for faculty and staff who work with the program
  - Food and Drink for the Commitment Meeting, for the End-of-Program Academic Competition, and for the Fall and Spring follow-up Focus Groups
  - Prizes and Gifts for the End-of-Program Academic Competition
  - Marketing materials

Program Strengths

- 6 week full scholarship
- Designed to help students raise English and Math placement, learn and apply study skills, and integrate into their campus community
- Clear eligibility requirements based on assessment and reflection: key is 30 English placement – we found early on that low placement scores do not necessarily equate to conditional admittance
- Potential to begin first fall semester with all courses satisfying degree plan requirements
- No negative grades on transcripts placements are not raised
- Program Delivery is a Team effort
  - ACE collaborates with the College of Liberal Arts and Sciences (the Department of English, the Department of Mathematical Sciences), Student Life, Admissions, New Student Orientation, Academic Advisors, and several faculty and staff who donate their time to give guest lectures
- A program goal has always been to help students develop skills and be better prepared for college, even if they are not deemed ready for ENG-W131 at the end of the program.

Workshops and Schedule

- Morning schedule on Mondays, Tuesdays, and Wednesdays – we keep in mind that many of our incoming students must work in the summer so we design the program’s schedule to fit into their lifestyles.

  - English Workshop
    - Instruction and contact hours comparable to ENG-W130
    - Embedded tutor support; students are also encouraged to use drop-in tutoring services
    - Students’ portfolios assessed by the Director of First Year Writing at the end of the program to determine readiness for ENG-W131
• Math Workshop
  ➢ ALEKS tutorials with tutor and faculty support
  ➢ Weekly math activities help students overcome math anxiety and develop an appreciation for Math
  ➢ Math placement retake at the end of the program

• College Success Workshop:
  ➢ Study skills and strategies for face-to-face and online coursework, a review of Canvas, faculty and staff guest presentations, and financial literacy activities
  ➢ Option for a waiver for EDUC-U100 if conditionally admitted (decision made in consultation with academic advisor)
  ➢ Faculty and staff guest presentations
  ➢ Anatomy & Physiology lab
  ➢ Library workshop
  ➢ Serves as the program’s anchor for the commitment meeting, the end-of-program academic competition, and other enrichment activities

Program Outcomes Data and Assessment

• Student data compiled for each cohort:
  ➢ Contact Information
  ➢ Demographic Information
  ➢ 21st Century Scholar or O’Bannon status
  ➢ High School GPA,
  ➢ SAT or ACT scores,
  ➢ Pre-program English and Math placement

• Program outcomes are documented
  ➢ Completion rates
  ➢ Post English and Math Placement

• Workshop and Program Evaluations are completed at the end of the program

• Follow up focus groups and surveys are conducted in subsequent Fall and Spring semesters

• Program completion is analyzed
  ➢ High School GPA to English pass rate
  ➢ SAT or ACT score to English pass rate
  ➢ Program completion and first fall English and Math class grades

• Academic success and persistence is documented and analyzed
  ➢ First fall semester English and Math grades
  ➢ Credit hours by semester
  ➢ Cumulative GPA by semester
Enrollment and Retention Snapshot
2012 – 2016 Programs

Longitudinal assessment will be updated this summer 2017 for all previous programs.

2012:
• 15 completed the program
• 8 retained through spring 2016 (53%)
• 1 graduate so far (BA spring 2016)
• Spring 2016 cumulative GPAs range from 2.216 to 3.659

2013:
• 36 completed the program
• 17 retained through spring 2016 (47%)
• Spring 2016 cumulative GPAs range from 1.375 to 3.613

2014:
• 27 completed the program
• 19 retained through spring 2016 (70%)
• Spring 2016 cumulative GPAs range from 1.125 to 4.0

2015:
• 28 completed the program
• 22 retained to fall 2016 (79%)
• Spring 2016 cumulative GPAs range from .325 to 3.925

2016:
• 18 completed the program

Correlations to High School GPA
2012 – 2016 H.S. GPAs – Pass to English W131
2012 – 2015 H.S. GPAs – Fall English Grade

<table>
<thead>
<tr>
<th>H.S. GPA</th>
<th>Post Placement 40</th>
<th>Post Placement 30</th>
<th>Pass to ENG W131</th>
<th>Fall English C or better</th>
<th>Fall English C or lower</th>
<th>Fall English C or Better</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 2.7</td>
<td>12</td>
<td>15</td>
<td>44%</td>
<td>20</td>
<td>11</td>
<td>65%</td>
</tr>
<tr>
<td>2.7 - 4.0</td>
<td>55</td>
<td>23</td>
<td>70%</td>
<td>46</td>
<td>10</td>
<td>82%</td>
</tr>
</tbody>
</table>

• Data only provided here for students with H.S. GPAs on record.
• Total number of students for whom H.S. GPA retrieved = 105 (24 missing)
• No strong correlation between a 30 placement in English and conditional admittance
• A higher percentage of students with at least a 2.7 H.S. GPA could be explained by the motivation to commit to a 6-week academic summer program.
• From 2012 through 2016, of a total of 129 students, 16 did not take English in the following fall semester, with some transferring to another IU regional campus.
• Fall English grades documented here are for both W131 and W130; one of the program goals has always been to help students develop skills in English even if they are not deemed ready for W131 in the fall.

Student Feedback

• All students complete program evaluations similar to course evaluations at the end of the program. Students are able to anonymously evaluate the individual workshops (English, College Success, and Math), as well as the program in general. Evaluations are consistently positive. Sample comments follow:
  ➢ “Great program”
  ➢ “Very challenging”
  ➢ “My writing is so much better!”
  ➢ “I learned how to recognize my own mistakes”
  ➢ “Instructors stressed wanting us to succeed”
  ➢ “I think I am ready to start college”

Benefits of the Vision 2020 Grants

• With the support of three years of Vision 2020 Grants, we have been able to incorporate hospitality, merchandise, and community building events into a rigorous academic program and we have been able to document the benefits
• We now have a budget that can be used to cover these costs, as well as some enhanced advertising

Program Enhancements 2017

• Lessons and activities on an entrepreneurial mindset will be incorporated into the College Success workshop. The focus will be on eight concepts: Choice, Opportunity, Action, Knowledge, Resourcefulness, Reliability, Community, and Persistence.
• The students will participate in a night at the Observatory.
• The students in the Summer Bridge Program, the Leadership Academy, and the ABC Summer Bridge Program will join together to participate in two enrichment activities: A Murder Mystery Dinner and a South Bend Cubs game.
• Students will have the opportunity to attend movie nights at River Crossing Student Housing.
• Communications and Marketing will photograph students and activities this summer to use in future advertising.
• We will continue to strengthen the structure and logistics of follow-up mentoring in subsequent fall and spring semesters.
General Program Timeline

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Planning Stage</td>
<td></td>
</tr>
<tr>
<td>Feb-June</td>
<td>Recruitment for program</td>
</tr>
<tr>
<td>April-May</td>
<td>Order water bottles and hoodies</td>
</tr>
<tr>
<td>May-June</td>
<td>Dining Services orders for commitment meetings to be held in late June 2014</td>
</tr>
<tr>
<td></td>
<td>and for end-of-program academic competition to be held in August 2014</td>
</tr>
<tr>
<td>June</td>
<td>Purchase gifts and prizes for academic competition</td>
</tr>
<tr>
<td>June</td>
<td>Commitment Meeting</td>
</tr>
<tr>
<td>July - August</td>
<td>End-of-program Academic Competition</td>
</tr>
<tr>
<td>July – August</td>
<td>Program Evaluations</td>
</tr>
<tr>
<td>September</td>
<td>Preliminary Financial Reconciliation</td>
</tr>
<tr>
<td>November</td>
<td>Money Smarts Workshop and Pizza Party</td>
</tr>
<tr>
<td>Following Spring</td>
<td>Surveys and Focus Groups</td>
</tr>
<tr>
<td>Following Spring / Summer</td>
<td>Assessment Updates</td>
</tr>
</tbody>
</table>

Financial Reconciliations
Year One (2014), Year Two (2015), and Year Three (2016)

Budget reconciliations were completed for costs incurred and charged to the Vision 2020 Grant and other budgets.

Activities and Budget for Summer 2014
Award $3,462

Costs were associated with hospitality for a commitment meeting and an end-of-program competition, water bottles and sweatshirts for students, faculty, and tutors, ID holders and lanyards for students, and laptop speakers that served as prizes for the end-of-program academic competition.

Activities and Budget for Summer 2015
Award $2656

Because we had a remaining balance of from the 2014 grant, we were awarded $2,656 in 2015.

Funds were again used for hospitality for a commitment meetings and an end-of-program competition, water bottles and sweatshirts for students, faculty, and tutors, ID holders and lanyards for students, and laptop speakers that served as prizes for the end-of-program academic competition.

Activities and Budget for Summer 2016
Award: $3838

2016 funds were again used for hospitality for a commitment meetings and an end-of-program competition, water bottles and sweatshirts for students, faculty, and tutors, ID holders and lanyards for students, and laptop speakers that served as prizes for the end-of-program academic competition.
From a remaining balance of $1,227.07, we are covering costs for the 2017 program that so far include reserve textbooks for tutors ($465.25), posters, brochures, and copies ($579), and hospitality for a peer mentor training session ($140). We will use up the remaining Vision 2020 funds as we continue to prepare for the 2017 Summer Bridge Program.