



**National Survey
of Student Engagement**

Indiana University South Bend

Mean Comparisons

August 2008



Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information about weighting go to:

www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm.

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or



NSSE 2008 Mean Comparisons
NSSEville State University

NSSEville State compared with:

Variable	Benchmark	Class	NSSEville State		Mid East Public			Carnegie Class			NSSE 2008		
			Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often													
1. Academic and Intellectual Experiences													
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.84	2.65	***	.23	2.62	***	.27	2.74	**	.12
			SR	3.27	2.90	***	.43	2.91	***	.41	3.03	***	.27
b. Made a class presentation	CLPRESEN	ACL	FY	2.33	2.09	***	.33	2.08	***	.33	2.21	***	.15
			SR	2.85	2.62	***	.27	2.65	***	.24	2.77	*	.10
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	SFI	FY	2.59	2.53		.07	2.53		.06	2.64		-.05
			SR	2.57	2.30	***	.28	2.37	***	.20	2.47	*	.10
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	SFI	FY	3.04	2.96	**	.11	2.95	**	.11	3.03		.02
			SR	3.34	3.22	**	.15	3.24	**	.13	3.29		.06
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	SFI	FY	2.84	2.71	***	.14	2.72	**	.13	2.75	*	.09
			SR	2.88	2.73	***	.17	2.73	***	.16	2.80	*	.09
f. Come to class without completing readings or assignments	CLUNPREP	SFI	FY	1.97	2.07	**	-.12	2.09	***	-.15	2.02		-.06
			SR	1.95	2.23	***	-.36	2.22	***	-.33	2.11	***	-.20

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

**NSSE 2008 Mean Comparisons
Indiana University South Bend**

				<i>IU South Bend compared with:</i>											
				IU South Bend			ADP			IUSB Expanded Peers			NSSE 2008		
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>															
1. Academic and Intellectual Experiences															
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.86	2.68	**	.22	2.80	.08	2.78		.09		
				SR	3.24	2.99	***	.29	3.14	.11	3.07	**	.20		
b.	Made a class presentation	CLPRESEN	ACL	FY	2.23	2.28		-.06	2.29	-.08	2.27		-.06		
				SR	2.68	2.76		-.09	2.87	***	-.22	2.80	*	-.14	
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.97	2.65	***	.32	2.83	*	.14	2.65	***	.32	
				SR	2.72	2.48	***	.25	2.64		.08	2.47	***	.26	
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.11	3.07		.05	3.11	.00	3.06		.07		
				SR	3.37	3.28		.12	3.33		.05	3.30		.10	
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.82	2.77		.06	2.83	-.01	2.78		.05		
				SR	2.96	2.78	**	.19	2.90		.06	2.81	**	.16	
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.88	2.01	**	-.17	1.99	*	-.15	2.01	**	-.17	
				SR	1.97	2.11	**	-.18	2.02		-.07	2.10	**	-.17	
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.42	2.42		.00	2.45	-.04	2.41		.02		
				SR	2.63	2.56		.08	2.61		.02	2.52	*	.13	
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.00	2.40	***	-.45	2.28	***	-.31	2.40	***	-.45	
				SR	2.57	2.77	***	-.22	2.71	*	-.16	2.75	**	-.20	
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.62	2.61		.01	2.57	.06	2.63		-.02		
				SR	2.99	2.94		.06	2.92		.08	2.94		.05	
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.52	1.62	*	-.13	1.66	**	-.17	1.70	***	-.22	
				SR	1.84	1.89		-.05	1.89		-.05	1.88		-.04	
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.36	1.71	***	-.39	1.53	***	-.22	1.60	***	-.28	
				SR	1.67	1.88	***	-.22	1.81	*	-.14	1.74		-.08	

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Indiana University South Bend**

				<i>IU South Bend compared with:</i>											
				IU South Bend			ADP			IUSB Expanded Peers			NSSE 2008		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>		
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.43			2.65	**	-.22	2.57	*	-.13		
				SR	2.69			2.98	***	-.29	2.91	***	-.22	2.82	*
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.20			3.05	**	.18	3.11		.11		
				SR	3.35			3.34		.02	3.39		-.05	3.38	
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.65			2.56		.10	2.67		-.03		
				SR	2.86			2.80		.07	2.90		-.04	2.81	
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.15			2.19		-.05	2.20		-.05		
				SR	2.33			2.33		.00	2.42		-.10	2.42	
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.84			1.82		.02	1.86		-.03		
				SR	2.16			2.08		.09	2.15		.02	2.12	
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.65			2.59		.07	2.64		.00		
				SR	2.92			2.79	**	.17	2.87		.06	2.80	*
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.66			2.60		.07	2.69		-.04		
				SR	2.80			2.76		.05	2.81		-.01	2.73	
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.44			1.55	*	-.13	1.54	*	-.13		
				SR	1.71			1.75		-.05	1.80		-.10	1.84	*
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.60			2.72	*	-.14	2.72	*	-.14		
				SR	2.95			2.84	*	.13	2.89		.07	2.84	*
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.37			2.59	***	-.22	2.67	***	-.30		
				SR	2.62			2.60		.01	2.74	*	-.13	2.67	
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.44			2.72	***	-.29	2.68	***	-.24		
				SR	2.70			2.66		.05	2.70		.00	2.71	

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Indiana University South Bend**

				<i>IU South Bend compared with:</i>										
				IU South Bend		ADP			IUSB Expanded Peers			NSSE 2008		
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>														
2. Mental Activities														
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.87	2.98		-.13	2.96		-.12	2.90		-.04	
			SR	2.65	2.75		-.10	2.77		-.12	2.75		-.11	
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.08	3.08		-.01	3.05		.03	3.10		-.03	
			SR	3.32	3.17	**	.19	3.24		.11	3.24		.10	
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.89	2.87		.03	2.83		.07	2.89		.00	
			SR	3.09	3.01		.10	3.07		.02	3.05		.04	
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their	EVALUATE	LAC	2.85	2.87		-.02	2.88		-.03	2.90		-.05	
			SR	3.06	2.97		.10	3.04		.02	3.01		.06	
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	2.99	3.01		-.02	2.96		.03	3.03		-.05	
			SR	3.23	3.22		.01	3.22		.00	3.19		.04	
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>														
3. Reading and Writing														
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.14	3.08		.07	3.08		.07	3.24		-.11	
			SR	3.19	2.97	***	.22	3.10		.09	3.20		.00	
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.14	2.04		.11	2.08		.06	2.06		.09	
			SR	2.35	2.15	**	.20	2.23		.11	2.19	*	.16	
c.	Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR	LAC	1.28	1.21		.12	1.25		.04	1.28		.00	
			SR	1.55	1.59		-.06	1.60		-.07	1.64		-.12	
d.	Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID	LAC	2.25	2.10	**	.20	2.08	**	.21	2.29		-.04	
			SR	2.50	2.41		.09	2.43		.07	2.58		-.09	
e.	Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML	LAC	2.81	2.88		-.07	2.83		-.03	3.04	***	-.22	
			SR	3.01	2.95		.05	2.85	*	.14	3.00		.01	

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Indiana University South Bend**

			<i>IU South Bend compared with:</i>										
			IU South Bend		ADP			IUSB Expanded Peers			NSSE 2008		
Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
4. Problem Sets													
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>													
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.75	2.58	*	.15	2.59	*	.15	2.69	.06	
			SR	2.87	2.59	***	.23	2.65	**	.19	2.61	***	.22
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.70	2.73		-.02	2.74		-.03	2.75	-.04	
			SR	2.27	2.47	**	-.16	2.47	**	-.16	2.35	-.07	
5. Examinations													
<i>1=Very little to 7=Very much</i>													
	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS	FY	5.45	5.47		-.02	5.39		.04	5.41	.03	
			SR	5.75	5.42	***	.26	5.55	*	.15	5.39	***	.27
6. Additional Collegiate Experiences													
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>													
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	FY	1.72	2.13	***	-.43	2.12	***	-.44	2.22	***	-.54
			SR	1.86	1.94		-.09	1.92		-.07	2.07	***	-.23
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.25	2.80	***	-.54	2.65	***	-.37	2.79	***	-.52
			SR	2.23	2.58	***	-.35	2.50	***	-.26	2.68	***	-.43
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	1.87	2.10	**	-.21	2.08	**	-.19	2.06	*	-.17
			SR	2.07	2.18		-.10	2.20		-.11	2.11		-.04
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.48	2.62	*	-.15	2.58		-.11	2.60	*	-.14
			SR	2.75	2.66		.10	2.69		.07	2.68		.08
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.72	2.76		-.05	2.78		-.07	2.76		-.05
			SR	2.86	2.79		.08	2.84		.02	2.83		.03
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.74	2.81		-.09	2.84		-.12	2.85		-.13
			SR	2.89	2.82		.09	2.90		-.01	2.89		.00
7. Enriching Educational Experiences													
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>													
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.12	.08	.15	.08	*	.16	.08	.14	
			SR	.40	.48	**	-.17	.46	*	-.13	.53	***	-.27

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

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Indiana University South Bend**

				<i>IU South Bend compared with:</i>											
				IU South Bend			ADP			IUSB Expanded Peers			NSSE 2008		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>		
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.23		-.33	.35	***	-.25	.38	***	-.32		
				SR	.48	***	-.23	.53		-.11	.60	***	-.24		
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.12		-.03	.16	*	-.12	.16		-.11		
				SR	.25		.02	.25		-.01	.26		-.02		
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.05		.01	.05		.00	.05		-.01		
				SR	.14		-.05	.15		-.03	.20	**	-.15		
e.	Foreign language coursework	FORLNG04	EEE	FY	.21	*	.19	.14	**	.20	.22		-.02		
				SR	.46	**	.19	.31	***	.32	.41		.09		
f.	Study abroad	STDABR04	EEE	FY	.05		.15	.03		.12	.03		.09		
				SR	.09		.09	.08		.04	.15	***	-.17		
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.04		.07	.04		.02	.04		.01		
				SR	.16		.02	.15		.03	.18		-.06		
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.02		-.02	.02		.05	.02		.02		
				SR	.22	*	-.14	.25		-.08	.33	***	-.23		
<i>Select the circle that best represents the quality of your relationships with people at your institution.</i>															
<i>1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging</i>															
8. a.	Relationships with <u>other students</u>	ENVSTU	SCE	FY	5.10	***	-.25	5.40	**	-.21	5.47	***	-.27		
				SR	5.51		-.03	5.66		-.11	5.59		-.06		
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>															
b.	Relationships with <u>faculty members</u>	ENVFAC	SCE	FY	5.28	*	.16	5.20		.06	5.19		.07		
				SR	5.70	***	.27	5.56		.10	5.41	***	.21		
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>															
c.	Relationships with <u>administrative personnel and offices</u>	ENVADM	SCE	FY	4.76		.11	4.60		.10	4.65		.07		
				SR	4.50		-.01	4.69		-.11	4.53		-.02		

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Indiana University South Bend**

				<i>IU South Bend compared with:</i>											
				IU South Bend			ADP			IUSB Expanded Peers			NSSE 2008		
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>															
9. Time Usage															
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.86	3.87	.00	3.63	*	.16	4.04		-.11		
				SR	4.22	3.96	*	4.07		.09	4.14		.04		
b.	Working for pay <u>on campus</u>	WORKON01		FY	1.34	1.48	-.12	1.42		-.07	1.55	**	-.17		
				SR	1.44	1.62	*	1.52		-.06	1.79	***	-.23		
c.	Working for pay <u>off campus</u>	WORKOF01		FY	4.27	2.53	***	3.67	***	.22	2.46	***	.78		
				SR	4.66	4.36	.10	4.76		-.04	3.79	***	.31		
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	1.42	2.14	***	1.89	***	-.34	2.27	***	-.54		
				SR	1.46	1.87	***	1.72	***	-.21	2.11	***	-.42		
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.64	3.96	**	3.68		-.02	3.77		-.08		
				SR	3.10	3.54	***	3.29	*	-.13	3.49	***	-.25		
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	3.34	1.64	***	2.24	***	.53	1.78	***	.92		
				SR	3.86	2.54	***	3.27	**	.21	2.38	***	.64		
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.61	2.25	***	2.47	*	.13	2.26	***	.33		
				SR	2.48	2.40	.09	2.54		-.06	2.36		.11		
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>															
10. Institutional Environment															
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.14	3.14	.00	3.11		.04	3.14		-.01		
				SR	3.28	3.06	***	3.14	**	.19	3.14	**	.19		
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.00	3.10	-.12	3.05		-.06	3.07		-.09		
				SR	2.97	2.90	.08	2.95		.03	2.93		.04		
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.42	2.61	**	2.63	***	-.22	2.70	***	-.29		
				SR	2.59	2.49	.10	2.59		.00	2.50		.08		

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Indiana University South Bend**

				<i>IU South Bend compared with:</i>										
				IU South Bend	ADP			IUSB Expanded Peers			NSSE 2008			
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
Variable	Benchmark	Class												
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.02	2.21	**	-.21	2.18	**	-.17	2.27	***	-.26	
			SR	1.92	1.97		-.05	1.97		-.05	1.99		-.07	
e. Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.24	2.53	***	-.31	2.41	**	-.18	2.49	***	-.27	
			SR	2.03	2.25	***	-.24	2.18	**	-.16	2.23	***	-.21	
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.32	2.95	***	-.69	2.76	***	-.47	2.84	***	-.55	
			SR	2.26	2.61	***	-.36	2.54	***	-.29	2.61	***	-.37	
g. Using computers in academic work	ENVCOMPT		FY	3.39	3.30		.11	3.31		.09	3.31		.09	
			SR	3.50	3.48		.03	3.47		.05	3.46		.06	

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

11. Educational and Personal Growth

a. Acquiring a broad general education	GNGENLED		FY	3.13	3.21		-.11	3.17		-.05	3.20		-.08
			SR	3.30	3.24		.08	3.30		.00	3.29		.01
b. Acquiring job or work-related knowledge and skills	GNWORK		FY	2.66	2.78		-.13	2.70		-.05	2.80	*	-.15
			SR	3.12	3.07		.05	3.15		-.03	3.07		.06
c. Writing clearly and effectively	GNWRITE		FY	3.13	2.96	**	.20	3.10		.03	3.02	*	.13
			SR	3.24	3.04	***	.22	3.15		.10	3.11	*	.14
d. Speaking clearly and effectively	GNSPEAK		FY	2.92	2.90		.02	2.90		.02	2.85		.08
			SR	3.15	2.97	**	.20	3.06		.10	3.00	*	.16
e. Thinking critically and analytically	GNANALY		FY	3.24	3.18		.09	3.20		.05	3.21		.04
			SR	3.52	3.30	***	.28	3.36	***	.21	3.36	***	.21
f. Analyzing quantitative problems	GNQUANT		FY	2.93	2.95		-.02	2.95		-.02	2.96		-.03
			SR	3.25	3.06	**	.21	3.11	*	.16	3.08	**	.19
g. Using computing and information technology	GNCMPTS		FY	3.20	3.04	**	.19	3.08	*	.14	3.04	**	.18
			SR	3.43	3.29	**	.18	3.31	**	.15	3.22	***	.25
h. Working effectively with others	GNOTHERS		FY	2.83	2.98	*	-.18	2.98	*	-.17	2.99	**	-.18
			SR	3.16	3.17		-.02	3.21		-.06	3.17		-.01

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Indiana University South Bend**

				<i>IU South Bend compared with:</i>											
				IU South Bend			ADP			IUSB Expanded Peers			NSSE 2008		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>		
i.	Voting in local, state, or national elections	GNCITIZN	FY	1.98	2.32	***	-.34	2.23	***	-.24	2.24	***	-.25		
			SR	2.06	2.08		-.01	2.08		-.01	2.11		-.05		
j.	Learning effectively on your own	GNINQ	FY	2.83	2.98	*	-.19	2.93		-.12	2.96	*	-.15		
			SR	2.98	3.01		-.03	3.04		-.07	3.05		-.08		
k.	Understanding yourself	GNSELF	FY	2.62	2.77	*	-.16	2.72		-.10	2.81	**	-.19		
			SR	2.76	2.75		.02	2.77		-.01	2.83		-.07		
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.58	2.60		-.02	2.68		-.10	2.67		-.09		
			SR	2.71	2.60		.12	2.70		.01	2.64		.07		
m.	Solving complex real-world problems	GNPROBSV	FY	2.58	2.65		-.08	2.63		-.05	2.69		-.11		
			SR	2.80	2.72		.08	2.78		.03	2.78		.03		
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.46	2.65	**	-.20	2.59	*	-.13	2.70	***	-.24		
			SR	2.65	2.62		.03	2.67		-.02	2.71		-.06		
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.20	2.45	***	-.26	2.36	*	-.16	2.47	***	-.28		
			SR	2.39	2.42		-.03	2.46		-.07	2.48		-.08		
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	1.85	2.08	***	-.23	2.04	**	-.18	2.15	***	-.28		
			SR	1.68	1.86	**	-.18	1.91	***	-.22	1.96	***	-.26		
12. Academic Advising				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>											
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	2.81	3.07	***	-.31	3.00	**	-.22	3.00	***	-.23		
			SR	2.88	2.85		.04	2.92		-.04	2.85		.04		
13. Satisfaction				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>											
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.14	3.26	*	-.17	3.14		-.01	3.19		-.08		
			SR	3.18	3.18		-.01	3.20		-.04	3.21		-.04		
14.				<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>											
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.10	3.33	***	-.29	3.16		-.07	3.23	*	-.15		
			SR	3.19	3.22		-.04	3.20		-.01	3.20		-.02		

IPEDS: 151342

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.



**National Survey
of Student Engagement**

NSSE 2008 Detailed Statistics ^a

**Indiana University South Bend
First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e <i>IU South Bend compared with:</i>			Effect Size ^f <i>IU South Bend compared with:</i>		
	IU South Bend	IU South Bend	ADP	IUSB Expanded Peers	NSSE 2008	IU South Bend	ADP	IUSB Expanded Peers	NSSE 2008	IU South Bend	ADP	IUSB Expanded Peers	NSSE 2008	ADP	IUSB Expanded Peers	NSSE 2008	ADP	IUSB Expanded Peers	NSSE 2008	ADP	IUSB Expanded Peers	NSSE 2008
CLQUEST	288	2.86	2.68	2.80	2.78	.05	.02	.01	.00	.91	.85	.84	.85	339	313	288	.001	.242	.142	.22	.08	.09
CLPRESEN	289	2.23	2.28	2.29	2.27	.05	.02	.01	.00	.87	.83	.86	.81	3,209	5,761	141,662	.325	.199	.327	-.06	-.08	-.06
REWROPAP	289	2.97	2.65	2.83	2.65	.06	.02	.01	.00	.98	.98	.98	.97	348	5,771	141,809	.000	.022	.000	.32	.14	.32
INTEGRAT	290	3.11	3.07	3.11	3.06	.05	.01	.01	.00	.78	.78	.79	.79	3,208	5,774	141,881	.392	.966	.264	.05	.00	.07
DIVCLASS	291	2.82	2.77	2.83	2.78	.05	.02	.01	.00	.91	.87	.89	.88	3,203	5,775	141,655	.319	.898	.432	.06	-.01	.05
CLUNPREP	288	1.88	2.01	1.99	2.01	.04	.01	.01	.00	.68	.76	.76	.77	3,191	5,742	141,162	.007	.015	.005	-.17	-.15	-.17
CLASSGRP	291	2.42	2.42	2.45	2.41	.05	.02	.01	.00	.82	.82	.84	.84	3,202	5,766	141,618	.986	.537	.765	.00	-.04	.02
OCCGRP	291	2.00	2.40	2.28	2.40	.05	.02	.01	.00	.90	.88	.91	.88	349	323	292	.000	.000	.000	-.45	-.31	-.45
INTIDEAS	273	2.62	2.61	2.57	2.63	.05	.02	.01	.00	.81	.83	.84	.82	3,035	5,396	133,191	.920	.371	.728	.01	.06	-.02
TUTOR	272	1.52	1.62	1.66	1.70	.05	.02	.01	.00	.82	.81	.84	.85	3,024	5,404	133,124	.038	.006	.000	-.13	-.17	-.22
COMMPROJ	272	1.36	1.71	1.53	1.60	.04	.02	.01	.00	.74	.92	.81	.84	358	306	272	.000	.000	.000	-.39	-.22	-.28
ITACADEM	273	2.43	2.65	2.57	2.59	.07	.02	.01	.00	1.10	1.02	1.05	1.03	320	5,395	273	.001	.032	.013	-.22	-.13	-.16
EMAIL	272	3.20	3.05	3.11	3.11	.05	.02	.01	.00	.79	.81	.82	.82	3,030	5,390	132,981	.004	.084	.077	.18	.11	.11
FACGRADE	273	2.65	2.56	2.67	2.62	.05	.02	.01	.00	.89	.87	.88	.88	3,039	5,388	132,983	.118	.613	.577	.10	-.03	.03
FACPLANS	273	2.15	2.19	2.20	2.19	.05	.02	.01	.00	.88	.88	.92	.90	3,019	5,399	133,073	.447	.382	.464	-.05	-.05	-.04
FACIDEAS	270	1.84	1.82	1.86	1.91	.05	.02	.01	.00	.87	.88	.90	.90	3,036	5,394	133,140	.721	.667	.164	.02	-.03	-.08
FACFEED	264	2.65	2.59	2.64	2.65	.05	.02	.01	.00	.82	.84	.84	.84	2,986	5,303	130,339	.313	.959	.890	.07	.00	-.01
WORKHARD	264	2.66	2.60	2.69	2.65	.05	.02	.01	.00	.83	.82	.85	.85	2,988	5,305	130,209	.297	.530	.947	.07	-.04	.00
FACOTHER	264	1.44	1.55	1.54	1.65	.05	.02	.01	.00	.80	.85	.82	.86	323	293	264	.031	.032	.000	-.13	-.13	-.25
OOCIDEAS	263	2.60	2.72	2.72	2.69	.06	.02	.01	.00	.96	.90	.88	.87	307	285	263	.037	.044	.098	-.14	-.14	-.11
DIVRSTUD	261	2.37	2.59	2.67	2.60	.06	.02	.01	.00	1.01	1.02	1.00	1.01	2,984	5,294	130,097	.001	.000	.000	-.22	-.30	-.23
DIFFSTU2	264	2.44	2.72	2.68	2.70	.06	.02	.01	.00	1.00	.98	.99	.98	2,986	5,293	130,130	.000	.000	.000	-.29	-.24	-.26
MEMORIZE	261	2.87	2.98	2.96	2.90	.05	.02	.01	.00	.87	.87	.85	.87	2,962	5,250	129,072	.051	.069	.563	-.13	-.12	-.04
ANALYZE	261	3.08	3.08	3.05	3.10	.05	.01	.01	.00	.83	.78	.79	.78	305	285	261	.931	.669	.608	-.01	.03	-.03
SYNTHESZ	256	2.89	2.87	2.83	2.89	.05	.02	.01	.00	.87	.85	.85	.84	2,949	5,218	128,571	.677	.278	.989	.03	.07	.00
EVALUATE	259	2.85	2.87	2.88	2.90	.05	.02	.01	.00	.86	.86	.86	.85	2,948	5,223	128,695	.814	.610	.381	-.02	-.03	-.05
APPLYING	261	2.99	3.01	2.96	3.03	.05	.02	.01	.00	.86	.86	.85	.84	2,957	5,236	128,761	.750	.649	.423	-.02	.03	-.05
READASGN	260	3.14	3.08	3.08	3.24	.06	.02	.01	.00	.90	.86	.91	.94	2,958	5,236	260	.304	.270	.059	.07	.07	-.11

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	IU South Bend	IU South Bend	ADP	IUSB Expanded Peers	NSSE 2008	IU South Bend	ADP	IUSB Expanded Peers	NSSE 2008	IU South Bend	ADP	IUSB Expanded Peers	NSSE 2008	ADP	IUSB Expanded Peers	NSSE 2008	IU South Bend compared with:			IU South Bend compared with:		
																	ADP	IUSB Expanded Peers	NSSE 2008	ADP	IUSB Expanded Peers	NSSE 2008
READOWN	259	2.14	2.04	2.08	2.06	.06	.02	.01	.00	.98	.95	.97	.93	2,958	5,241	128,813	.099	.311	.167	.11	.06	.09
WRITEMOR	261	1.28	1.21	1.25	1.28	.05	.01	.01	.00	.77	.55	.68	.69	286	5,239	128,691	.148	.560	.970	.12	.04	.00
WRITEMID	261	2.25	2.10	2.08	2.29	.06	.02	.01	.00	.90	.78	.82	.84	299	283	128,778	.007	.002	.536	.20	.21	-.04
WRITESML	260	2.81	2.88	2.83	3.04	.07	.02	.01	.00	1.05	.95	.96	1.04	301	282	128,906	.291	.686	.000	-.07	-.03	-.22
PROBSETA	261	2.75	2.58	2.59	2.69	.07	.02	.02	.00	1.15	1.11	1.10	1.12	2,952	5,213	128,221	.018	.021	.330	.15	.15	.06
PROBSETB	258	2.70	2.73	2.74	2.75	.08	.02	.02	.00	1.22	1.23	1.18	1.20	2,953	5,211	127,937	.768	.608	.563	-.02	-.03	-.04
EXAMS	260	5.45	5.47	5.39	5.41	.08	.02	.02	.00	1.27	1.13	1.22	1.20	300	5,243	128,633	.806	.494	.659	-.02	.04	.03
ATDART07	258	1.72	2.13	2.12	2.22	.05	.02	.01	.00	.78	.97	.92	.93	338	5,171	258	.000	.000	.000	-.43	-.44	-.54
EXRCSE05	259	2.25	2.80	2.65	2.79	.07	.02	.02	.00	1.11	1.01	1.07	1.04	300	5,159	127,033	.000	.000	.000	-.54	-.37	-.52
WORSHPO5	260	1.87	2.10	2.08	2.06	.07	.02	.02	.00	1.16	1.09	1.12	1.10	305	5,165	260	.003	.004	.011	-.21	-.19	-.17
OWNVIEW	258	2.48	2.62	2.58	2.60	.06	.02	.01	.00	.94	.87	.89	.89	301	5,161	127,123	.028	.084	.028	-.15	-.11	-.14
OTHRVIEW	260	2.72	2.76	2.78	2.76	.06	.02	.01	.00	.90	.85	.87	.86	2,931	5,168	127,158	.469	.290	.411	-.05	-.07	-.05
CHNGVIEW	259	2.74	2.81	2.84	2.85	.06	.02	.01	.00	.90	.81	.83	.83	299	281	259	.190	.081	.052	-.09	-.12	-.13
INTERN04	251	.12	.08	.08	.08	.02	.01	.00	.00	.32	.27	.27	.27	283	268	251	.052	.045	.069	.15	.16	.14
VOLNTR04	250	.23	.39	.35	.38	.03	.01	.01	.00	.42	.49	.48	.49	316	283	250	.000	.000	.000	-.33	-.25	-.32
LRNCOM04	249	.12	.13	.16	.16	.02	.01	.01	.00	.32	.33	.37	.37	2,900	282	249	.689	.040	.052	-.03	-.12	-.11
RESRCH04	250	.05	.05	.05	.05	.01	.00	.00	.00	.22	.22	.22	.23	2,890	5,056	124,438	.933	.953	.878	.01	.00	-.01
FORLNG04	251	.21	.14	.14	.22	.03	.01	.00	.00	.41	.35	.35	.41	286	269	124,580	.011	.007	.703	.19	.20	-.02
STDABR04	251	.05	.02	.03	.03	.01	.00	.00	.00	.21	.15	.16	.17	274	266	251	.082	.158	.243	.15	.12	.09
INDSTD04	250	.04	.03	.04	.04	.01	.00	.00	.00	.21	.18	.20	.20	2,898	5,057	124,486	.324	.747	.816	.07	.02	.01
SNRX04	250	.02	.03	.02	.02	.01	.00	.00	.00	.15	.16	.13	.14	2,893	5,065	124,617	.765	.480	.779	-.02	.05	.02
ENVSTU	251	5.10	5.44	5.40	5.47	.09	.03	.02	.00	1.50	1.37	1.43	1.42	2,895	5,063	124,591	.000	.001	.000	-.25	-.21	-.27
ENVFAC	251	5.28	5.07	5.20	5.19	.09	.03	.02	.00	1.39	1.36	1.34	1.36	2,885	5,067	124,700	.019	.380	.285	.16	.06	.07
ENVADM	251	4.76	4.60	4.60	4.65	.10	.03	.02	.00	1.58	1.52	1.57	1.55	2,895	5,064	124,555	.102	.116	.237	.11	.10	.07
ACADPR01	249	3.86	3.87	3.63	4.04	.11	.03	.02	.00	1.68	1.58	1.49	1.61	2,881	269	123,601	.958	.032	.077	.00	.16	-.11
WORKON01	247	1.34	1.48	1.42	1.55	.08	.02	.02	.00	1.22	1.17	1.20	1.25	290	5,029	247	.079	.287	.007	-.12	-.07	-.17
WORKOF01	248	4.27	2.53	3.67	2.46	.17	.04	.04	.01	2.76	2.29	2.69	2.32	280	5,025	248	.000	.001	.000	.75	.22	.78
COCURR01	248	1.42	2.14	1.89	2.27	.07	.03	.02	.00	1.02	1.49	1.43	1.56	353	299	249	.000	.000	.000	-.50	-.34	-.54

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
of Student Engagement**

NSSE 2008 Detailed Statistics ^a

**Indiana University South Bend
First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	IU South Bend	IU South Bend	ADP	IUSB Expanded Peers	NSSE 2008	IU South Bend	ADP	IUSB Expanded Peers	NSSE 2008	IU South Bend	ADP	IUSB Expanded Peers	NSSE 2008	ADP	IUSB Expanded Peers	NSSE 2008	IU South Bend compared with:			IU South Bend compared with:		
																	ADP	IUSB Expanded Peers	NSSE 2008	ADP	IUSB Expanded Peers	NSSE 2008
SOCIAL05	247	3.64	3.96	3.68	3.77	.11	.03	.02	.00	1.73	1.69	1.69	1.66	2,865	5,032	123,336	.004	.731	.228	-.19	-.02	-.08
CAREDE01	248	3.34	1.64	2.24	1.78	.17	.03	.03	.00	2.74	1.61	2.05	1.69	264	262	248	.000	.000	.000	.98	.53	.92
COMMUTE	248	2.61	2.25	2.47	2.26	.07	.02	.02	.00	1.17	.87	1.11	1.10	273	5,038	248	.000	.041	.000	.41	.13	.33
ENVSCHOL	247	3.14	3.14	3.11	3.14	.05	.01	.01	.00	.76	.75	.76	.76	2,848	4,972	121,982	.980	.534	.916	.00	.04	-.01
ENVSUPRT	246	3.00	3.10	3.05	3.07	.05	.02	.01	.00	.84	.77	.80	.80	2,848	4,965	121,700	.070	.380	.182	-.12	-.06	-.09
ENVDIVRS	244	2.42	2.61	2.63	2.70	.06	.02	.01	.00	1.01	.96	.97	.97	2,846	4,952	121,675	.003	.001	.000	-.20	-.22	-.29
ENVNACAD	245	2.02	2.21	2.18	2.27	.06	.02	.01	.00	.95	.95	.99	.96	2,847	272	245	.002	.008	.000	-.21	-.17	-.26
ENVSOCAL	246	2.24	2.53	2.41	2.49	.06	.02	.01	.00	.90	.93	.95	.93	296	274	246	.000	.004	.000	-.31	-.18	-.27
ENVEVENT	244	2.32	2.95	2.76	2.84	.06	.02	.01	.00	.91	.90	.95	.93	2,835	4,943	121,576	.000	.000	.000	-.69	-.47	-.55
ENVCOMPT	245	3.39	3.30	3.31	3.31	.05	.01	.01	.00	.77	.75	.79	.79	2,845	4,960	121,751	.106	.163	.150	.11	.09	.09
NGNENLED	242	3.13	3.21	3.17	3.20	.05	.02	.01	.00	.78	.77	.80	.78	2,811	4,856	119,827	.117	.439	.193	-.11	-.05	-.08
GNWORK	241	2.66	2.78	2.70	2.80	.06	.02	.01	.00	.99	.91	.96	.94	280	4,848	119,574	.076	.496	.021	-.13	-.05	-.15
GNWRITE	240	3.13	2.96	3.10	3.02	.05	.02	.01	.00	.83	.84	.84	.86	2,807	4,849	119,639	.003	.640	.047	.20	.03	.13
GNSPEAK	242	2.92	2.90	2.90	2.85	.06	.02	.01	.00	.90	.88	.91	.92	2,799	4,848	119,595	.804	.711	.212	.02	.02	.08
GNANALY	240	3.24	3.18	3.20	3.21	.05	.01	.01	.00	.77	.76	.79	.78	2,803	4,837	119,510	.201	.420	.517	.09	.05	.04
GNQUANT	241	2.93	2.95	2.95	2.96	.06	.02	.01	.00	.90	.86	.88	.87	282	4,828	119,349	.796	.803	.634	-.02	-.02	-.03
GNCMPTS	240	3.20	3.04	3.08	3.04	.05	.02	.01	.00	.81	.87	.88	.89	2,807	4,854	119,655	.004	.031	.005	.19	.14	.18
GNOTHERS	240	2.83	2.98	2.98	2.99	.06	.02	.01	.00	.90	.85	.89	.88	281	4,827	240	.011	.012	.006	-.18	-.17	-.18
GNCITIZN	235	1.98	2.32	2.23	2.24	.07	.02	.02	.00	1.02	1.02	1.06	1.06	280	261	235	.000	.000	.000	-.34	-.24	-.25
GNINQ	235	2.83	2.98	2.93	2.96	.06	.02	.01	.00	.91	.83	.88	.86	271	4,751	235	.012	.082	.028	-.19	-.12	-.15
GNSELF	234	2.62	2.77	2.72	2.81	.06	.02	.01	.00	.99	.95	1.00	.96	2,757	4,755	117,390	.023	.148	.003	-.16	-.10	-.19
GNDIVERS	233	2.58	2.60	2.68	2.67	.06	.02	.01	.00	.94	.93	.97	.96	2,752	4,755	117,485	.726	.151	.156	-.02	-.10	-.09
GNPROBSV	234	2.58	2.65	2.63	2.69	.06	.02	.01	.00	.91	.91	.96	.93	2,759	4,761	117,474	.252	.420	.090	-.08	-.05	-.11
GNETHICS	233	2.46	2.65	2.59	2.70	.07	.02	.02	.00	1.01	.94	1.01	.99	271	4,761	117,449	.005	.049	.000	-.20	-.13	-.24
GNCOMMUN	233	2.20	2.45	2.36	2.47	.06	.02	.01	.00	.99	.96	1.01	.99	2,749	4,756	117,443	.000	.015	.000	-.26	-.16	-.28
GNSPIRIT	233	1.85	2.08	2.04	2.15	.07	.02	.02	.00	1.02	1.03	1.07	1.09	2,756	4,743	233	.001	.007	.000	-.23	-.18	-.28
ADVISE	239	2.81	3.07	3.00	3.00	.06	.02	.01	.00	.87	.82	.84	.84	278	261	239	.000	.001	.001	-.31	-.22	-.23
ENTIREXP	240	3.14	3.26	3.14	3.19	.05	.01	.01	.00	.71	.69	.70	.72	2,792	4,823	118,968	.010	.870	.226	-.17	-.01	-.08
SAMECOLL	239	3.10	3.33	3.16	3.23	.05	.02	.01	.00	.84	.77	.82	.82	2,789	4,824	119,048	.000	.288	.018	-.29	-.07	-.15

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
of Student Engagement**

**NSSE 2008 Detailed Statistics ^a
Indiana University South Bend
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e <i>IU South Bend compared with:</i>			Effect Size ^f <i>IU South Bend compared with:</i>		
	IU South Bend	IU South Bend	ADP	IUSB Expanded Peers	NSSE 2008	IU South Bend	ADP	IUSB Expanded Peers	NSSE 2008	IU South Bend	ADP	IUSB Expanded Peers	NSSE 2008	ADP	IUSB Expanded Peers	NSSE 2008	ADP	IUSB Expanded Peers	NSSE 2008	ADP	IUSB Expanded Peers	NSSE 2008
CLQUEST	272	3.24	2.99	3.14	3.07	.05	.01	.01	.00	.80	.88	.84	.86	4,431	6,714	196,652	.000	.064	.001	.29	.11	.20
CLPRESEN	271	2.68	2.76	2.87	2.80	.05	.01	.01	.00	.88	.91	.90	.87	4,423	6,713	196,505	.134	.000	.020	-.09	-.22	-.14
REWROPAP	272	2.72	2.48	2.64	2.47	.06	.01	.01	.00	.98	.96	.98	.97	4,424	6,703	196,501	.000	.181	.000	.25	.08	.26
INTEGRAT	272	3.37	3.28	3.33	3.30	.04	.01	.01	.00	.72	.75	.74	.74	4,418	6,716	196,478	.052	.379	.112	.12	.05	.10
DIVCLASS	273	2.96	2.78	2.90	2.81	.05	.01	.01	.00	.89	.96	.92	.92	315	6,703	273	.002	.312	.007	.19	.06	.16
CLUNPREP	272	1.97	2.11	2.02	2.10	.05	.01	.01	.00	.75	.82	.78	.79	316	6,686	272	.002	.268	.004	-.18	-.07	-.17
CLASSGRP	273	2.63	2.56	2.61	2.52	.05	.01	.01	.00	.85	.89	.90	.88	4,424	6,713	196,305	.177	.693	.038	.08	.02	.13
OCCGRP	272	2.57	2.77	2.71	2.75	.06	.01	.01	.00	.92	.90	.92	.91	4,432	6,718	196,596	.000	.011	.001	-.22	-.16	-.20
INTIDEAS	264	2.99	2.94	2.92	2.94	.05	.01	.01	.00	.84	.82	.84	.81	4,240	6,543	189,823	.340	.226	.383	.06	.08	.05
TUTOR	264	1.84	1.89	1.89	1.88	.06	.02	.01	.00	1.00	.96	.97	.96	4,238	6,543	189,803	.443	.430	.510	-.05	-.05	-.04
COMMPROJ	263	1.67	1.88	1.81	1.74	.05	.02	.01	.00	.86	.97	.96	.91	4,235	290	189,593	.001	.012	.216	-.22	-.14	-.08
ITACADEM	263	2.69	2.98	2.91	2.82	.06	.02	.01	.00	1.00	1.00	1.02	1.02	4,240	6,546	189,864	.000	.000	.033	-.29	-.22	-.13
EMAIL	263	3.35	3.34	3.39	3.38	.04	.01	.01	.00	.72	.75	.74	.75	4,224	6,543	189,622	.746	.412	.639	.02	-.05	-.03
FACGRADE	263	2.86	2.80	2.90	2.81	.05	.01	.01	.00	.88	.87	.87	.88	4,222	6,546	189,714	.281	.475	.322	.07	-.04	.06
FACPLANS	263	2.33	2.33	2.42	2.42	.06	.02	.01	.00	.98	.96	.97	.96	4,231	6,539	189,726	.985	.110	.108	.00	-.10	-.10
FACIDEAS	263	2.16	2.08	2.15	2.12	.06	.01	.01	.00	.96	.93	.95	.93	4,236	6,535	189,826	.164	.793	.435	.09	.02	.05
FACFEED	264	2.92	2.79	2.87	2.80	.05	.01	.01	.00	.83	.79	.81	.81	4,229	6,511	187,833	.009	.343	.013	.17	.06	.15
WORKHARD	264	2.80	2.76	2.81	2.73	.05	.01	.01	.00	.82	.85	.86	.85	4,224	6,499	187,673	.476	.819	.193	.05	-.01	.08
FACOTHER	263	1.71	1.75	1.80	1.84	.06	.01	.01	.00	.93	.93	.95	.95	4,223	6,494	187,531	.419	.128	.021	-.05	-.10	-.14
OOCIDEAS	263	2.95	2.84	2.89	2.84	.05	.01	.01	.00	.86	.85	.85	.85	4,222	6,488	187,518	.046	.241	.043	.13	.07	.12
DIVRSTUD	264	2.62	2.60	2.74	2.67	.06	.02	.01	.00	.93	.98	.98	.99	4,226	6,487	263	.852	.045	.352	.01	-.13	-.05
DIFFSTU2	262	2.70	2.66	2.70	2.71	.06	.02	.01	.00	.95	.96	.97	.96	4,225	6,491	187,632	.467	.977	.805	.05	.00	-.02
MEMORIZE	262	2.65	2.75	2.77	2.75	.06	.01	.01	.00	.90	.89	.91	.92	4,220	6,453	186,599	.107	.050	.078	-.10	-.12	-.11
ANALYZE	257	3.32	3.17	3.24	3.24	.05	.01	.01	.00	.74	.77	.75	.75	4,205	6,444	186,385	.003	.080	.095	.19	.11	.10
SYNTHESZ	261	3.09	3.01	3.07	3.05	.05	.01	.01	.00	.88	.85	.83	.83	4,198	6,428	186,002	.137	.783	.495	.10	.02	.04
EVALUATE	261	3.06	2.97	3.04	3.01	.05	.01	.01	.00	.87	.89	.88	.87	4,209	6,448	186,237	.126	.742	.345	.10	.02	.06
APPLYING	261	3.23	3.22	3.22	3.19	.05	.01	.01	.00	.87	.80	.82	.82	289	6,443	186,346	.876	.940	.505	.01	.00	.04
READASGN	260	3.19	2.97	3.10	3.20	.06	.02	.01	.00	1.01	.99	1.02	1.02	293	6,444	186,033	.001	.142	.948	.22	.09	.00

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
of Student Engagement**

**NSSE 2008 Detailed Statistics ^a
Indiana University South Bend
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e <i>IU South Bend compared with:</i>			Effect Size ^f <i>IU South Bend compared with:</i>		
	IU South Bend	IU South Bend	ADP	IUSB Expanded Peers	NSSE 2008	IU South Bend	ADP	IUSB Expanded Peers	NSSE 2008	IU South Bend	ADP	IUSB Expanded Peers	NSSE 2008	ADP	IUSB Expanded Peers	NSSE 2008	ADP	IUSB Expanded Peers	NSSE 2008	ADP	IUSB Expanded Peers	NSSE 2008
READOWN	264	2.35	2.15	2.23	2.19	.07	.02	.01	.00	1.13	.98	1.04	.98	290	282	263	.005	.099	.021	.20	.11	.16
WRITEMOR	264	1.55	1.59	1.60	1.64	.05	.01	.01	.00	.79	.80	.77	.79	4,193	6,434	186,115	.378	.242	.057	-.06	-.07	-.12
WRITEMID	264	2.50	2.41	2.43	2.58	.06	.01	.01	.00	.97	.92	.94	.96	4,196	6,446	186,173	.167	.278	.155	.09	.07	-.09
WRITESML	264	3.01	2.95	2.85	3.00	.07	.02	.01	.00	1.18	1.20	1.16	1.16	4,199	6,442	186,164	.451	.028	.912	.05	.14	.01
PROBSETA	260	2.87	2.59	2.65	2.61	.08	.02	.02	.00	1.21	1.22	1.21	1.21	4,168	6,394	184,784	.000	.003	.000	.23	.19	.22
PROBSETB	257	2.27	2.47	2.47	2.35	.07	.02	.02	.00	1.10	1.26	1.24	1.21	301	283	256	.005	.005	.219	-.16	-.16	-.07
EXAMS	262	5.75	5.42	5.55	5.39	.08	.02	.02	.00	1.27	1.29	1.28	1.29	4,180	6,424	185,788	.000	.016	.000	.26	.15	.27
ATDART07	260	1.86	1.94	1.92	2.07	.05	.01	.01	.00	.86	.88	.87	.91	4,151	6,390	184,470	.178	.298	.000	-.09	-.07	-.23
EXRCSE05	259	2.23	2.58	2.50	2.68	.06	.02	.01	.00	1.02	1.01	1.04	1.05	4,136	281	259	.000	.000	.000	-.35	-.26	-.43
WORSHPO5	260	2.07	2.18	2.20	2.11	.07	.02	.01	.00	1.15	1.11	1.14	1.12	4,140	6,374	184,211	.119	.082	.548	-.10	-.11	-.04
OWNVIEW	261	2.75	2.66	2.69	2.68	.05	.01	.01	.00	.86	.89	.88	.89	4,153	6,382	184,351	.103	.248	.204	.10	.07	.08
OTHRVIEW	259	2.86	2.79	2.84	2.83	.05	.01	.01	.00	.79	.86	.84	.85	301	6,393	259	.183	.795	.642	.08	.02	.03
CHNGVIEW	257	2.89	2.82	2.90	2.89	.05	.01	.01	.00	.83	.83	.82	.82	4,152	6,380	184,402	.172	.875	.972	.09	-.01	.00
INTERN04	254	.40	.48	.46	.53	.03	.01	.01	.00	.49	.50	.50	.50	289	276	254	.007	.045	.000	-.17	-.13	-.27
VOLNTR04	254	.48	.59	.53	.60	.03	.01	.01	.00	.50	.49	.50	.49	286	6,307	254	.001	.074	.000	-.23	-.11	-.24
LRNCOM04	256	.25	.24	.25	.26	.03	.01	.01	.00	.43	.43	.44	.44	4,104	6,300	181,926	.720	.914	.746	.02	-.01	-.02
RESRCH04	256	.14	.16	.15	.20	.02	.01	.00	.00	.35	.37	.36	.40	4,096	6,298	256	.417	.596	.008	-.05	-.03	-.15
FORLNG04	255	.46	.37	.31	.41	.03	.01	.01	.00	.50	.48	.46	.49	287	273	255	.005	.000	.150	.19	.32	.09
STDABR04	254	.09	.07	.08	.15	.02	.00	.00	.00	.29	.25	.27	.36	279	6,297	254	.197	.553	.001	.09	.04	-.17
INDSTD04	256	.16	.15	.15	.18	.02	.01	.00	.00	.37	.36	.36	.39	4,087	6,292	256	.741	.618	.294	.02	.03	-.06
SNRX04	255	.22	.28	.25	.33	.03	.01	.01	.00	.41	.45	.43	.47	295	278	255	.018	.205	.000	-.14	-.08	-.23
ENVSTU	253	5.51	5.56	5.66	5.59	.09	.02	.02	.00	1.36	1.36	1.33	1.37	4,111	6,293	182,131	.624	.085	.368	-.03	-.11	-.06
ENVFAC	254	5.70	5.32	5.56	5.41	.08	.02	.02	.00	1.26	1.41	1.37	1.37	4,117	6,307	182,220	.000	.106	.001	.27	.10	.21
ENVADM	254	4.50	4.52	4.69	4.53	.10	.03	.02	.00	1.67	1.71	1.71	1.69	4,115	6,288	181,991	.825	.077	.757	-.01	-.11	-.02
ACADPR01	254	4.22	3.96	4.07	4.14	.11	.03	.02	.00	1.75	1.72	1.76	1.74	4,093	6,248	180,917	.020	.182	.496	.15	.09	.04
WORKON01	255	1.44	1.62	1.52	1.79	.08	.02	.02	.00	1.27	1.52	1.40	1.55	305	6,247	255	.035	.353	.000	-.12	-.06	-.23
WORKOF01	255	4.66	4.36	4.76	3.79	.18	.05	.04	.01	2.84	2.88	2.85	2.81	4,096	6,252	180,759	.109	.569	.000	.10	-.04	.31
COCURR01	254	1.46	1.87	1.72	2.11	.06	.02	.02	.00	.90	1.37	1.30	1.55	337	300	255	.000	.000	.000	-.31	-.21	-.42

^a All statistics are weighted by gender, enrollment status, and institutional size.

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**National Survey
of Student Engagement**

NSSE 2008 Detailed Statistics ^a

**Indiana University South Bend
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	IU South Bend	IU South Bend	ADP	IUSB Expanded Peers	NSSE 2008	IU South Bend	ADP	IUSB Expanded Peers	NSSE 2008	IU South Bend	ADP	IUSB Expanded Peers	NSSE 2008	ADP	IUSB Expanded Peers	NSSE 2008	IU South Bend compared with:			IU South Bend compared with:		
																	ADP	IUSB Expanded Peers	NSSE 2008	ADP	IUSB Expanded Peers	NSSE 2008
SOCIAL05	254	3.10	3.54	3.29	3.49	.08	.03	.02	.00	1.28	1.58	1.49	1.54	307	283	254	.000	.018	.000	-.28	-.13	-.25
CAREDE01	254	3.86	2.54	3.27	2.38	.18	.04	.04	.01	2.82	2.43	2.72	2.30	279	274	254	.000	.001	.000	.54	.21	.64
COMMUTE	254	2.48	2.40	2.54	2.36	.06	.02	.01	.00	.90	.95	1.16	1.04	4,099	290	180,949	.188	.254	.089	.09	-.06	.11
ENVSCHOL	253	3.28	3.06	3.14	3.14	.05	.01	.01	.00	.72	.75	.77	.77	4,075	6,218	179,531	.000	.004	.003	.30	.19	.19
ENVSUPRT	251	2.97	2.90	2.95	2.93	.05	.01	.01	.00	.84	.83	.85	.84	4,063	6,213	179,248	.205	.680	.492	.08	.03	.04
ENVDIVRS	253	2.59	2.49	2.59	2.50	.06	.02	.01	.00	1.03	.97	.99	.99	4,058	6,208	179,166	.116	.992	.182	.10	.00	.08
ENVNACAD	251	1.92	1.97	1.97	1.99	.06	.02	.01	.00	.95	.95	.96	.94	4,044	6,200	179,009	.403	.413	.242	-.05	-.05	-.07
ENVSOCAL	252	2.03	2.25	2.18	2.23	.06	.02	.01	.00	.88	.94	.94	.94	290	276	252	.000	.009	.000	-.24	-.16	-.21
ENVEVENT	250	2.26	2.61	2.54	2.61	.06	.02	.01	.00	.88	.96	.97	.96	290	275	250	.000	.000	.000	-.36	-.29	-.37
ENVCOMPT	253	3.50	3.48	3.47	3.46	.04	.01	.01	.00	.69	.74	.74	.74	4,069	6,209	179,352	.675	.422	.345	.03	.05	.06
NGNENLED	249	3.30	3.24	3.30	3.29	.05	.01	.01	.00	.78	.81	.79	.79	4,020	6,165	177,456	.227	.965	.827	.08	.00	.01
GNWORK	247	3.12	3.07	3.15	3.07	.06	.02	.01	.00	.89	.94	.89	.93	4,017	6,145	177,214	.411	.669	.380	.05	-.03	.06
GNWRITE	249	3.24	3.04	3.15	3.11	.05	.01	.01	.00	.79	.90	.86	.86	4,002	6,144	177,302	.001	.121	.025	.22	.10	.14
GNSPEAK	247	3.15	2.97	3.06	3.00	.05	.01	.01	.00	.84	.91	.90	.90	4,003	6,139	177,228	.002	.140	.012	.20	.10	.16
GNANALY	247	3.52	3.30	3.36	3.36	.04	.01	.01	.00	.68	.78	.75	.76	291	272	247	.000	.001	.000	.28	.21	.21
GNQUANT	248	3.25	3.06	3.11	3.08	.05	.01	.01	.00	.79	.88	.87	.88	4,008	6,152	176,996	.001	.016	.003	.21	.16	.19
GNCMPTS	249	3.43	3.29	3.31	3.22	.04	.01	.01	.00	.70	.79	.82	.85	292	277	249	.002	.007	.000	.18	.15	.25
GNOTHERS	249	3.16	3.17	3.21	3.17	.05	.01	.01	.00	.83	.86	.84	.85	4,008	6,146	177,167	.747	.323	.867	-.02	-.06	-.01
GNCITIZN	245	2.06	2.08	2.08	2.11	.07	.02	.01	.00	1.03	1.03	1.06	1.05	3,987	6,085	175,297	.839	.844	.480	-.01	-.01	-.05
GNINQ	245	2.98	3.01	3.04	3.05	.06	.01	.01	.00	.89	.91	.90	.88	3,977	6,073	175,208	.597	.268	.211	-.03	-.07	-.08
GNSELF	244	2.76	2.75	2.77	2.83	.06	.02	.01	.00	.99	1.01	1.02	1.00	3,962	6,086	175,255	.797	.869	.309	.02	-.01	-.07
GNDIVERS	245	2.71	2.60	2.70	2.64	.06	.02	.01	.00	.97	.98	.99	.99	3,966	6,094	175,198	.079	.878	.290	.12	.01	.07
GNPROBSV	244	2.80	2.72	2.78	2.78	.06	.02	.01	.00	.97	.96	.95	.95	3,960	6,084	175,250	.203	.687	.665	.08	.03	.03
GNETHICS	243	2.65	2.62	2.67	2.71	.07	.02	.01	.00	1.02	1.03	1.05	1.03	3,972	6,083	175,226	.680	.788	.375	.03	-.02	-.06
GNCOMMUN	245	2.39	2.42	2.46	2.48	.06	.02	.01	.00	.93	1.02	1.04	1.02	283	270	244	.644	.236	.149	-.03	-.07	-.08
GNSPIRIT	242	1.68	1.86	1.91	1.96	.06	.02	.01	.00	.91	1.02	1.07	1.09	283	270	242	.003	.000	.000	-.18	-.22	-.26
ADVISE	250	2.88	2.85	2.92	2.85	.06	.02	.01	.00	.95	.94	.93	.95	4,007	6,147	176,892	.526	.557	.574	.04	-.04	.04
ENTIREXP	250	3.18	3.18	3.20	3.21	.04	.01	.01	.00	.71	.75	.73	.74	4,005	6,149	176,886	.928	.584	.511	-.01	-.04	-.04
SAMECOLL	249	3.19	3.22	3.20	3.20	.05	.01	.01	.00	.83	.86	.85	.86	3,996	6,148	176,911	.507	.865	.755	-.04	-.01	-.02

^a All statistics are weighted by gender, enrollment status, and institutional size.

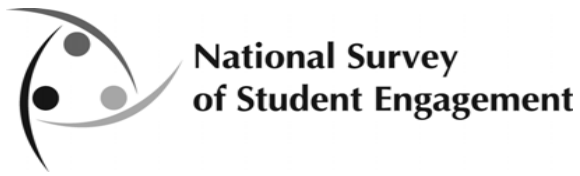
^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**NSSE 2007 Mean Comparisons^a
American Democracy Project Consortium
Indiana University-South Bend**

ADP Consortium Questions

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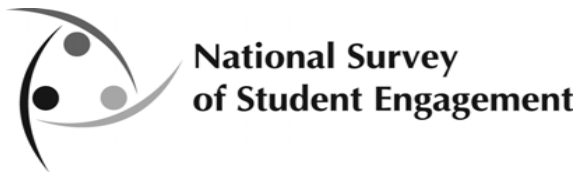
				IU South Bend	<i>IU South Bend compared with</i>		
					ADP		
		<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>ADP Mean</i>	<i>Sig^b</i>	<i>Effect size^c</i>
1. How important is each of the following issues or causes to you ?							
1a.	Education	ADP0701a	FY	3.88	3.87		.02
			SR	3.87	3.89		-.07
1b.	Environment	ADP0701b	FY	3.44	3.49		-.08
			SR	3.53	3.54		-.02
1c.	Healthcare	ADP0701c	FY	3.57	3.54		.04
			SR	3.61	3.58		.05
1d.	Economy	ADP0701d	FY	3.44	3.41		.05
			SR	3.53	3.44	*	.14
1e.	Entertainment & recreation	ADP0701e	FY	3.25	3.45	***	-.30
			SR	3.11	3.26	**	-.20
1f.	Religion	ADP0701f	FY	3.15	3.14		.02
			SR	2.88	3.07	**	-.19
1g.	National security	ADP0701g	FY	3.42	3.36		.09
			SR	3.32	3.34		-.02
1h.	Human and civil rights	ADP0701h	FY	3.54	3.59		-.09
			SR	3.64	3.60		.07
1i.	Neighborhood issues	ADP0701i	FY	3.23	3.24		-.01
			SR	3.23	3.23		.00
1j.	International issues	ADP0701j	FY	3.20	3.20		.00
			SR	3.20	3.18		.03

^a. Weighted by sex, enrollment stat., and instit. size.

^b. * p<.05 ** p<.01 ***p<.001 .

^c. Mean difference divided by comp. group s.d.

^d. Response set is categorical.



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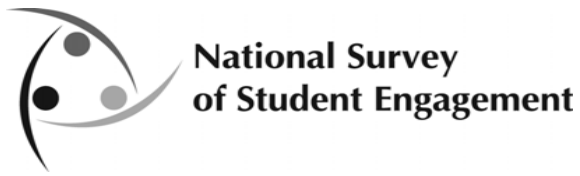
			IU South Bend	<i>IU South Bend compared with</i>			
			ADP				
	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>ADP Mean</i>	<i>Sig.^b</i>	<i>Effect size^c</i>	
2. Where do you generally get most of your information about each of the following? (Mark only one)							
2a.	Local news	ADP0702b ^d	FY				
			SR				
2b.	National news	ADP0702b ^d	FY				
			SR				
2c.	International news	ADP0702c ^d	FY				
			SR				
2d.	Volunteering	ADP0702d ^d	FY				
			SR				
2e.	Voting	ADP0702e ^d	FY				
			SR				
2f.	Being involved in social or political issues (organizing, petitioning, protesting)	ADP0702f ^d	FY				
			SR				
3. Below are some activities that you might have done in the past year. Please indicate <i>if</i> you did it (left-hand columns) and <i>why</i> you did it (right-hand columns).							
3a.	Join a local community group or association	ADP0703	FY	1.15	1.29	***	-.30
			SR	1.29	1.26		.06
3b.	Fundraise for a charitable organization	ADP0704	FY	1.20	1.27	*	-.16
			SR	1.37	1.37		.00
3c.	Participate in a fundraising run/walk/ride	ADP0705	FY	1.19	1.25	*	-.13
			SR	1.27	1.30		-.07
3d.	Volunteer with a local community organization or religious group	ADP0706	FY	1.31	1.33		-.05
			SR	1.41	1.42		-.02

^a. Weighted by sex, enrollment stat., and instit. size.

^b. * p<.05 ** p<.01 ***p<.001 .

^c. Mean difference divided by comp. group s.d.

^d. Response set is categorical.



**NSSE 2007 Mean Comparisons^a
American Democracy Project Consortium
Indiana University-South Bend**

ADP Consortium Questions

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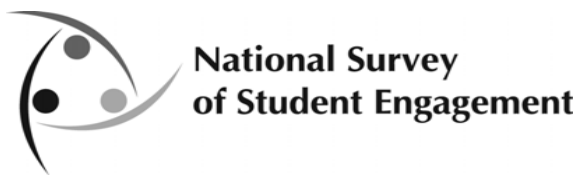
	Variable	Class	IU South Bend	IU South Bend compared with		
			Mean	ADP Mean	Sig ^b	Effect size ^c
3e. Send a letter or email to the media	ADP0707	FY	1.20	1.13	*	.18
		SR	1.25	1.19	*	.16
3f. Contact public officials about an issue (e.g., mayor, secretary of state, member of congress, etc.)	ADP0708	FY	1.20	1.12	**	.23
		SR	1.34	1.18	***	.39
3g. Sign a petition related to a political or community issue	ADP0709	FY	1.31	1.31		-.01
		SR	1.47	1.34	***	.28
3h. Organize a petition	ADP0710	FY	1.03	1.03		-.02
		SR	1.04	1.03		.07
3i. Display buttons, signs or stickers about political or social issues	ADP0711	FY	1.20	1.19		.02
		SR	1.26	1.23		.06
3j. Participate in a boycott, protest, or rally about an issue that is important to you	ADP0712	FY	1.10	1.07		.14
		SR	1.14	1.09		.15
3k. Volunteer to work on a political or issue campaign	ADP0713	FY	1.09	1.08		.05
		SR	1.10	1.09		.07
3l. Run for an elected leadership position on (e.g., student government) or off the campus (e.g., city council)	ADP0714	FY	1.04	1.08	*	-.12
		SR	1.09	1.09		.01
3m. Vote in an election either on or off campus	ADP0715	FY	1.46	1.45		.00
		SR	1.71	1.59	***	.25

^a. Weighted by sex, enrollment stat., and instit. size.

^b. * p<.05 ** p<.01 ***p<.001 .

^c. Mean difference divided by comp. group s.d.

^d. Response set is categorical.



**NSSE 2007 Mean Comparisons^a
American Democracy Project Consortium
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ADP Consortium Questions

Refer to the ADP codebook for response option values.

4. Here are some statements that students make about politics.

Please indicate whether you agree or disagree with these statements.

			IU South Bend	<i>IU South Bend compared with</i>			
		<i>Variable</i>	<i>Mean</i>	ADP	<i>Sig^b</i>	<i>Effect size^c</i>	
		<i>Class</i>		<i>ADP Mean</i>			
4a.	I believe my coursework is preparing me to participate in politics (e.g., voting, volunteering or contributing to a campaign, or persuading others about a candidate or political issue).	ADP0716a					
			FY	2.37	2.43		-.08
			SR	2.47	2.33	*	.17
		ADP0716b	FY	2.46	2.49		-.04
4b.	I believe my coursework is preparing me to discuss politics and government with my friends and family.		SR	2.49	2.39		.12
		ADP0716c	FY	1.99	2.11	*	-.16
4c.	You can trust politicians to do the right thing most of the time.		SR	2.02	2.04		-.02
		ADP0716d	FY	2.15	2.21		-.08
4d.	Public officials are interested in what college students have to say about issues.		SR	2.18	2.12		.08
		ADP0716e	FY	2.88	2.73	*	.17
4e.	Voting is the most effective way to ensure the government hears your voice.		SR	2.89	2.74	**	.17

IPEDS: 151342

^a. Weighted by sex, enrollment stat., and instit. size.

^b. * p<.05 ** p<.01 ***p<.001 .

^c. Mean difference divided by comp. group s.d.

^d. Response set is categorical.

First-Year Students

	N		Mean		Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f
	IU South Bend	ADP	IU South Bend	ADP	IU South Bend	ADP	IU South Bend	ADP			
	<i>IU South Bend compared with ADP</i>										
ADP0801a	209	3.84	3.89	.03	.01	.46	.35	230	.139	-.13	
ADP0801b	209	3.44	3.47	.05	.01	.68	.68	2579	.491	-.05	
ADP0801c	209	3.47	3.52	.05	.01	.73	.64	237	.313	-.08	
ADP0801d	209	3.41	3.50	.05	.01	.71	.60	235	.077	-.15	
ADP0801e	208	3.23	3.43	.05	.01	.76	.68	2587	.000	-.30	
ADP0801f	204	3.05	3.10	.07	.02	1.04	1.04	2558	.539	-.04	
ADP0801g	203	3.33	3.46	.05	.01	.75	.65	229	.022	-.19	
ADP0801h	204	3.53	3.64	.05	.01	.66	.56	229	.026	-.19	
ADP0801i	204	3.26	3.23	.05	.02	.77	.73	2562	.578	.04	
ADP0801j	202	3.23	3.24	.05	.01	.72	.71	2557	.866	-.01	
ADP0802a ^g											
ADP0802b ^g											
ADP0802c ^g											
ADP0802d ^g											
ADP0802e ^g											
ADP0802f ^g											
ADP0803	200	1.15	1.31	.02	.01	.35	.46	261	.000	-.35	
ADP0804	200	1.18	1.29	.03	.01	.39	.45	247	.000	-.23	

Seniors

	N		Mean		Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f
	IU South Bend	ADP	IU South Bend	ADP	IU South Bend	ADP	IU South Bend	ADP			
	<i>IU South Bend compared with ADP</i>										
ADP0801a	225	3.95	3.89	.01	.01	.23	.33	289	.000	.18	
ADP0801b	224	3.57	3.55	.04	.01	.58	.63	3818	.745	.02	
ADP0801c	226	3.64	3.59	.04	.01	.57	.61	258	.224	.08	
ADP0801d	225	3.59	3.59	.04	.01	.57	.59	3804	.936	.01	
ADP0801e	223	3.06	3.24	.05	.01	.80	.76	3805	.001	-.23	
ADP0801f	223	3.14	3.07	.07	.02	1.01	1.05	3775	.402	.06	
ADP0801g	225	3.34	3.41	.05	.01	.78	.73	3776	.154	-.10	
ADP0801h	225	3.66	3.65	.04	.01	.60	.58	3771	.811	.02	
ADP0801i	225	3.30	3.26	.05	.01	.74	.75	3780	.358	.06	
ADP0801j	226	3.30	3.23	.04	.01	.63	.71	3776	.122	.11	
ADP0802a ^g											
ADP0802b ^g											
ADP0802c ^g											
ADP0802d ^g											
ADP0802e ^g											
ADP0802f ^g											
ADP0803	225	1.20	1.27	.03	.01	.40	.44	260	.018	-.15	
ADP0804	221	1.30	1.37	.03	.01	.46	.48	252	.021	-.15	

^a. All statistics are weighted by gender, enrollment status, and institutional size.

^b. The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c. A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d. Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f. Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.

^g. Response set is categorical.

First-Year Students

	N	Mean		Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f
		IU South Bend	ADP	IU South Bend	ADP	IU South Bend	ADP			
										<i>IU South Bend compared with ADP</i>
ADP0805	200	1.13	1.22	.02	.01	.33	.41	255	.000	-.23
ADP0806	200	1.26	1.38	.03	.01	.44	.48	241	.001	-.24
ADP0807	200	1.19	1.13	.03	.01	.40	.33	224	.021	.20
ADP0808	200	1.17	1.09	.03	.01	.38	.29	220	.004	.27
ADP0809	200	1.21	1.32	.03	.01	.40	.47	247	.000	-.25
ADP0810	199	1.02	1.03	.01	.00	.15	.16	2532	.855	-.01
ADP0811	201	1.13	1.24	.02	.01	.34	.43	259	.000	-.26
ADP0812	201	1.11	1.08	.02	.01	.31	.28	228	.263	.09
ADP0813	200	1.06	1.10	.02	.01	.24	.29	252	.074	-.11
ADP0814	200	1.03	1.06	.01	.00	.18	.24	262	.052	-.11
ADP0815	201	1.26	1.59	.03	.01	.44	.49	244	.000	-.69
ADP0816a	196	2.35	2.40	.06	.02	.87	.80	2480	.402	-.06
ADP0816b	197	2.71	2.77	.07	.02	.93	.82	223	.412	-.07
ADP0816c	196	2.03	2.14	.06	.02	.78	.75	2478	.037	-.16
ADP0816d	197	2.23	2.31	.05	.02	.77	.76	2473	.141	-.11
ADP0816e	197	2.79	2.75	.06	.02	.90	.81	2485	.514	.05

Seniors

	N	Mean		Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f
		IU South Bend	ADP	IU South Bend	ADP	IU South Bend	ADP			
										<i>IU South Bend compared with ADP</i>
ADP0805	225	1.23	1.29	.03	.01	.42	.46	258	.022	-.15
ADP0806	224	1.45	1.41	.03	.01	.50	.49	3751	.371	.06
ADP0807	224	1.17	1.15	.02	.01	.37	.35	3769	.432	.05
ADP0808	224	1.22	1.20	.03	.01	.42	.40	3765	.423	.06
ADP0809	225	1.35	1.33	.03	.01	.48	.47	3771	.611	.04
ADP0810	223	1.01	1.02	.01	.00	.09	.15	315	.013	-.11
ADP0811	225	1.22	1.20	.03	.01	.42	.40	3754	.459	.05
ADP0812	223	1.13	1.08	.02	.00	.34	.27	241	.029	.18
ADP0813	223	1.09	1.08	.02	.00	.28	.27	3750	.808	.02
ADP0814	224	1.05	1.08	.01	.00	.22	.26	266	.107	-.09
ADP0815	224	1.49	1.55	.03	.01	.50	.50	3751	.071	-.12
ADP0816a	218	2.45	2.25	.05	.01	.81	.86	3690	.001	.23
ADP0816b	218	2.97	2.87	.06	.01	.84	.81	3681	.069	.13
ADP0816c	218	2.02	2.02	.05	.01	.70	.72	3670	.908	.01
ADP0816d	218	2.28	2.22	.05	.01	.71	.75	3671	.230	.08
ADP0816e	218	2.73	2.79	.06	.01	.90	.85	243	.366	-.07

^a. All statistics are weighted by gender, enrollment status, and institutional size.

^b. The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c. A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d. Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

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^f. Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.

^g. Response set is categorical.

First-Year Students

	N		Mean		Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f
	IU South Bend	ADP	IU South Bend	ADP	IU South Bend	ADP	IU South Bend	ADP			
	<i>IU South Bend compared with ADP</i>										
ADP0816f	189	2.74	2.86	.05	.02	.75	.75	2420	.039	-.16	
ADP0816g	189	2.49	2.51	.07	.02	.97	.87	214	.790	-.02	
ADP0816h	189	2.87	2.93	.07	.02	.92	.84	215	.365	-.07	
ADP0816i	188	2.88	2.85	.06	.02	.86	.80	2425	.663	.03	
ADP0816j	187	2.72	2.71	.07	.02	.93	.84	213	.852	.02	

Seniors

	N		Mean		Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f
	IU South Bend	ADP	IU South Bend	ADP	IU South Bend	ADP	IU South Bend	ADP			
	<i>IU South Bend compared with ADP</i>										
	212	2.80	2.82	.05	.01	.75	.75	3637	.634	-.03	
	211	2.61	2.59	.06	.01	.85	.87	3636	.721	.03	
	211	3.09	2.99	.06	.01	.80	.83	3633	.100	.12	
	212	3.07	3.02	.05	.01	.76	.77	3641	.365	.06	
	212	2.92	2.83	.05	.01	.79	.82	3619	.112	.11	

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^a. All statistics are weighted by gender, enrollment status, and institutional size.

^b. The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c. A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d. Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f. Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.

^g. Response set is categorical.