



# Indiana University South Bend

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Mean Comparisons

August 2010



# Interpreting the Mean Comparisons Report

## Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included in this report.

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

## Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic

Challenge

ACL=Active and

Collaborative Learning

SFI=Student-Faculty

Interaction

EEE=Enriching Educational

Experiences

SCE=Supportive Campus

Environment

## Mean

The mean is the *weighted* arithmetic average of student responses on a particular item.

Means are provided for your institution and all comparison groups. Additional details

regarding weighting can be found on the NSSE Web site.

[nsse.iub.edu/links/institutional\\_reporting](https://nsse.iub.edu/links/institutional_reporting)

## Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

## Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ( $p < .05$ ,  $p < .01$ , and  $p < .001$ ). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

## NSSE 2010 Mean Comparisons NSSEville State University

*NSSEville State compared with:*

	Institution	Class	NSSEville State			Mid East Public			Carnegie Class			NSSE 2010		
			Mean	Std. Dev.	Effect Size	Mean	Std. Dev.	Effect Size	Mean	Std. Dev.	Effect Size	Mean	Std. Dev.	Effect Size
<b>I. Academic and Intellectual Experiences</b>														
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL			2.85	***	.23	2.88	**	.20	2.84	***	.25
b.	Made a class presentation	CLPRESEN	ACL			3.11	***	.31	3.17	**	.24	3.11	***	.31
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWRPAP	FY			2.53	***	.35	2.34	***	.24	2.27	***	.32
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	SR			3.15	***	.45	2.84	***	.34	2.78	***	.42
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLAS	FY			2.56			2.68			2.69	*	-.13
f.	Come to class without completing readings or assignments	CLUNPREP	SR			2.48			2.40			2.49		-.01
			FY			3.25	**	.19	3.13	*	.16	3.10	**	.19
			SR			3.57	***	.36	3.36	***	.29	3.33	***	.32
			FY			2.88		.00	2.84		.05	2.80		.09
			SR			2.99		.11	2.89		.11	2.83	*	.17
			FY			1.87		-.13	1.99	*	-.15	2.03	**	-.20
			SR			1.95	**	-.22	2.06		-.15	2.13	**	-.23

## Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution’s mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

## NSSE 2010 Mean Comparisons Indiana University South Bend

				<i>IU South Bend compared with:</i>										
				IU South Bend		ADP			IUSB Expanded Peers			NSSE 2010		
Variable	Bench- mark	Class		Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
<b>1. Academic and Intellectual Experiences</b>														
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.94	2.67	***	.33	2.81	***	.15	2.85	*	.11
				SR	3.24	3.05	***	.23	3.16		.10	3.12	**	.14
b.	Made a class presentation	CLPRESEN	ACL	FY	2.22	2.32	*	-.13	2.29		-.09	2.29		-.08
				SR	2.78	2.82		-.04	2.83		-.05	2.79		-.01
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	3.04	2.87	***	.17	2.87	***	.18	2.70	***	.34
				SR	2.71	2.47	***	.25	2.61		.10	2.51	***	.20
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.29	3.18	**	.14	3.14	***	.19	3.11	***	.22
				SR	3.38	3.36		.03	3.35		.04	3.35		.03
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.93	2.71	***	.25	2.77	***	.18	2.80	***	.15
				SR	3.00	2.82	***	.20	2.89	*	.13	2.85	**	.16
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.85	2.08	***	-.29	1.91		-.08	1.99	***	-.18
				SR	1.96	2.14	***	-.24	1.97		-.02	2.09	***	-.16
g.	Worked with other students on projects <b>during class</b>	CLASSGRP	ACL	FY	2.59	2.47	**	.14	2.49	*	.11	2.46	***	.15
				SR	2.71	2.64		.08	2.66		.05	2.56	**	.16
h.	Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	ACL	FY	2.08	2.38	***	-.37	2.28	***	-.22	2.45	***	-.42
				SR	2.70	2.89	***	-.22	2.67		.03	2.78		-.09
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.54	2.63	*	-.12	2.59		-.06	2.65	**	-.13
				SR	2.92	2.98		-.07	2.92		.00	2.96		-.04
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.45	1.62	***	-.22	1.65	***	-.24	1.70	***	-.29
				SR	1.78	1.83		-.05	1.78		.00	1.86		-.08
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.26	1.45	***	-.27	1.51	***	-.32	1.60	***	-.41
				SR	1.51	1.71	***	-.22	1.79	***	-.29	1.74	***	-.25

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

**NSSE 2010 Mean Comparisons  
Indiana University South Bend**

				<i>IU South Bend compared with:</i>											
				<b>IU South Bend</b>			<b>ADP</b>			<b>IUSB Expanded Peers</b>			<b>NSSE 2010</b>		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>		
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.58		-.04	2.61		-.03	2.64		-.06		
				SR	2.76	**	-.19	2.91	**	-.15	2.88	*	-.12		
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.28		.07	3.17	**	.13	3.21	*	.09		
				SR	3.49		-.02	3.45		.06	3.45		.05		
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.71	**	.17	2.69		.02	2.65		.06		
				SR	2.92	*	.13	2.87		.05	2.84		.09		
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.09	***	-.24	2.29	***	-.22	2.22	***	-.14		
				SR	2.40		-.08	2.38		.02	2.43		-.03		
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.89	***	.18	1.90		-.02	1.89		.00		
				SR	2.17	*	.13	2.08		.09	2.09		.09		
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.84	***	.19	2.68	***	.18	2.70	***	.17		
				SR	2.89		-.03	2.83		.07	2.83		.07		
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.78	*	.11	2.75		.04	2.73		.06		
				SR	2.75		-.06	2.85	*	-.12	2.79		-.04		
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.45	**	-.15	1.64	***	-.22	1.67	***	-.25		
				SR	1.73	*	-.13	1.79		-.06	1.85	*	-.12		
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.88	***	.29	2.73	***	.16	2.77	**	.13		
				SR	2.93	*	.15	2.88		.06	2.90		.03		
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.45		-.08	2.58	**	-.13	2.61	***	-.16		
				SR	2.69	**	.19	2.68		.01	2.68		.01		
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.50	**	-.14	2.64	**	-.14	2.69	***	-.19		
				SR	2.74	*	.14	2.68		.06	2.72		.01		

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

## NSSE 2010 Mean Comparisons Indiana University South Bend

				<i>IU South Bend compared with:</i>										
				IU South Bend		ADP			IUSB Expanded Peers			NSSE 2010		
Variable	Bench- mark	Class		Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>														
<b>2. Mental Activities</b>														
a.	<b>Memorizing</b> facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.87	3.09	***	-.26	2.98	**	-.13	2.95		-.09	
			SR	2.66	2.82	**	-.17	2.83	***	-.18	2.80	**	-.15	
b.	<b>Analyzing</b> the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.23	3.03	***	.26	3.08	***	.20	3.15	*	.11	
			SR	3.32	3.26		.08	3.26		.08	3.29		.03	
c.	<b>Synthesizing</b> and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESEZ	LAC	2.99	2.79	***	.24	2.88	**	.13	2.94		.05	
			SR	3.12	3.07		.06	3.07		.06	3.10		.02	
d.	<b>Making judgments</b> about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	2.97	2.85	**	.14	2.94		.03	2.94		.03	
			SR	3.12	3.01	*	.13	3.04		.09	3.05		.09	
e.	<b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING	LAC	3.09	3.06		.04	3.04		.06	3.08		.01	
			SR	3.32	3.33		-.02	3.24		.09	3.25		.08	
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>														
<b>3. Reading and Writing</b>														
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.26	3.12	*	.15	3.13	**	.13	3.27		-.01	
			SR	3.21	3.12		.09	3.13		.08	3.21		.01	
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.16	2.03	*	.14	2.12		.04	2.07	*	.10	
			SR	2.29	2.20		.09	2.22		.07	2.20		.09	
c.	Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR	LAC	1.25	1.29		-.06	1.31	*	-.09	1.32	**	-.10	
			SR	1.55	1.67	*	-.15	1.63		-.10	1.65	*	-.13	
d.	Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID	LAC	2.29	2.33		-.06	2.15	***	.16	2.27		.02	
			SR	2.50	2.56		-.07	2.47		.03	2.55		-.06	
e.	Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML	LAC	2.87	2.94		-.08	2.94		-.07	3.03	***	-.16	
			SR	2.95	3.13	**	-.16	2.88		.06	3.00		-.05	

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

## NSSE 2010 Mean Comparisons Indiana University South Bend

			<i>IU South Bend compared with:</i>										
			IU South Bend		ADP			IUSB Expanded Peers			NSSE 2010		
Variable	Bench- mark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>													
<b>4. Problem Sets</b>													
a.	Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	FY	2.80	2.58	***	.21	2.70	.09	2.74	.06		
			SR	2.71	2.53	*	.15	2.69	.01	2.67	.03		
b.	Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	FY	2.81	2.88		-.06	2.87	-.05	2.79	.01		
			SR	2.39	2.50		-.09	2.47	-.06	2.40	-.01		
<b>5. Examinations</b>													
<i>1=Very little to 7=Very much</i>													
	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	FY	5.46	5.39		.07	5.38	.07	5.48	-.02		
			SR	5.68	5.48	**	.17	5.55	.10	5.51	*	.13	
<b>6. Additional Collegiate Experiences</b>													
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>													
a.	Attended an art exhibit, play, dance, music, theater or other performance	ATDART07	FY	1.78	2.02	***	-.26	2.07	***	-.32	2.17	***	-.43
			SR	1.85	1.85		.00	1.89		-.05	2.03	***	-.20
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.34	2.68	***	-.33	2.64	***	-.29	2.82	***	-.47
			SR	2.45	2.70	***	-.24	2.52		-.07	2.72	***	-.26
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	1.83	1.79		.04	1.96	**	-.12	2.09	***	-.24
			SR	2.02	1.93		.08	2.09		-.07	2.16	*	-.12
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.60	2.44	***	.18	2.54	.07	2.63	-.03		
			SR	2.70	2.64		.06	2.67	.03	2.73	-.03		
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.77	2.65	**	.14	2.75	.03	2.81	-.05		
			SR	2.90	2.81		.10	2.84	.06	2.88	.02		
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.84	2.78		.08	2.84	.01	2.89	-.06		
			SR	2.91	2.88		.04	2.90	.01	2.93	-.02		
<b>7. Enriching Educational Experiences</b>													
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>													
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.09	.05	**	.16	.06	*	.12	.07	.08
				SR	.45	.55	***	-.21	.44		.03	.50	-.10

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

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	Variable	Bench- mark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>			
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.24			.32	***	-.18	.32	***	-.18	.40	***	-.32
				SR	.49			.61	***	-.25	.53		-.08	.60	***	-.22
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.08			.10	*	-.10	.12	*	-.10	.17	***	-.22
				SR	.26			.27		-.02	.26		.02	.27		.00
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.04			.03		.03	.06	**	-.10	.05	*	-.08
				SR	.19			.18		.00	.16		.07	.19		-.02
e.	Foreign language coursework	FORLNG04	EEE	FY	.16			.12	*	.13	.13	*	.11	.21	**	-.11
				SR	.44			.34	***	.21	.28	***	.37	.41		.07
f.	Study abroad	STDABR04	EEE	FY	.03			.02		.05	.04		-.05	.03		-.01
				SR	.09			.11		-.08	.07		.07	.14	***	-.16
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.04			.03		.08	.05		-.05	.04		.01
				SR	.14			.15		-.02	.15		-.01	.17		-.06
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.01			.01		.01	.02	*	-.08	.02	**	-.08
				SR	.27			.27		.00	.27		-.01	.33	*	-.12

*Select the circle that best represents the quality of your relationships with people at your institution.*

*1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging*

### 8. Quality of Relationships

a.	Relationships with <b>other students</b>	ENVSTU	SCE	FY	5.23			5.44	**	-.15	5.44	**	-.15	5.50	***	-.19
				SR	5.51			5.63		-.09	5.63		-.10	5.65		-.11
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>																
b.	Relationships with <b>faculty members</b>	ENVFAC	SCE	FY	5.40			5.14	***	.20	5.24	*	.12	5.27	*	.10
				SR	5.53			5.64		-.09	5.55		-.01	5.49		.03
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>																
c.	Relationships with <b>administrative personnel and offices</b>	ENVADM	SCE	FY	4.78			4.82		-.03	4.83		-.03	4.82		-.03
				SR	4.71			4.84		-.08	4.72		.00	4.69		.01

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

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## NSSE 2010 Mean Comparisons Indiana University South Bend

				<i>IU South Bend compared with:</i>											
				IU South Bend			ADP			IUSB Expanded Peers			NSSE 2010		
Variable	Bench- mark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>			
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>															
<b>9. Time Usage</b>															
a.	ACADPR01	LAC	FY	4.04	4.02	.01	3.93		.07	4.21	*	-.11			
			SR	4.36	4.18	.11	4.13	*	.13	4.29		.04			
b.	WORKON01		FY	1.27	1.39	*	1.43	***	-.14	1.52	***	-.21			
			SR	1.56	1.77	**	1.59		-.02	1.84	***	-.18			
c.	WORKOF01		FY	4.13	1.98	***	2.99	***	.46	2.26	***	.86			
			SR	4.45	3.20	***	4.51		-.02	3.62	***	.30			
d.	COCURR01	EEE	FY	1.50	2.23	***	2.02	***	-.35	2.30	***	-.50			
			SR	1.57	2.05	***	1.82	***	-.18	2.13	***	-.36			
e.	SOCIAL05		FY	3.55	4.19	***	3.79	**	-.14	3.78	**	-.14			
			SR	3.19	3.73	***	3.32		-.09	3.53	***	-.22			
f.	CAREDE01		FY	3.21	1.55	***	2.19	***	.52	1.88	***	.74			
			SR	3.67	2.18	***	3.11	***	.22	2.50	***	.49			
g.	COMMUTE		FY	2.49	2.24	***	2.44		.04	2.31	***	.15			
			SR	2.46	2.38	.08	2.53		-.06	2.37		.08			
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>															
<b>10. Institutional Environment</b>															
a.	ENVSCHOL	LAC	FY	3.19	3.12	.09	3.13		.08	3.16		.03			
			SR	3.20	3.15	.07	3.15		.07	3.16		.05			
b.	ENVSUPRT	SCE	FY	3.09	3.07	.02	3.07		.02	3.10		-.02			
			SR	2.91	3.08	**	2.96		-.06	2.98		-.08			
c.	ENVDIVRS	EEE	FY	2.56	2.67	*	2.70	**	-.15	2.74	***	-.18			
			SR	2.42	2.54	*	2.59	**	-.18	2.57	**	-.15			

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD



## NSSE 2010 Mean Comparisons Indiana University South Bend

				<i>IU South Bend compared with:</i>											
				IU South Bend			ADP			IUSB Expanded Peers			NSSE 2010		
	Variable	Bench- mark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>		
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.05			2.22	**	-.17	2.31	***	-.26		
				SR	1.92			2.01			-0.10	2.00		-.09	2.04
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.25			2.52	***	-.29	2.53	***	-.28		
				SR	2.08			2.28	***	-.22	2.23	**	-.16	2.28	***
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.38			2.85	***	-.51	2.78	***	-.42		
				SR	2.31			2.76	***	-.49	2.49	***	-.18	2.66	***
g.	Using computers in academic work	ENVCOMPT		FY	3.43			3.34	*	.11	3.33	*	.12		
				SR	3.50			3.54			-.04	3.45		.07	3.47

*To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?*

*1=Very little, 2=Some, 3=Quite a bit, 4=Very much*

### 11. Educational and Personal Growth

a.	Acquiring a broad general education	GNGENLED		FY	3.16			3.21		-.07	3.16		.00	3.19		-.03
				SR	3.27			3.28			-.01	3.27		.00	3.27	
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.67			2.81	**	-.15	2.83	***	-.16			
				SR	2.99			3.21	***	-.25	3.09		-.11	3.08		-.10
c.	Writing clearly and effectively	GNWRITE		FY	3.17			3.01	***	.19	3.12		.06	3.04	**	.15
				SR	3.22			3.15			.09	3.16		.07	3.13	
d.	Speaking clearly and effectively	GNSPEAK		FY	2.92			2.96		-.04	2.96		-.04	2.89		.04
				SR	3.08			3.07			.02	3.08		.01	3.02	
e.	Thinking critically and analytically	GNANALY		FY	3.33			3.18	***	.19	3.23	**	.13	3.25	*	.10
				SR	3.43			3.39			.05	3.36		.09	3.38	
f.	Analyzing quantitative problems	GNQUANT		FY	2.96			2.95		.01	2.99		-.03	2.99		-.03
				SR	3.18			3.05	*	.15	3.11		.08	3.11		.08
g.	Using computing and information technology	GNCMPTS		FY	3.17			3.01	***	.18	3.11		.07	3.05	**	.13
				SR	3.27			3.26			.02	3.25		.03	3.22	
h.	Working effectively with others	GNOTHERS		FY	2.98			2.99		-.01	3.02		-.05	3.03		-.06
				SR	3.09			3.24	**	-.17	3.18		-.11	3.19	*	-.12

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

## NSSE 2010 Mean Comparisons Indiana University South Bend

			<i>IU South Bend compared with:</i>										
			IU South Bend		ADP			IUSB Expanded Peers			NSSE 2010		
	Variable	Bench- mark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
i.	Voting in local, state, or national elections	GNCITIZN	FY	1.83	1.84		-.01	2.04	***	-.20	1.94	*	-.11
			SR	2.07	2.05		.02	2.14		-.07	2.12		-.05
j.	Learning effectively on your own	GNINQ	FY	2.89	2.92		-.04	2.95		-.06	2.95		-.07
			SR	3.00	3.01		-.02	3.06		-.07	3.07		-.08
k.	Understanding yourself	GNSELF	FY	2.63	2.76	*	-.13	2.81	***	-.18	2.84	***	-.22
			SR	2.79	2.80		-.01	2.84		-.06	2.86		-.08
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.60	2.60		.01	2.72	*	-.12	2.70	*	-.10
			SR	2.68	2.56	*	.13	2.72		-.04	2.69		.00
m.	Solving complex real-world problems	GNPROBSV	FY	2.55	2.62		-.07	2.71	***	-.16	2.72	***	-.18
			SR	2.68	2.80	*	-.13	2.79		-.11	2.83	**	-.15
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.44	2.61	**	-.17	2.67	***	-.24	2.73	***	-.30
			SR	2.58	2.70		-.11	2.72	*	-.13	2.77	**	-.18
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.10	2.29	***	-.19	2.39	***	-.29	2.50	***	-.40
			SR	2.36	2.38		-.02	2.49	*	-.12	2.52	**	-.16
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	1.80	1.90		-.10	2.12	***	-.30	2.19	***	-.35
			SR	1.70	1.72		-.02	1.91	***	-.19	2.00	***	-.27
<b>12. Academic Advising</b>			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	2.95	3.10	***	-.18	3.07	**	-.15	3.07	**	-.15
			SR	2.79	2.92	*	-.14	2.92	*	-.14	2.94	**	-.16
<b>13. Satisfaction</b>			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.12	3.19		-.10	3.17		-.06	3.23	**	-.14
			SR	3.11	3.34	***	-.31	3.20	*	-.12	3.24	**	-.17
<b>14.</b>	<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>												
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.21	3.23		-.03	3.19		.03	3.24		-.03
			SR	3.13	3.34	***	-.26	3.19		-.07	3.22	*	-.11

IPEDS: 151342

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

**NSSE 2010 Detailed Statistics <sup>a</sup>**  
**Indiana University South Bend**  
**Seniors**

	<b>N</b>	<b>Mean</b>				<b>Standard Error of the Mean <sup>b</sup></b>				<b>Standard Deviation <sup>c</sup></b>				<b>Degrees of Freedom <sup>d</sup></b>			<b>Significance <sup>e</sup></b>			<b>Effect Size <sup>f</sup></b>			
	IU South Bend	IU South Bend	ADP	IUSB Expanded Peers	NSSE 2010	IU South Bend	ADP	IUSB Expanded Peers	NSSE 2010	IU South Bend	ADP	IUSB Expanded Peers	NSSE 2010	ADP	IUSB Expanded Peers	NSSE 2010	<i>IU South Bend compared with:</i>			<i>IU South Bend compared with:</i>			
CLQUEST	371	3.24	3.05	3.16	3.12	.04	.02	.01	.00	.81	.86	.83	.85	2,072	8,021	200,124	.000	.069	.007	.23	.10	.14	
CLPRESENT	373	2.78	2.82	2.83	2.79	.05	.02	.01	.00	.90	.83	.89	.88	520	8,057	200,777	.499	.306	.854	-.04	-.05	-.01	
REWROPAP	373	2.71	2.47	2.61	2.51	.05	.02	.01	.00	.99	.95	.98	.98	2,072	8,034	200,324	.000	.062	.000	.25	.10	.20	
INTEGRAT	375	3.38	3.36	3.35	3.35	.04	.02	.01	.00	.76	.72	.74	.74	2,088	8,049	200,965	.657	.501	.529	.03	.04	.03	
DIVCLASS	375	3.00	2.82	2.89	2.85	.05	.02	.01	.00	.92	.92	.93	.93	2,085	8,039	200,516	.001	.018	.002	.20	.13	.16	
CLUNPREP	376	1.96	2.14	1.97	2.09	.04	.02	.01	.00	.70	.77	.77	.81	596	422	377	.000	.740	.000	-.24	-.02	-.16	
CLASSGRP	375	2.71	2.64	2.66	2.56	.05	.02	.01	.00	.88	.87	.90	.91	2,079	8,055	200,822	.176	.366	.002	.08	.05	.16	
OCCGRP	376	2.70	2.89	2.67	2.78	.05	.02	.01	.00	.97	.86	.94	.93	514	8,065	376	.000	.576	.105	-.22	.03	-.09	
INTIDEAS	368	2.92	2.98	2.92	2.96	.04	.02	.01	.00	.84	.80	.84	.82	525	7,798	194,687	.230	.926	.451	-.07	.00	-.04	
TUTOR	367	1.78	1.83	1.78	1.86	.05	.02	.01	.00	.96	.96	.95	.96	2,019	7,825	195,333	.417	.942	.132	-.05	.00	-.08	
COMMPROJ	364	1.51	1.71	1.79	1.74	.04	.02	.01	.00	.85	.90	.95	.91	560	410	365	.000	.000	.000	-.22	-.29	-.25	
ITACADEM	368	2.76	2.94	2.91	2.88	.05	.02	.01	.00	1.02	.95	1.00	1.01	518	7,829	195,519	.002	.005	.024	-.19	-.15	-.12	
EMAIL	366	3.49	3.51	3.45	3.45	.04	.02	.01	.00	.73	.69	.72	.71	2,027	7,824	195,218	.726	.232	.294	-.02	.06	.05	
FACGRADE	368	2.92	2.81	2.87	2.84	.05	.02	.01	.00	.93	.88	.88	.88	2,020	7,820	195,361	.026	.306	.075	.13	.05	.09	
FACPLANS	369	2.40	2.48	2.38	2.43	.05	.02	.01	.00	.97	.93	.97	.96	2,035	7,812	195,368	.153	.727	.631	-.08	.02	-.03	
FACIDEAS	368	2.17	2.05	2.08	2.09	.05	.02	.01	.00	1.00	.92	.94	.93	513	400	368	.039	.117	.116	.13	.09	.09	
FACFEED	366	2.89	2.91	2.83	2.83	.04	.02	.01	.00	.83	.80	.82	.82	524	7,735	193,388	.594	.182	.203	-.03	.07	.07	
WORKHARD	364	2.75	2.80	2.85	2.79	.04	.02	.01	.00	.85	.84	.83	.86	2,009	7,740	193,366	.265	.025	.424	-.06	-.12	-.04	
FACOTHER	364	1.73	1.86	1.79	1.85	.05	.02	.01	.00	.95	.97	.96	.97	2,005	7,746	192,950	.022	.244	.021	-.13	-.06	-.12	
OOCIDEAS	362	2.93	2.80	2.88	2.90	.05	.02	.01	.00	.90	.87	.88	.86	2,003	7,743	193,343	.011	.251	.511	.15	.06	.03	
DIVRSTUD	359	2.69	2.51	2.68	2.68	.05	.02	.01	.00	1.01	1.00	1.01	1.00	2,012	7,759	193,641	.001	.837	.845	.19	.01	.01	
DIFFSTU2	363	2.74	2.60	2.68	2.72	.05	.02	.01	.00	1.00	.95	1.01	.97	2,014	7,751	193,603	.014	.268	.823	.14	.06	.01	
MEMORIZE	363	2.66	2.82	2.83	2.80	.05	.02	.01	.00	.92	.90	.92	.92	526	7,713	192,509	.003	.001	.004	-.17	-.18	-.15	
ANALYZE	363	3.32	3.26	3.26	3.29	.04	.02	.01	.00	.72	.76	.76	.74	2,007	7,691	191,963	.148	.135	.507	.08	.08	.03	
SYNTHESZ	364	3.12	3.07	3.07	3.10	.04	.02	.01	.00	.83	.84	.84	.83	2,000	7,674	191,752	.269	.274	.641	.06	.06	.02	
EVALUATE	363	3.12	3.01	3.04	3.05	.04	.02	.01	.00	.82	.87	.87	.86	2,006	7,693	192,033	.022	.095	.103	.13	.09	.09	
APPLYING	364	3.32	3.33	3.24	3.25	.04	.02	.01	.00	.77	.78	.81	.81	2,011	7,695	192,342	.773	.082	.137	-.02	.09	.08	
READASGN	361	3.21	3.12	3.13	3.21	.06	.03	.01	.00	1.05	1.01	1.05	1.04	1,999	7,687	191,933	.112	.133	.877	.09	.08	.01	

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**NSSE 2010 Detailed Statistics <sup>a</sup>**  
**Indiana University South Bend**  
**Seniors**

	<b>N</b>	<b>Mean</b>				<b>Standard Error of the Mean <sup>b</sup></b>				<b>Standard Deviation <sup>c</sup></b>				<b>Degrees of Freedom <sup>d</sup></b>			<b>Significance <sup>e</sup></b>			<b>Effect Size <sup>f</sup></b>		
	IU South Bend	IU South Bend	ADP	IUSB Expanded Peers	NSSE 2010	IU South Bend	ADP	IUSB Expanded Peers	NSSE 2010	IU South Bend	ADP	IUSB Expanded Peers	NSSE 2010	ADP	IUSB Expanded Peers	NSSE 2010	<i>IU South Bend compared with:</i>			<i>IU South Bend compared with:</i>		
READOWN	362	2.29	2.20	2.22	2.20	.06	.02	.01	.00	1.10	1.00	1.03	.98	501	7,687	362	.165	.207	.134	.09	.07	.09
WRITEMOR	360	1.55	1.67	1.63	1.65	.04	.02	.01	.00	.80	.80	.84	.82	1,995	7,679	191,673	.011	.054	.014	-.15	-.10	-.13
WRITEMID	360	2.50	2.56	2.47	2.55	.05	.02	.01	.00	.93	.95	.97	.96	2,001	7,671	191,669	.232	.637	.275	-.07	.03	-.06
WRITESML	360	2.95	3.13	2.88	3.00	.06	.03	.01	.00	1.14	1.15	1.16	1.16	1,995	7,687	191,881	.006	.300	.380	-.16	.06	-.05
PROBSETA	360	2.71	2.53	2.69	2.67	.06	.03	.01	.00	1.18	1.21	1.22	1.22	1,988	7,653	190,985	.011	.809	.536	.15	.01	.03
PROBSETB	360	2.39	2.50	2.47	2.40	.06	.03	.01	.00	1.20	1.21	1.24	1.22	1,995	7,642	190,855	.124	.238	.922	-.09	-.06	-.01
EXAMS	360	5.68	5.48	5.55	5.51	.07	.03	.01	.00	1.26	1.21	1.27	1.23	2,004	7,694	191,837	.005	.056	.011	.17	.10	.13
ATDART07	355	1.85	1.85	1.89	2.03	.04	.02	.01	.00	.84	.88	.89	.91	1,984	7,609	189,343	.954	.371	.000	.00	-.05	-.20
EXRCSE05	356	2.45	2.70	2.52	2.72	.06	.03	.01	.00	1.06	1.04	1.05	1.04	1,983	7,607	189,898	.000	.212	.000	-.24	-.07	-.26
WORSHPO5	356	2.02	1.93	2.09	2.16	.06	.03	.01	.00	1.14	1.07	1.12	1.14	1,983	7,581	189,731	.182	.225	.019	.08	-.07	-.12
OWNVIEW	356	2.70	2.64	2.67	2.73	.05	.02	.01	.00	.94	.89	.92	.90	1,990	7,593	189,680	.281	.551	.576	.06	.03	-.03
OTHRVIEW	355	2.90	2.81	2.84	2.88	.05	.02	.01	.00	.90	.83	.86	.86	1,977	7,602	189,823	.080	.242	.769	.10	.06	.02
CHNGVIEW	355	2.91	2.88	2.90	2.93	.04	.02	.01	.00	.83	.81	.84	.82	1,986	7,601	190,174	.510	.829	.707	.04	.01	-.02
INTERN04	357	.45	.55	.44	.50	.03	.01	.01	.00	.50	.50	.50	.50	1,984	7,539	357	.000	.625	.052	-.21	.03	-.10
VOLNTR04	356	.49	.61	.53	.60	.03	.01	.01	.00	.50	.49	.50	.49	512	7,507	356	.000	.158	.000	-.25	-.08	-.22
LRNCOM04	353	.26	.27	.26	.27	.02	.01	.01	.00	.44	.45	.44	.44	1,963	7,503	187,287	.746	.726	.939	-.02	.02	.00
RESRCH04	356	.19	.18	.16	.19	.02	.01	.00	.00	.39	.39	.37	.39	1,984	386	188,134	.967	.200	.736	.00	.07	-.02
FORLNG04	355	.44	.34	.28	.41	.03	.01	.01	.00	.50	.47	.45	.49	504	382	355	.001	.000	.165	.21	.37	.07
STDABR04	354	.09	.11	.07	.14	.01	.01	.00	.00	.28	.32	.26	.35	566	383	356	.124	.270	.000	-.08	.07	-.16
INDSTD04	354	.14	.15	.15	.17	.02	.01	.00	.00	.35	.36	.35	.37	1,979	7,509	354	.796	.904	.227	-.02	-.01	-.06
SNRX04	357	.27	.27	.27	.33	.02	.01	.01	.00	.44	.44	.45	.47	1,985	7,539	357	.971	.880	.016	.00	-.01	-.12
ENVSTU	354	5.51	5.63	5.63	5.65	.08	.03	.02	.00	1.48	1.30	1.29	1.30	479	380	354	.140	.120	.068	-.09	-.10	-.11
ENVFAC	355	5.53	5.64	5.55	5.49	.07	.03	.02	.00	1.36	1.18	1.33	1.32	476	7,529	188,068	.141	.802	.567	-.09	-.01	.03
ENVADM	355	4.71	4.84	4.72	4.69	.09	.04	.02	.00	1.72	1.57	1.68	1.66	492	7,540	188,060	.216	.955	.824	-.08	.00	.01
ACADPR01	353	4.36	4.18	4.13	4.29	.09	.04	.02	.00	1.72	1.66	1.75	1.77	1,964	7,495	187,014	.067	.017	.471	.11	.13	.04
WORKON01	353	1.56	1.77	1.59	1.84	.07	.04	.02	.00	1.38	1.60	1.45	1.60	579	7,481	354	.010	.680	.000	-.14	-.02	-.18
WORKOF01	353	4.45	3.20	4.51	3.62	.15	.06	.03	.01	2.75	2.55	2.86	2.82	491	390	186,910	.000	.710	.000	.49	-.02	.30
COCURR01	352	1.57	2.05	1.82	2.13	.06	.04	.02	.00	1.20	1.42	1.42	1.57	583	401	353	.000	.000	.000	-.34	-.18	-.36

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**NSSE 2010 Detailed Statistics <sup>a</sup>**  
**Indiana University South Bend**  
**Seniors**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	IU South Bend	IU South Bend	ADP	IUSB Expanded Peers	NSSE 2010	IU South Bend	ADP	IUSB Expanded Peers	NSSE 2010	IU South Bend	ADP	IUSB Expanded Peers	NSSE 2010	ADP	IUSB Expanded Peers	NSSE 2010	ADP	IUSB Expanded Peers	NSSE 2010	ADP	IUSB Expanded Peers	NSSE 2010
SOCIAL05	349	3.19	3.73	3.32	3.53	.07	.04	.02	.00	1.33	1.63	1.48	1.56	596	391	350	.000	.089	.000	-.34	-.09	-.22
CAREDE01	348	3.67	2.18	3.11	2.50	.15	.06	.03	.01	2.80	2.22	2.60	2.38	446	377	348	.000	.000	.000	.64	.22	.49
COMMUTE	351	2.46	2.38	2.53	2.37	.05	.03	.01	.00	.94	1.05	1.23	1.11	1,972	411	352	.198	.195	.067	.08	-.06	.08
ENVSCHOL	351	3.20	3.15	3.15	3.16	.04	.02	.01	.00	.77	.73	.78	.77	497	7,431	185,143	.230	.198	.319	.07	.07	.05
ENVSUPRT	348	2.91	3.08	2.96	2.98	.05	.02	.01	.00	.89	.81	.84	.84	479	379	349	.001	.320	.145	-.21	-.06	-.08
ENVDIVRS	349	2.42	2.54	2.59	2.57	.05	.03	.01	.00	1.00	1.01	1.00	1.00	1,945	7,401	184,501	.036	.001	.004	-.12	-.18	-.15
ENVNACAD	348	1.92	2.01	2.00	2.04	.05	.02	.01	.00	.93	.94	.97	.97	1,953	7,411	184,731	.085	.117	.021	-.10	-.09	-.12
ENVSOCAL	344	2.08	2.28	2.23	2.28	.05	.02	.01	.00	.94	.91	.95	.95	1,945	379	345	.000	.004	.000	-.22	-.16	-.21
ENVEVENT	348	2.31	2.76	2.49	2.66	.05	.02	.01	.00	.94	.91	.99	.97	1,951	386	184,233	.000	.001	.000	-.49	-.18	-.35
ENVCOMPT	349	3.50	3.54	3.45	3.47	.04	.02	.01	.00	.74	.69	.76	.75	1,953	7,407	184,805	.463	.189	.333	-.04	.07	.05
NGNENLED	347	3.27	3.28	3.27	3.27	.05	.02	.01	.00	.87	.79	.81	.80	477	376	347	.874	.979	.903	-.01	.00	-.01
GNWORK	345	2.99	3.21	3.09	3.08	.05	.02	.01	.00	1.02	.84	.91	.91	452	372	345	.000	.077	.086	-.25	-.11	-.10
GNWRITE	346	3.22	3.15	3.16	3.13	.05	.02	.01	.00	.86	.83	.84	.85	1,937	7,345	183,145	.150	.229	.056	.09	.07	.10
GNSPEAK	347	3.08	3.07	3.08	3.02	.05	.02	.01	.00	.94	.85	.89	.90	475	7,327	347	.811	.927	.256	.02	.01	.06
GNANALY	345	3.43	3.39	3.36	3.38	.04	.02	.01	.00	.75	.73	.75	.75	1,927	7,316	182,694	.365	.108	.207	.05	.09	.07
GNQUANT	344	3.18	3.05	3.11	3.11	.05	.02	.01	.00	.84	.88	.86	.87	1,932	7,293	182,305	.013	.169	.146	.15	.08	.08
GNCMPTS	346	3.27	3.26	3.25	3.22	.05	.02	.01	.00	.85	.84	.84	.85	1,938	7,331	183,031	.763	.644	.252	.02	.03	.06
GNOTHERS	346	3.09	3.24	3.18	3.19	.05	.02	.01	.00	.97	.83	.86	.84	463	372	346	.009	.080	.045	-.17	-.11	-.12
GNCITIZN	343	2.07	2.05	2.14	2.12	.06	.02	.01	.00	1.08	.99	1.06	1.05	475	7,227	181,008	.777	.206	.364	.02	-.07	-.05
GNINQ	343	3.00	3.01	3.06	3.07	.05	.02	.01	.00	.91	.85	.88	.87	1,907	7,206	180,702	.746	.178	.134	-.02	-.07	-.08
GNSELF	343	2.79	2.80	2.84	2.86	.05	.02	.01	.00	1.00	.99	1.00	.99	1,913	7,197	180,348	.824	.300	.149	-.01	-.06	-.08
GNDIVERS	343	2.68	2.56	2.72	2.69	.05	.02	.01	.00	.98	.97	.99	.99	1,920	7,244	181,014	.032	.465	.952	.13	-.04	.00
GNPROBSV	345	2.68	2.80	2.79	2.83	.05	.02	.01	.00	1.02	.91	.96	.94	472	375	345	.044	.061	.008	-.13	-.11	-.15
GNETHICS	344	2.58	2.70	2.72	2.77	.06	.03	.01	.00	1.09	1.01	1.03	1.02	480	375	344	.074	.021	.002	-.11	-.13	-.18
GNCOMMUN	346	2.36	2.38	2.49	2.52	.06	.02	.01	.00	1.05	.99	1.02	1.02	489	7,247	181,134	.782	.025	.003	-.02	-.12	-.16
GNSPIRIT	342	1.70	1.72	1.91	2.00	.06	.02	.01	.00	1.02	.96	1.06	1.10	1,917	7,237	342	.715	.000	.000	-.02	-.19	-.27
ADVISE	349	2.79	2.92	2.92	2.94	.05	.02	.01	.00	.97	.94	.93	.93	1,935	381	349	.015	.012	.004	-.14	-.14	-.16
ENTIREXP	348	3.11	3.34	3.20	3.24	.04	.02	.01	.00	.78	.73	.73	.74	1,932	7,316	182,839	.000	.035	.001	-.31	-.12	-.17
SAMECOLL	349	3.13	3.34	3.19	3.22	.05	.02	.01	.00	.88	.81	.84	.85	1,933	7,320	182,946	.000	.175	.039	-.26	-.07	-.11

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