VISION 2020 GRANT

APPLICATION (AY3)
(CONTINUATION)

COVER PAGE

In this document, you will find the following:

1. Vision 2020 Grant Application for Year 3 – SUCCESSFUL SCHOLAR-ATHLETE
2. Vision 2020 Grant Application for Year 2 – SUCCESSFUL SCHOLAR-ATHLETE
3. Vision 2020 Grant Application for Year 1 – SUCCESSFUL SCHOLAR-ATHLETE
4. Data Year 1 and 2

Year 3 Application

You will notice we have permanently added the three new sports from the fall of 2015. We also are prepared for the addition of the two next teams for the fall of 2016. In the first year of the grant, fall 2014, we served 16 freshmen scholar-athlete. In the 2nd year of the grant, fall 2015, we served 34 freshmen scholar-athletes. For the 3rd year grant, fall 2016, we anticipate serving over 60 freshmen scholar-athletes. We had no turnover on our coaching staff this year as well as our TEAM. We have included as much data as we have collected (by December 2015) for cohort 2014 and 2015 to meet the timeline of the grant. Other data will continue to be collected on cohort 2014 and 2015 as well as cohort 2016 during the AY3 Grant year and beyond.

Year 2 Application

You will notice that we had some turnover on our SSA TEAM. Our Athletic Director left as did our Student Athlete. Both were replaced. We also included as much data as we could collect on the Year 2 Goals page and have now added more data. Additional data will be collected on the 2014 and 2015 cohorts in the future.

Year 1 Application

As requested, we have included the Year 1 application, fall 2014.

Data Documentation Year 1 & 2

1. The first page of the documentation has the data inserted after the appropriate goal.
2. The next page is an index of all the data that the TEAM has or will collect at the institutional level and within the classroom.

3. The next page shows that there was substantial improvement overall on a difficult test in class for both the Fall 2014 and the Fall 2015 cohorts.

4. The next page demonstrates that when the SSA’s were asked if all freshmen athletes should be required to take the SSA U100 course, 94% of the Fall 2014 and 100% of the Fall 2015 cohorts said yes.

5. On the next page, when the SSA’s were asked if they thought they had received their money’s and time’s worth from the class, 100% of both cohorts said yes.

6. The next page illustrates recommended changes that the SSA’s reported (The TEAM has already met and made those changes in the past and has discussed how to implement these for next year).

7. The final page illustrates the opinions of the SSA’s when asked if there had not been a sport on the Indiana University South Bend campus, would they still have registered for classes at Indiana University South Bend. 100% of both cohorts said no. This supports the contention that our athletic program is a recruiting tool for entering freshmen.

8. Examples of Pay it Forward papers of SSA’s from both cohorts.

The Team has uploaded to IU Box many examples of classroom activities that are completed in EDUC-U100 SUCCESSFUL SCHOLAR-ATHLETE classes over the past two years. They include:

- Student groups playing the 13 Fallacies game
- Learning Styles Project: Paper airplanes thrown at the professor
- Writing examples: Pay It Forward Papers
- Pay It Forward Oral Presentations: Student Videos
- Guest Speakers: Videos on Critical Thinking
- Syllabi for the class
- Vision 2020 TEAM Information: Agendas, Minutes, TEAM members
- Papers published on the research of the SSA
- Professional presentation on the research of the SSA

If anyone wishes to view any of these documents, please contact Dr. Bruce Watson at wATsonbr@iusb.edu for a link to that information.
VISION 2020 GRANT APPLICATION

AY3

SUCCESSFUL SCHOLAR-ATHLETE
VISION 2020 GRANT
APPLICATION (AY3)

PROJECT TITLE: THE SUCCESSFUL SCHOLAR-ATHLETE CLASS

TEAM: DR. A. BRUCE WATSON, ASSISTANT PROFESSOR, SCHOOL OF EDUCATION
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ABSTRACT:

The Successful Scholar-Athlete is an introductory course designed specifically for freshmen (required) who will be participating on any Indiana University South Bend athletic team. The class assists those scholar-athletes in
successfully balancing the challenges of a rigorous scholastic schedule with the demands of a competitive athletic program. This course provides opportunities for discovery learning, instruction in learning skills, and assimilation into the social and academic cultures of the IU South Bend campus. Specific areas of focus are: identifying strengths/weaknesses of each scholar-athlete that will impact their college success, developing short-term and long term academic goals, creating time management systems that work, exploring majors and careers, developing study habits which will lead to academic success, improving communication skills, and honing critical thinking skills. The course work is coordinated with each head coach to facilitate study table activities and mentoring of each scholar-athlete.

NARRATIVE:

WHAT ARE YOUR GOALS?

1. **Retention**: The retention rate for these scholar-athlete freshmen registered for the Successful Scholar-Athlete Class Fall 2016 will be at least 75% from Fall 2016 semester to Spring 2017 Semester (above the campus rate of 83%).

2. **Persistence**: The persistence rate for scholar-athlete freshmen registered for the Successful Scholar-Athlete Class Fall 2016 will exceed the rate for other first year students from the 2016-17 academic year to the fall 2017-2018 academic year (above the campus rate of 65%).

3. **Timely Graduation**: The 4, 5 and 6 year graduation rate by the spring of 2022 for these scholar-athlete freshmen registered for the Successful Scholar-Athlete Class Fall 2016 will be at least 50% (above the campus rate of 22%).

4. **GPA**: The GPA of these freshmen scholar-athletes registered for the Successful Scholar-Athlete Class Fall 2016 will be at least 2.75 (accumulative) at the end of the fall 2016 semester (above the campus GPA of 2.60).

5. **Full-time Enrollment**: The Full-time Enrollment of these scholar-athletes registered for the Successful Scholar-Athlete Class Fall 2016 will be 100% (above the campus rate of 83%).

HOW WILL YOU ASSESS WHETHER YOU REACH YOUR GOALS?

1. **Retention**: The Team will compare data for scholar-athlete freshmen registered for the Successful Scholar-Athlete Class Fall 2016 to registration for classes at IU South Bend with data for those same scholar-athletes the Spring 2017 semester.

2. **Persistence**: The Team will compare data of scholar-athlete freshmen registered for the Successful Scholar-Athlete Class Fall 2016 to registration for classes at IU South Bend with data for those same scholar-athletes for the Fall 2017.

3. **Timely Graduation**: The Team will compare data of scholar-athlete freshmen registered for the Successful Scholar-Athlete Class Fall 2016 to matriculation dates from IU South Bend with data for those same scholar-athletes for the years 2020, 2021 and 2022.
4. **GPA:** The Team will compare data of scholar-athlete freshmen registered for the Successful Scholar-Athlete Class Fall 2016 accumulative GPA each semester with the data of all other IU South Bend students of the same credit standing.

5. **Full-time Enrollment:** The Team will compare data of the full-time status of scholar-athlete freshmen registered for the Successful Scholar-Athlete Class Fall 2016 with the data of all other IU South Bend students of the same credit standing.

**WHAT WILL YOU DO TO REACH THOSE GOALS?**

The activities within the Successful Scholar-Athlete class are all geared toward ensuring that the students become successful college students. This course is based upon the successful EDUC-U 100 course for general studies, College of Business and College of Health Sciences, except focusing on the specific needs of scholar-athletes. This is a third-year continuation of the Successful Scholar-Athlete Class that was funded in 2014 and 2015. Components of the class that are supported by the literature on freshmen retention, persistence, timely graduation, GPA and full-time enrollment will be incorporated into the curriculum. These include: Faculty Mentoring of Scholar-Athletes (Kuh, et. al. 2005), Peer-Mentoring of Scholar-Athletes (Kuh, et. al. 2005), Engagement in University of Scholar-Athletes (Bader, 2011), Full-Time attendance by Scholar-Athletes (Habley, et. al. 2012) and Participation in Collaborative Learning Communities by Scholar-Athletes (Bowen, et. al. 2009). The professors of the Successful Scholar-Athlete course will work collaboratively with the coaches, faculty mentors and peer mentors of each Scholar-Athlete in the class to ensure that the five goals are met. These high-impact practices will be reviewed, revised and implemented in following years based upon evaluations of students, peer mentors, coaches, athletic director and professors. The Team will serve as the final review of all the above-mentioned materials.

The three existing athletic teams recruited sixteen freshmen scholar-athletes to campus in the fall of 2014 covered by the AY1 grant. With the addition of the three new athletic teams in the fall of 2015, another additional eighteen freshmen scholar-athletes arrived providing for thirty-four total freshman scholar-athletes for that fall of 2015 being researched by the AY2 grant. For the fall of 2016, Indiana University South Bend will be adding additional three women sports adding approximately thirty-one more scholar-athletes. Therefore, this continuation grant will allow for research following over sixty scholar-athletes through their college careers covered by the AY3 grant. This means that there might be a need for the current three sections of the class with the possibility of a four sections of the Successful Scholar-Athlete course in the fall of 2016. If additional sports are added, more section of the Successful Scholar-Athlete would be offered to accommodate all freshman scholar-athletes. Therefore, this proposal would be positively impacting nearly sixty-five (or more) scholar-athletes in the fall of 2016, along with the thirty-four from 2015 and sixteen from 2014. This number would again be approximately sixty-five freshman scholar-athletes in subsequent falls if there are eight or more athletic teams. These freshman scholar-athletes would be of both genders and various ethnic backgrounds who qualify for admission to IU South Bend.

**Budget:** Total $5,000

1. **Salaries & Wages**
   - Bruce Watson (Chair) $1,900
   - Steve Bruce (Member) 280
   - Scott Cooper (Member) 280
• Jamie Ashmore (Member)  280
• Melanie Troyer (Student Member)  280
• Tom Norris (Member)  140
• Rob Carrasco (Member)  280
• Justin Akers (Member)  280
• Brian Blondell (Member)  280

Total $4,000

2. Fringe Benefits:
• 25% x $4,000 $1,000

Total $5,000

Fiscal Sustainability:

This Successful Scholar-Athlete course would be self-sustaining (student tuition and fees) from the outset. The Team might submit a follow-up application for AY4 (if possible) to perform work on improving the course based upon the afore-mentioned evaluations. In addition, other units on campus might want to meet with The Team to discuss implementing the high-impact and successful practices of this course if and when the five goals are met.

With the addition of the three additional sports teams in the fall of 2015, and the increase of three more sports teams this coming fall, the positive word-of-mouth “advertising” from current scholar-athletes has moved Indiana University South Bend to the forefront in becoming THE UNIVERSITY OF CHOICE in northern Indiana for current high school scholar-athletes to pursue their academic and athletic college careers.

Timeline:

AY1: The Successful Scholar-Athlete Course would begin in the fall of 2014. (FULLY FUNDED)

AY2: The Successful Scholar-Athlete Course continued being offered in the fall of 2015. (FULLY FUNDED)

AY3: The Successful Scholar-Athlete Course would continue being offered in the fall of 2016.

Longitudinal research on the five major goals for the Fall 2014 Cohort, the Fall 2015 Cohort and the Fall 2016 Cohort will continue to be completed by The Team through the Spring of 2022 (the end of the sixth year of college for the 2016 Cohort). The Team anticipates that the six year graduation rate of each cohort will be significantly higher than the historical campus rate of 22%. This should provide for additional funds coming to Indiana University South Bend due to the early intervention of the EDUC-U100 SUCCESSFUL SCHOLAR-ATHLETE CLASSES.
References


VISION 2020 GRANT
APPLICATION (AY3)

PROJECT TITLE: THE SUCCESSFUL SCHOLAR-ATHLETE CLASS

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School of Education:

Dr. Terry Shepherd, Dept. Chair
VISION 2020 GRANT APPLICATION

AY2

SUCCESSFUL SCHOLAR-ATHLETE
VISION 2020 GRANT
APPLICATION (AY2)

PROJECT TITLE: THE SUCCESSFUL SCHOLAR-ATHLETE CLASS

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ABSTRACT:

The Successful Scholar-Athlete is an introductory course designed specifically for freshmen (required) who will be participating on any IUSB athletic team. The class assists those scholar-athletes in successfully balancing the challenges of a rigorous scholastic schedule with the demands of a competitive athletic program. This course provides opportunities for discovery learning, instruction in learning skills, and assimilation into the social and academic cultures of the IU South Bend campus. Specific areas of focus are: identifying strengths/weaknesses of each scholar-athlete that will impact their college success, developing short-term and long term academic
goals, creating time management systems that work, exploring majors and careers, developing study habits which will lead to academic success, improving communication skills, and honing critical thinking skills. The course work is coordinated with each head coach to facilitate study table activities and mentoring of each scholar-athlete.

NARRATIVE:

WHAT ARE YOUR GOALS?

1. **Retention:** The retention rate for these scholar-athlete freshmen registered for the Successful Scholar-Athlete Class Fall 2015 will be at least 75% from Fall 2015 semester to Spring 2016 Semester (above the campus rate of 62%)

2. **Persistence:** The persistence rate for scholar-athlete freshmen registered for the Successful Scholar-Athlete Class Fall 2015 will exceed the rate for other first year students from the 2015-16 academic year to the fall 2016-2017 academic year.

3. **Timely Graduation:** The 4, 5 and 6 year graduation rate by the spring of 2021 for these scholar-athlete freshmen registered for the Successful Scholar-Athlete Class Fall 2015 will be at least 50% (above the campus rate of 22%)

4. **GPA:** The GPA of these scholar-athletes registered for the Successful Scholar-Athlete Class Fall 2015 will be at least 3.00 (accumulative) each semester (above the campus GPA of 2.95)

5. **Full-time Enrollment:** The Full-time Enrollment of these scholar-athletes registered for the Successful Scholar-Athlete Class Fall 2015 will be 100% (above the 83% freshmen rate)

HOW WILL YOU ASSESS WHETHER YOU REACH YOUR GOALS?

1. **Retention:** The Team will compare data for scholar-athlete freshmen registered for the Successful Scholar-Athlete Class Fall 2015 to registration for classes at IU South Bend with data for those same scholar-athletes the Spring 2016 semester.

2. **Persistence:** The Team will compare data of scholar-athlete freshmen registered for the Successful Scholar-Athlete Class Fall 2015 to registration for classes at IU South Bend with data for those same scholar-athletes for the Fall 2016.

3. **Timely Graduation:** The Team will compare data of scholar-athlete freshmen registered for the Successful Scholar-Athlete Class Fall 2015 to matriculation dates from IU South Bend with data for those same scholar-athletes for the years 2019, 2010 and 2021.

4. **GPA:** The Team will compare data of scholar-athlete freshmen registered for the Successful Scholar-Athlete Class Fall 2015 accumulative GPA each semester with the data of all other IU South Bend students of the same credit standing.
5. **Full-time Enrollment**: The Team will compare data of the full-time status of scholar-athlete freshmen registered for the Successful Scholar-Athlete Class Fall 2015 with the data of all other IU South Bend students of the same credit standing.

**WHAT WILL YOU DO TO REACH THOSE GOALS?**

The activities within the Successful Scholar-Athlete class are all geared toward ensuring that the students become successful college students. This course is based upon the successful EDUC-U 100 course for general studies, College of Business and College of Health Sciences, except focusing on the specific needs of scholar-athletes. This is a continuation of the Successful Scholar-Athlete Class that was funded in 2014. Components of the class that are supported by the literature on freshmen retention, persistence, timely graduation, GPA and full-time enrollment will be incorporated into the curriculum. These include: Faculty Mentoring of Scholar-Athletes (Kuh, et. al. 2005), Peer-Mentoring of Scholar-Athletes (Kuh, et. al. 2005), Engagement in University of Scholar-Athletes (Bader, 2011), Full-Time attendance by Scholar-Athletes (Habley, et. al. 2012) and Participation in Collaborative Learning Communities by Scholar-Athletes (Bowen, et. al. 2009). The professors of the Successful Scholar-Athlete course will work collaboratively with the coaches, faculty mentors and peer mentors of each Scholar-Athlete in the class to ensure that the five goals are met. These high-impact practices will be reviewed, revised and implemented in following years based upon evaluations of students, peer mentors, coaches, athletic director and professors. The Team will serve as the final review of all the above-mentioned materials.

Typically, the three existing athletic teams recruit approximately fifteen freshmen scholar-athletes to campus each fall. With the addition of the three new athletic teams in the fall of 2015, another fifteen or so freshmen scholar-athletes will be arriving. This means that there might be a need for two sections of the Successful Scholar-Athlete course in the fall of 2015. If additional sports are added, more section of the Successful Scholar-Athlete would be offered to accommodate all freshmen scholar-athletes. Therefore, this proposal would be positively impacting nearly thirty (or more) freshmen scholar-athletes in the fall of 2015. This number would again be approximately thirty freshmen scholar-athletes in subsequent falls if there are six athletic teams. These freshmen scholar-athletes would be of both genders and various ethnic backgrounds who qualify for admission to IU South Bend.

**Budget**: Total $4,858 (APPROVED)

1. **Salaries & Wages**
   - Bruce Watson (Chair) $1,900
   - Steve Bruce (Member) 300
   - Scott Cooper (Member) 300
   - Jamie Ashmore-Pott (Member) 300
   - Melanie Troyer (Student Member) 300
   - Tom Norris (Member) 125
   - Cross Country Coach (Member) 300
   - Golf Coach (Member) 300

   Total $3,825

2. **Fringe Benefits:**
Fiscal Sustainability:

This Successful Scholar-Athlete course would be self-sustaining (student tuition and fees) from the outset. The Team might submit a follow-up application for AY3 to perform work on improving the course based upon the afore-mentioned evaluations. In addition, other units on campus might want to meet with The Team to discuss implementing the high-impact and successful practices of this course if and when the five goals are met.

Timeline:

AY1: The Successful Scholar-Athlete Course would begin in the fall of 2014. (FULLY FUNDED)

AY2: The Successful Scholar-Athlete Course will continue being offered in the fall of 2015.

AY3: The Successful Scholar-Athlete Course would continue being offered in the fall of 2016.
References


VISION 2020 GRANT
APPLICATION (AY2)

PROJECT TITLE: THE SUCCESSFUL SCHOLAR-ATHLETE CLASS

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School of Education:

Dr. Terry Shepherd, Department Chair
From: Carrasco, Rob  
Sent: Thursday, January 22, 2015 1:32 PM  
To: Watson, Bruce  
Subject: RE: Successful Scholar-Athlete Team Meeting  

Good Afternoon Dr. Watson,  

I would like to offer my support for the successful scholar athlete proposal. I think it is a very good way to get athletes on the right track to success in their college academic career.  

Sincerely,  

Rob Carrasco  
Head Coach, Men's & Women's cross country  
Indiana University South Bend  
Chicagoland Collegiate Athletic Conference  
National Association of Intercollegiate Athletics  
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VISION 2020 GRANT APPLICATION

AY1

SUCCESSFUL SCHOLAR-ATHLETE
VISION 2020 GRANT
APPLICATION (AY1)

PROJECT TITLE: THE SUCCESSFUL SCHOLAR-ATHLETE CLASS

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TO BE NAMED: HEAD GOLF COACH
TO BE NAMED: HEAD CROSS COUNTRY COACH

ABSTRACT:

The Successful Scholar-Athlete will be an introductory course designed specifically for freshmen (required) who will be participating on any IUSB athletic team. The class would assist those scholar-athletes in successfully balancing the challenges of a rigorous scholastic schedule with the demands of a competitive athletic program. This course would provide opportunities for discovery learning, instruction in learning skills, and assimilation into the social and academic cultures of the IU South Bend campus. Specific areas of focus would be: identifying strengths/weakenesses of each scholar-athlete that will impact their college success, developing short-term and long term academic goals, creating time management systems that work, exploring majors and careers, developing study habits which will lead to academic success, improving communication skills, and
honoring critical thinking skills. The course work will be coordinated with each head coach to facilitate study table activities and mentoring of each scholar-athlete.

NARRATIVE:

WHAT ARE YOUR GOALS?

1. **Retention**: The retention rate for these scholar-athlete freshmen registered for the Successful Scholar-Athlete Class Fall 2014 will be at least 75% from Fall 2014 semester to Spring 2015 Semester (above the campus rate of 62%)

2. **Persistence**: The persistence rate scholar-athlete freshmen registered for the Successful Scholar-Athlete Class Fall 2014 will exceed the rate for other first year students from the 2014-15 academic year to the 2015-2016 academic year.

3. **Timely Graduation**: The 4, 5 and 6 year graduation rate by the spring of 2020 for these scholar-athlete freshmen registered for the Successful Scholar-Athlete Class Fall 2014 will be at least 50% (above the campus rate of 22%)

4. **GPA**: The GPA of these scholar-athletes registered for the Successful Scholar-Athlete Class Fall 2014 will be at least 3.00 (accumulative) each semester (above the campus GPA of 2.95)

5. **Full-time Enrollment**: The Full-time Enrollment of these scholar-athletes registered for the Successful Scholar-Athlete Class Fall 2014 will be 100% (above the 83% freshmen rate)

HOW WILL YOU ASSESS WHETHER YOU REACH YOUR GOALS?

1. **Retention**: The Team will compare data for scholar-athlete freshmen registered for the Successful Scholar-Athlete Class Fall 2014 to registration for classes at IU South Bend with data for those same scholar-athletes the Spring 2015 semester.

2. **Persistence**: The Team will compare data of scholar-athlete freshmen registered for the Successful Scholar-Athlete Class Fall 2014 to registration for classes at IU South Bend with data for those same scholar-athletes for the Fall 2015.

3. **Timely Graduation**: The Team will compare data of scholar-athlete freshmen registered for the Successful Scholar-Athlete Class Fall 2014 to matriculation dates from IU South Bend with data for those same scholar-athletes for the years 2018, 2019 and 2020.

4. **GPA**: The Team will compare data of scholar-athlete freshmen registered for the Successful Scholar-Athlete Class Fall 2014 accumulative GPA each semester with the data of all other IU South Bend students of the same credit standing.

5. **Full-time Enrollment**: The Team will compare data of the full-time status of scholar-athlete freshmen registered for the Successful Scholar-Athlete Class Fall 2014 with the data of all other IU South Bend students of the same credit standing.
WHAT WILL YOU DO TO REACH THOSE GOALS?

The activities within the Successful Scholar-Athlete class are all geared toward ensuring that students become successful college students. This course would be based upon the successful EDUC-U 100 course for general studies, College of Business and College of Health Sciences, except focusing on the specific needs of scholar-athletes. Components of the class that are supported by the literature on freshmen retention, persistence, timely graduation, GPA and full-time enrollment will be incorporated into the curriculum. These include: Faculty Mentoring of Scholar-Athletes (Kuh, et. al. 2005), Peer-Mentoring of Scholar-Athletes (Kuh, et. al. 2005), Engagement in University of Scholar-Athletes (Bader, 2011), Full-Time attendance by Scholar-Athletes (Habley, et. al. 2012) and Participation in Collaborative Learning Communities by Scholar-Athletes (Bowen, et. al. 2009). The professors of the Successful Scholar-Athlete course will work collaboratively with the coaches, faculty mentors and peer mentors of each Scholar-Athlete in the class to ensure that the five goals are met. These high-impact practices will be reviewed, revised and implemented in following years based upon evaluations of students, peer mentors, coaches, athletic director and professors. The Team will serve as the final review of all the above-mentioned materials.

Typically, the three existing athletic teams recruit approximately fifteen freshmen scholar-athletes to campus each fall. With the addition of the three new athletic teams in the fall of 2014, another fifty or so freshmen scholar-athletes will be arriving. This means that there might be a need for two or three sections of the Successful Scholar-Athlete course in the fall of 2014. Therefore, this proposal would be positively impacting nearly sixty-five freshmen scholar-athletes in the fall of 2014. This number would be approximately thirty freshmen scholar-athletes in subsequent falls if there are six athletic teams. These freshmen scholar-athletes would be of both genders and various ethnic backgrounds who qualify for admission to IU South Bend.

**Budget:**

Total $4,858 (APPROVED)

1. **Salaries & Wages**
   - Bruce Watson (Chair) $1,900
   - Gary Demski (Member) 325
   - Steve Bruce (Member) 325
   - Scott Cooper (Member) 325
   - Jamie Ashmore-Pott (Member) 325
   - Melanie Troyer (Student Member) 325
   - Tom Norris (Member) 100
   - Cross Country Coach (Member) 100
   - Golf Coach (Member) 100

   **Total** $3,825

2. **Fringe Benefits:**
   - 27% x $3,825 $1,033

   **Total** $4,858
Fiscal Sustainability:

This Successful Scholar-Athlete course would be self-sustaining (student tuition and fees) from the outset. The Team might submit a follow-up application for AY2 to perform work on improving the course based upon the afore-mentioned evaluations. In addition, other units on campus might want to meet with The Team to discuss implementing the high-impact and successful practices of this course if and when the five goals are met.

Timeline:

AY1: The Successful Scholar-Athlete Course would begin in the fall of 2014.

AY2: The Successful Scholar-Athlete Course would continue being offered in the fall of 2015.

AY3: The Successful Scholar-Athlete Course would continue being offered in the fall of 2016.
References


VISION 2020 GRANT APPLICATION
DATA DOCUMENTATION
SUCCESSFUL SCHOLAR-ATHLETE
Successful Scholar-Athlete

Goals Data:

1. **Retention:** The retention rate for these scholar-athlete freshmen registered for the Successful Scholar-Athlete Class Fall will be at least 75% from Fall semester to Spring Semester (above the campus rate of 83% for freshmen)

   **FALL 2015 COHORT**

   94% (There were 34 scholar-athletes enrolled in U100 SSA Class. 32 register for Spring 2016 Classes – 30 at IUSB and 2 at other universities. 2 SSA left college to enter the Military)

   **FALL 2014 COHORT**

   100% (There were 16 scholar-athletes enrolled in U100 SSA class. All 16 registered for classes in for the spring term 2015, one scholar-athlete is no longer participating in sports).

2. **Persistence:** The persistence rate scholar-athlete freshmen registered for the Successful Scholar-Athlete Class will exceed the rate for other first year students from the Fall of one academic year to the to the Fall of the next academic year (above the campus rate of 65% for freshmen).

   **FALL 2015 COHORT**

   ??% TO BE COLLECT IN THE FALL OF 2016

   **FALL 2014 COHORT**

   94% (There were 16 scholar-athletes enrolled in U100 SSA class. 15 registered for classes in for the following Fall semester (one scholar-athlete is no longer participating in sports). The one scholar-athlete not returning to IUSB in the Fall transferred to another university)

3. **Timely Graduation:** The 4, 5 and 6 year graduation rate by the spring of 2020 for these scholar-athlete freshmen registered for the Successful Scholar-Athlete Class Fall 2014 will be at least 50% (above the campus rate of 22%)

   This data will be collected in the spring of 2018 and continue through 2020.

4. **GPA:** The GPA of these scholar-athletes registered for the Successful Scholar-Athlete Class Fall will be at least 3.00 (accumulative) each semester (above the campus GPA of 2.60 for freshmen)

   **FALL 2015 COHORT**

   Not available yet.

   **FALL 2014 COHORT**
5. **Full-time Enrollment:** The Full-time Enrollment of these scholar-athletes registered for the Successful Scholar-Athlete Class Fall 2014 will be 100% (above the 83% freshmen rate)

**FALL 2015 COHORT**

94% SSA RATE
(There were 34 scholar-athletes enrolled in U100 SSA Class. 32 register for Spring 2016 Classes – 30 at IUSB and 2 at other universities. 2 SSA left college to enter the Military)

**FALL 2014 COHORT**

100% SSA RATE
(There were 16 scholar-athletes enrolled in U100 SSA class. All 16 registered for classes for the spring term 2015, one scholar-athlete is no longer participating in sports).
### Successful Scholar-Athlete - Data Items

(COLLECTED BY OFFICE OF INSTITUTIONAL RESEARCH)

<table>
<thead>
<tr>
<th></th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total # of SSA Students Fall</td>
<td>16</td>
<td>34</td>
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</tbody>
</table>

1. Initial Fall to Spring Enrollment
2. Initial Fall to Next Fall Enrollment
3. Initial Fall to Second Next Fall Enrollment
4. Full-Time Enrollment by Semester
5. GPA by Semester
6. Living in Campus Housing
7. Graduation 4th Year
8. Graduation 5th Year
9. Graduation 6th Year
10. Graduation 4+5+6 Years

### Class Activity Data (Collected by Professor)

<p>| | |</p>
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>1. Communications Pre-Test</td>
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<tr>
<td>2. Communications Post-Test</td>
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</tr>
<tr>
<td>3. Communications Pre-Post Test Change</td>
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</tr>
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<td>4. Opinion - Pay It Forward Data</td>
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<td>5. Opinion - Recommend Class Required for Future SSA</td>
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<td>6. Opinion - Worth Tuition and Time</td>
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<td>7. Opinion - Recommend One Positive Change</td>
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<td>8. Opinion - IUSB 1st Choice - Athletics</td>
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### SUCCESSFUL SCHOLAR-ATHLETE

**DATA COLLECTION SPREADSHEET**

<table>
<thead>
<tr>
<th>SUCCESSFUL SCHOLAR ATHLETES</th>
<th>U100</th>
<th>PRE TO POST TEST IMPROVEMENT</th>
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<tbody>
<tr>
<td><strong>SSA#</strong></td>
<td><strong>PRE-TEST</strong></td>
<td><strong>POST-TEST</strong></td>
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<tr>
<td>2014 COHORT</td>
<td>16</td>
<td>1197</td>
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<tr>
<td>2015 COHORT</td>
<td>34</td>
<td>3204</td>
</tr>
<tr>
<td>TOTAL</td>
<td>50</td>
<td>4401</td>
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SUCCESSFUL SCHOLAR-ATHLETE

DO YOU THINK ALL FUTURE FRESHMEN SCHOLAR-ATHLETES SHOULD BE "REQUIRED" TO TAKE U100 THE SUCCESSFUL SCHOLAR-ATHLETE CLASS?

<table>
<thead>
<tr>
<th>Cohort</th>
<th>Total</th>
<th>Yes</th>
<th>No</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2015 Cohort</td>
<td>34</td>
<td>34</td>
<td>0</td>
<td>100%</td>
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<tr>
<td>Fall 2014 Cohort</td>
<td>16</td>
<td>15</td>
<td>1</td>
<td>94%</td>
</tr>
<tr>
<td>Total</td>
<td>50</td>
<td>49</td>
<td>1</td>
<td>98%</td>
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</table>
**DO YOU THINK THE SUCCESSFUL SCHOLAR-ATHLETE CLASS WAS WORTH YOUR TIME AND TUITION?**

<table>
<thead>
<tr>
<th></th>
<th>FALL 2015 COHORT</th>
<th>FALL 2014 COHORT</th>
<th>TOTAL</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>YES</td>
<td>NO</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>34</td>
<td>0</td>
<td>34</td>
</tr>
<tr>
<td></td>
<td>16</td>
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<tr>
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</tbody>
</table>
SUCCESSFUL SCHOLAR-ATHLETE

FALL 2015 COHORT    U100

RECOMMENDED CHANGES

19  NONE

4  KEEP USING REAL LIFE EXAMPLES
4  KEEP STRESSING TIME MANAGEMENT
2  HAVE MORE STRICT ATTENDANCE POLICY
1  GET STUDENTS TO MAKE FRIENDS W/EACH OTHER SOONER
1  MORE TIME ON SELF-REGULATED LEARNING UNIT
1  MORE STUDY TABLES
1  WEEKLY CHECK GRADES WITH STUDENTS
1  PROVIDE FOOD ONCE A WEEK

FALL 2014 COHORT    U100

4  NONE

3  LESS FLASH CARDS
1  MORE SPECIFIC DIRECTIONS - JOURNALS - PAPERS
1  MORE JEOPARDY
1  GET STUDENTS TO MAKE FRIENDS W/EACH OTHER SOONER
1  MORE GROUP DISCUSSIONS
1  MORE TIME ON SELF-REGULATED LEARNING UNIT
1  TEST OVER THE FALLACIES-OR DROP THEM
1  LESS TIME ON FALLACIES GAME
1  MORE TIME ON EXAMPLES OF FALLACIES
SUCCESSFUL SCHOLAR-ATHLETE

FALL 2014 COHORT   U100

WITHOUT YOUR SPORT, WOULD IUSB HAVE BEEN YOUR 1ST CHOICE?

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>YES</th>
<th>NO</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
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<td>34</td>
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</tr>
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