

	<b>IU South Bend</b>		<b>ADP</b>		<b>Carnegie Peers</b>		<b>NSSE 2006</b>	
	<b>FY</b>	<b>SR</b>	<b>FY</b>	<b>SR</b>	<b>FY</b>	<b>SR</b>	<b>FY</b>	<b>SR</b>
<b>Response Rate<sup>a</sup></b>								
Overall	31%		27%		27%		35%	
By class	27%	34%	26%	29%	24%	29%	33%	36%
NSSE sample size <sup>b</sup>	758	978	9,229	8,984	36,523	36,520	392,200	359,709
<b>Sampling Error<sup>c</sup></b>								
Overall	3.6%		1.2%		0.6%		0.2%	
By class	5.8%	4.5%	1.8%	1.7%	1.0%	0.8%	0.2%	0.2%
Number of respondents <sup>b</sup>	208	329	2,405	2,589	8,795	10,621	131,041	128,404
Total population	780	1,045	11,779	11,544	54,068	49,848	590,581	551,576
<b>Student Characteristics<sup>d</sup></b>								
<i><b>Mode of Completion</b></i>								
Paper	3%	4%	3%	5%	7%	10%	4%	7%
Web	97%	96%	97%	95%	93%	90%	96%	93%
<i><b>Class Level<sup>e</sup></b></i>	39%	61%	48%	52%	45%	55%	51%	49%
<i><b>Enrollment Status<sup>e</sup></b></i>								
Full-time	86%	65%	92%	82%	86%	73%	95%	86%
Less than full-time	14%	35%	8%	18%	14%	27%	5%	14%
<i><b>Gender<sup>e</sup></b></i>								
Female	72%	69%	70%	67%	66%	65%	64%	64%
Male	28%	31%	30%	33%	34%	35%	36%	36%
<i><b>Race/Ethnicity</b></i>								
Am. Indian/Native American	1%	1%	1%	1%	1%	1%	1%	1%
Asian/Asian Am./Pacific Isl.	1%	3%	2%	2%	3%	4%	5%	4%
Black/African American	3%	5%	8%	5%	9%	8%	6%	6%
White (non-Hispanic)	78%	76%	80%	84%	68%	69%	74%	74%
Mexican/Mexican American	4%	1%	1%	1%	5%	5%	2%	2%
Puerto Rican	0%	1%	0%	0%	1%	1%	1%	1%
Other Hispanic or Latino	2%	1%	1%	1%	3%	2%	2%	2%
Multiracial	2%	1%	1%	1%	3%	2%	2%	2%
Other	3%	2%	1%	1%	2%	2%	1%	2%
I prefer not to respond	7%	9%	4%	5%	6%	7%	6%	7%
<i><b>International Student</b></i>	3%	5%	4%	2%	5%	4%	5%	5%
<i><b>Place of Residence</b></i>								
On-campus	1%	0%	55%	12%	33%	5%	71%	20%
Off-campus	99%	100%	45%	88%	67%	95%	29%	80%
<i><b>Transfer Status</b></i>								
Transfer students	4%	57%	15%	48%	17%	61%	9%	39%
<i><b>Age</b></i>								
Non-traditional (24 or older)	15%	70%	11%	39%	19%	56%	6%	31%
Traditional (less than 24)	85%	30%	89%	61%	81%	44%	94%	69%

<sup>a</sup> Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses, students for whom contact information was not available, and other students who were sampled yet unavailable during the survey administration.

<sup>b</sup> This report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted and locally administered oversamples (i.e., non-randomly selected students) are not included in this report.

<sup>c</sup> Sampling error is an estimate of the margin by which the *true* score for your institution on a given item could differ from the reported score. To interpret the sampling error, assume that 60% of your students reply "very often" to a particular item. If the sampling error is +/-5%, then the true population value is most likely between 55% and 65%.

<sup>d</sup> Percent of total respondents within each category. These results are *not* weighted.

<sup>e</sup> Institution-reported data. This information was used to weight your Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.