



**National Survey
of Student Engagement**

Indiana University-South Bend

Means Comparison Report

August 2005

Interpreting the Means Comparison Report

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. Responses set values are also provided to help you interpret the statistics.

Variable Names

The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the arithmetic average of student responses on a particular item. Means are provided for your institution, selected peers or consortium, Carnegie classification, and for the NSSE 2005 national sample.

Class

Means are reported for first-year students (FY) and seniors (SR). If applicable, first-year and senior students that were part of an oversample are included in your institution’s data, but not in any of the comparison groups.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Please note that statistical significance does not guarantee that the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to produce more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to start by interpreting only those items with three asterisks ($p < .001$) and to consult effect sizes (see below) in order to make judgments about the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the standard deviation of the group with which the institution is being compared (consortium, Carnegie type, or NSSE 2005). In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution’s mean was greater, thus showing

**NSSE 2005 Means Comparison Report
Nesseville University**

Variable	Benchmark	Class	Nesseville		Nesseville compared with:									
			Mean	SD	Selected Peers		Carnegie		NSSE 2005					
			Mean	SD	Mean	Sig *	Effect Size †	Mean	Sig *	Effect Size †	Mean	Sig *	Effect Size †	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>														
1. Academic and Intellectual Experiences														
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.70	2.70	2.74		2.86	***	-0.19			
				SR	2.95	3.06	3.08		3.16	**	-0.26			
b.	Made a class presentation	CLPRESEN	ACL	FY	1.98	2.23	***	-0.32	2.23	***	-0.33	2.28	***	-0.38
				SR	2.85	2.79			2.83			2.88		
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.66	2.74			2.69			2.65		
				SR	2.65	2.56			2.52			2.51	*	.15
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.15	3.07			3.06	*	.11	3.08		
				SR	3.39	3.32			3.34			3.37		
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc) in class discussions or writing assignments	DIVCLASS		FY	2.74	2.74			2.75			2.77		
				SR	2.65	2.74			2.76			2.83	**	-0.21
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.15	2.07			2.06	*	.12	2.03	**	.16
				SR	2.21	2.10			2.10			2.08	*	.17

an affirmative result for the institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

Variable	Bench- mark	Class	IU South Bend compared with:													
			IU South Bend			ADP			Master's			NSSE 2005				
			Mean			Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b		
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>																
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.74			2.77			2.84			2.86	*	-.14
					SR	3.18			3.12			3.15			3.16	
b.	Made a class presentation	CLPRESEN	ACL	FY	2.12			2.22			2.30	***	-.23	2.28	**	-.20
					SR	2.63			2.82	***	-.22	2.93	***	-.36	2.88	***
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	3.18			2.72	***	.47	2.69	***	.51	2.65	***	.54
					SR	2.62			2.59			2.55			2.51	*
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.28			3.03	***	.31	3.08	***	.26	3.08	***	.26
					SR	3.27			3.31			3.36	*	-.13	3.37	*
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.95			2.71	***	.28	2.75	***	.23	2.77	**	.21
					SR	2.93			2.78	**	.16	2.83	*	.11	2.83	*
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.99			2.05			2.01			2.03		
					SR	2.04			2.02			2.05			2.08	
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.60			2.48	*	.14	2.42	**	.22	2.40	***	.24
					SR	2.55			2.56			2.58			2.52	
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.00			2.28	***	-.33	2.39	***	-.46	2.43	***	-.51
					SR	2.48			2.72	***	-.27	2.76	***	-.32	2.77	***
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.48			2.52			2.54			2.57		
					SR	2.85			2.92			2.91			2.93	
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.44			1.67	***	-.28	1.68	***	-.29	1.72	***	-.33
					SR	1.84			1.96	*	-.13	1.90			1.94	*
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.37			1.45			1.56	***	-.24	1.54	***	-.21
					SR	1.57			1.76	***	-.21	1.80	***	-.25	1.77	***

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

**NSSE 2005 Means Comparison Report
Indiana University-South Bend**

				IU South Bend	<i>IU South Bend compared with:</i>								
				ADP			Master's			NSSE 2005			
Variable				Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
	Bench- mark	Class											
l.	ITACADEM	EEE	FY	2.36	2.52	*	-.15	2.57	**	-.20	2.61	***	-.24
			SR	2.66	2.88	***	-.21	2.81	**	-.15	2.82	**	-.15
m.	EMAIL		FY	2.96	2.98			3.01			3.06		
			SR	3.29	3.26			3.26			3.32		
n.	FACGRADE	SFI	FY	2.48	2.61	*	-.15	2.62	*	-.16	2.62	*	-.17
			SR	2.80	2.87			2.86			2.87		
o.	FACPLANS	SFI	FY	2.00	2.17	**	-.18	2.18	**	-.20	2.17	**	-.18
			SR	2.40	2.48			2.51	*	-.12	2.53	**	-.14
p.	FACIDEAS	SFI	FY	1.73	1.77			1.82			1.86	*	-.14
			SR	2.16	2.09			2.13			2.16		
q.	FACFEED	SFI	FY	2.79	2.72			2.73			2.76		
			SR	3.03	2.92	*	.14	2.93	*	.13	2.94	*	.12
r.	WORKHARD	LAC	FY	2.70	2.63			2.64			2.63		
			SR	2.77	2.79			2.78			2.76		
s.	FACOTHER	SFI	FY	1.39	1.56	***	-.22	1.62	***	-.28	1.63	***	-.29
			SR	1.74	1.84			1.90	**	-.17	1.93	***	-.20
t.	OOCIDEAS	ACL	FY	2.61	2.65			2.69			2.73		
			SR	2.88	2.86			2.86			2.88		
u.	DIVRSTUD	EEE	FY	2.34	2.53	*	-.19	2.52	*	-.18	2.60	***	-.25
			SR	2.61	2.59			2.60			2.65		
v.	DIFFSTU2	EEE	FY	2.50	2.71	**	-.21	2.70	**	-.21	2.77	***	-.28
			SR	2.70	2.69			2.71			2.76		

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

**NSSE 2005 Means Comparison Report
Indiana University-South Bend**

IU South Bend	IU South Bend compared with:								
	ADP			Master's			NSSE 2005		

Variable	Benchmark	Class	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
----------	-----------	-------	------	------	------------------	--------------------------	------	------------------	--------------------------	------	------------------	--------------------------

During the current school year, how much has your coursework emphasized the following mental activities?
1=very little, 2=some, 3=quite a bit, 4=very much

2. Mental Activities

a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE		FY	2.69	2.94	***	-.28	2.90	***	-.24	2.85	**	-.18
					SR	2.63	2.78	**	-.17	2.75	*	-.14	2.70	
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	FY	2.91	2.95			3.04	*	-.16	3.09	**	-.23
					SR	3.19	3.17			3.22			3.24	
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	FY	2.80	2.73			2.81			2.87		
					SR	3.01	3.00			3.03			3.06	
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	FY	2.80	2.77			2.82			2.84		
					SR	3.01	2.95			2.96			2.99	
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	FY	2.99	2.90			2.96			2.99		
					SR	3.14	3.18			3.19			3.19	

During the current school year, about how much reading and writing have you done?

1=none, 2=between 1 and 4, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20

3. Reading and Writing

a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	FY	3.07	3.06			3.23	*	-.17	3.31	***	-.25
					SR	3.01	3.04			3.14	*	-.12	3.22	***
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN		FY	2.17	2.10			2.07			2.08		
					SR	2.38	2.27			2.21	**	.18	2.22	**
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	FY	1.22	1.23			1.25			1.25		
					SR	1.56	1.65	*	-.12	1.65	*	-.11	1.68	**
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	FY	2.30	2.19			2.36			2.40		
					SR	2.45	2.58	*	-.13	2.63	***	-.19	2.68	***
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	FY	3.04	3.12			3.20	*	-.15	3.21	*	-.16
					SR	3.12	3.06			3.11			3.13	

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

**NSSE 2005 Means Comparison Report
Indiana University-South Bend**

				IU South Bend	<i>IU South Bend compared with:</i>							
				ADP			Master's			NSSE 2005		
Variable	Benchmark	Class	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
4. Problem Sets												
<i>In a typical week, how many homework problem sets do you complete? 1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6</i>												
a.	Number of problem sets that take you more than an hour to complete	PROBSETA		2.53			2.47			2.54		2.56
				2.61			2.58			2.53		2.51
b.	Number of problem sets that take you less than an hour to complete	PROBSETB		2.58	*	-.15	2.76	*	-.14	2.75	*	2.70
				2.43			2.50			2.40		2.33
5. Examinations												
<i>1=very little to 7=very much</i>												
	To what extent have your examinations during the current school year challenged you to do your best work?	EXAMS		5.40			5.34			5.40		5.46
				5.38			5.46			5.46		5.44
6. Additional Collegiate Experiences												
<i>During the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>												
a.	Attended an art exhibit, gallery, play, dance, or other theatre performance	ATDART05		1.94			2.06			2.15	**	-0.23
				2.02			1.96			2.03		2.08
b.	Exercised or participated in physical fitness activities	EXRCSE05		2.31	***	-.35	2.68	***	-.43	2.76	***	-0.52
				2.35	***	-.24	2.60	***	-.30	2.65	***	-0.38
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5		1.95			2.02			2.16	**	-.19
				2.20			2.20			2.26		2.23
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW		2.46			2.49			2.56		2.61
				2.78	*	.13	2.67	*	.13	2.70		2.73
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW		2.64			2.71			2.73		2.77
				2.93	*	.13	2.81	*	.13	2.84		2.86
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW		2.72			2.73			2.76		2.80
				2.86			2.82			2.85		2.88
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recorded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)</i>												
7. Enriching Educational Experiences												
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	.08			.08			.08		.09
				.46			.54	**	-.16	.56	***	-.25

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

**NSSE 2005 Means Comparison Report
Indiana University-South Bend**

				IU South Bend	IU South Bend compared with:								
					ADP			Master's			NSSE 2005		
				Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
Variable	Benchmark	Class											
b. Community service or volunteer work	VOLNTR04	EEE	FY	.22	.33	***	-.23	.41	***	-.37	.42	***	-.40
			SR	.51	.59	**	-.16	.62	***	-.23	.64	***	-.28
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04		FY	.07	.14	***	-.19	.16	***	-.24	.15	***	-.22
			SR	.22	.25			.27	*	-.12	.27	*	-.10
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.04	.04			.05			.05		
			SR	.16	.17			.18			.21	**	-.14
e. Foreign language coursework	FORLNG04	EEE	FY	.13	.16			.21	**	-.20	.25	***	-.27
			SR	.45	.33	***	.25	.41			.46		
f. Study abroad	STDABR04	EEE	FY	.04	.02			.02			.02		
			SR	.07	.07			.13	***	-.17	.18	***	-.27
g. Independent study or self-designed major	INDSTD04	EEE	FY	.03	.03			.03			.03		
			SR	.17	.21			.20			.23	**	-.14
h. Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	SNRX04	EEE	FY	.01	.02			.01			.02		
			SR	.25	.27			.34	***	-.20	.38	***	-.27

8. Quality of Relationships

Mark the box that best represents the quality of your relationships with people at your institution.

1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging

a. Relationships with other students	ENVSTU	SCE	FY	4.90	5.45	***	-.41	5.54	***	-.49	5.56	***	-.50
			SR	5.33	5.64	***	-.24	5.70	***	-.29	5.68	***	-.27

1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic

b. Relationships with faculty members	ENVFAC	SCE	FY	5.27	5.17			5.35			5.36		
			SR	5.47	5.57			5.66	*	-.15	5.64	*	-.13

1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible

c. Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.57	4.57			4.76			4.76		
			SR	4.41	4.58			4.67	**	-.15	4.63	*	-.13

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

**NSSE 2005 Means Comparison Report
Indiana University-South Bend**

IU South Bend	IU South Bend compared with:										
	ADP			Master's			NSSE 2005				

Variable	Benchmark	Class	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
----------	-----------	-------	------	------	------------------	--------------------------	------	------------------	--------------------------	------	------------------	--------------------------

About how many hours do you spend in a typical 7-day week doing each of the following?

1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk

9. Time Usage

a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.46	3.65			3.85	***	-.24	4.05	***	-.36
					SR	3.82	4.02	*	-.12	3.94			4.09	**
b.	Working for pay on campus	WORKON01		FY	1.24	1.56	***	-.25	1.60	***	-.30	1.66	***	-.33
					SR	1.49	1.78	***	-.19	1.80	***	-.21	1.90	***
c.	Working for pay off campus	WORKOF01		FY	4.44	2.77	***	.67	2.52	***	.84	2.27	***	1.00
					SR	4.85	3.94	***	.32	3.84	***	.36	3.50	***
d.	Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	1.39	2.07	***	-.46	2.18	***	-.53	2.31	***	-.60
					SR	1.46	1.94	***	-.34	2.04	***	-.39	2.19	***
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.45	3.68			3.65			3.63		
					SR	3.09	3.26	*	-.11	3.30	**	-.14	3.36	***
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	3.01	1.93	***	.56	1.74	***	.76	1.62	***	.89
					SR	3.57	2.91	***	.24	2.52	***	.43	2.29	***
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.55	2.27	***	.26	2.18	***	.34	2.14	***	.39
					SR	2.51	2.47			2.40			2.31	**

To what extent does your institution emphasize each of the following?

1=very little, 2=some, 3=quite a bit, 4=very much

10. Institutional Environment

a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.12	2.99	*	.16	3.07			3.13		
					SR	3.08	3.06			3.08			3.14	
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.94	2.93			3.03			3.06	*	-.16
					SR	2.83	2.88			2.95	*	-.14	2.97	**
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.37	2.49			2.58	**	-.21	2.60	***	-.23
					SR	2.37	2.38			2.42			2.42	

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

**NSSE 2005 Means Comparison Report
Indiana University-South Bend**

				IU South Bend	IU South Bend compared with:								
					ADP			Master's			NSSE 2005		
Variable				Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
		Benchmark	Class										
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	1.98			2.16	**	-.19	2.17	**	-.20
				SR	1.86			1.96	*	-.11	1.97	*	-.12
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.10	**	-.22	2.37	***	-.30	2.38	***	-.31
				SR	1.98	*	-.14	2.17	***	-.22	2.17	***	-.21
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.35	***	-.37	2.79	***	-.48	2.84	***	-.54
				SR	2.40			2.56	***	-.18	2.63	***	-.25
g.	Using computers in academic work	ENVCOMPT		FY	3.35			3.28			3.32		
				SR	3.54			3.44	*	.13	3.46	*	.11

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=very little, 2=some, 3=quite a bit, 4=very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	NGNGENLED		FY	3.05			3.15			3.18	*	-.17
				SR	3.24			3.31			3.33	*	-.12
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.59			2.73	*	-.16	2.72	*	-.15
				SR	2.98	*	-.14	3.10	*	-.13	3.04		
c.	Writing clearly and effectively	GNWRITE		FY	3.07			3.00			3.00		
				SR	3.15			3.12			3.14		
d.	Speaking clearly and effectively	GNSPEAK		FY	2.93	*	.16	2.81			2.78	*	.17
				SR	3.02			3.05			3.03		
e.	Thinking critically and analytically	GNANALY		FY	3.20	*	.16	3.14			3.18		
				SR	3.37			3.34			3.37		
f.	Analyzing quantitative problems	GNQUANT		FY	2.74			2.81			2.84		
				SR	3.05			3.01			3.01		
g.	Using computing and information technology	GNCMPTS		FY	3.10			2.96	*	.16	2.96	*	.15
				SR	3.30			3.20	*	.13	3.18	**	.15
h.	Working effectively with others	GNOTHERS		FY	2.84			2.96			2.95		
				SR	3.03	*	-.14	3.20	***	-.20	3.18	**	-.18

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

NSSE 2005 Means Comparison Report Indiana University-South Bend

				IU South Bend	<i>IU South Bend compared with:</i>								
				ADP			Master's			NSSE 2005			
				Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
	Variable	Benchmark	Class										
i.	Voting in local, state, or national elections		FY	2.30	2.50	*	-.18	2.45			2.49	*	-.17
			SR	2.29	2.31			2.29			2.31		
j.	Learning effectively on your own		FY	2.85	2.86			2.89			2.93		
			SR	3.03	3.01			3.04			3.07		
k.	Understanding yourself		FY	2.59	2.69			2.76	*	-.18	2.77	**	-.19
			SR	2.75	2.74			2.85			2.88	*	-.13
l.	Understanding people of other racial and ethnic backgrounds		FY	2.48	2.54			2.58			2.59		
			SR	2.62	2.56			2.61			2.60		
m.	Solving complex real-world problems		FY	2.53	2.52			2.55			2.58		
			SR	2.67	2.67			2.72			2.72		
n.	Developing a personal code of values and ethics		FY	2.42	2.50			2.62	**	-.21	2.64	**	-.23
			SR	2.44	2.58	*	-.14	2.73	***	-.29	2.74	***	-.29
o.	Contributing to the welfare of your community		FY	2.16	2.25			2.41	***	-.25	2.43	***	-.28
			SR	2.29	2.38			2.49	***	-.20	2.50	***	-.20
p.	Developing a deepened sense of spirituality		FY	1.84	1.94			2.19	***	-.32	2.15	***	-.29
			SR	1.66	1.84	**	-.17	2.09	***	-.39	2.04	***	-.34

12. Academic Advising

1=poor, 2=fair, 3=good, 4=excellent

Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE		FY	2.89	2.89			2.99			3.00		
			SR	2.75	2.86	*	-.12	2.92	**	-.19	2.94	***	-.21

13. Satisfaction

1=poor, 2=fair, 3=good, 4=excellent

How would you evaluate your entire educational experience at this institution?	ENTIREXP		FY	3.03	3.10			3.18	**	-.22	3.22	***	-.27
			SR	3.05	3.16	**	-.16	3.24	***	-.27	3.27	***	-.30

14.

1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes

If you could start over again, would you go to the same institution you are now attending?	SAMECOLL		FY	3.17	3.14			3.20			3.22		
			SR	2.96	3.14	***	-.21	3.19	***	-.27	3.19	***	-.27

IPEDS: 151342

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

**NSSE 2005 Detailed Statistics
Indiana University-South Bend
First-Year Students**

	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	IU South Bend	ADP	Master's	NSSE 2005	IU South Bend	ADP	Master's	NSSE 2005	IU South Bend	ADP	Master's	NSSE 2005	IU South Bend	ADP	Master's	NSSE 2005	IU South Bend compared with:			IU South Bend compared with:		
																	ADP	Master's	NSSE 2005	ADP	Master's	NSSE 2005
CLQUEST	2.74	2.77	2.84	2.86	.05	.02	.01	.00	.79	.84	.84	.84	219	2,097	19,870	47,928	.681	.103	.040	-.03	-.11	-.14
CLPRESEN	2.12	2.22	2.30	2.28	.06	.02	.01	.00	.85	.80	.78	.78	219	2,098	19,864	47,910	.085	.001	.004	-.12	-.23	-.20
REWROPAP	3.18	2.72	2.69	2.65	.06	.02	.01	.00	.91	.99	.97	.98	218	2,095	19,854	47,870	.000	.000	.000	.47	.51	.54
INTEGRAT	3.28	3.03	3.08	3.08	.05	.02	.01	.00	.80	.81	.77	.78	219	2,089	19,848	47,873	.000	.000	.000	.31	.26	.26
DIVCLASS	2.95	2.71	2.75	2.77	.06	.02	.01	.00	.86	.88	.86	.87	219	2,094	19,847	47,860	.000	.001	.002	.28	.23	.21
CLUNPREP	1.99	2.05	2.01	2.03	.05	.02	.01	.00	.74	.75	.74	.74	218	2,089	19,826	47,825	.198	.601	.433	-.09	-.04	-.05
CLASSGRP	2.60	2.48	2.42	2.40	.05	.02	.01	.00	.81	.82	.81	.82	219	2,096	19,863	47,887	.044	.001	.000	.14	.22	.24
OCCGRP	2.00	2.28	2.39	2.43	.06	.02	.01	.00	.86	.86	.85	.84	219	2,095	19,863	47,900	.000	.000	.000	-.33	-.46	-.51
INTIDEAS	2.48	2.52	2.54	2.57	.06	.02	.01	.00	.85	.80	.79	.80	210	2,017	19,067	45,993	.523	.264	.098	-.05	-.08	-.11
TUTOR	1.44	1.67	1.68	1.72	.05	.02	.01	.00	.76	.83	.83	.84	210	2,019	19,077	46,017	.000	.000	.000	-.28	-.29	-.33
COMMPROJ	1.37	1.45	1.56	1.54	.05	.02	.01	.00	.69	.74	.82	.81	209	2,019	19,073	46,001	.092	.000	.000	-.11	-.24	-.21
ITACADEM	2.36	2.52	2.57	2.61	.07	.02	.01	.00	1.07	1.06	1.05	1.05	210	2,019	19,077	46,023	.039	.005	.001	-.15	-.20	-.24
EMAIL	2.96	2.98	3.01	3.06	.06	.02	.01	.00	.91	.86	.85	.85	210	2,020	19,072	46,012	.725	.392	.116	-.03	-.06	-.12
FACGRADE	2.48	2.61	2.62	2.62	.06	.02	.01	.00	.83	.87	.86	.86	210	2,019	19,075	46,007	.039	.023	.016	-.15	-.16	-.17
FACPLANS	2.00	2.17	2.18	2.17	.06	.02	.01	.00	.80	.90	.89	.89	210	2,020	19,076	46,014	.006	.002	.004	-.18	-.20	-.18
FACIDEAS	1.73	1.77	1.82	1.86	.06	.02	.01	.00	.84	.86	.85	.86	210	2,020	19,076	46,002	.515	.125	.037	-.05	-.11	-.14
FACFEED	2.79	2.72	2.73	2.76	.05	.02	.01	.00	.79	.82	.80	.80	209	1,999	18,885	45,554	.221	.303	.613	.09	.07	.04
WORKHARD	2.70	2.63	2.64	2.63	.06	.02	.01	.00	.82	.83	.82	.84	209	1,998	18,881	45,558	.212	.250	.225	.09	.08	.08
FACOTHER	1.39	1.56	1.62	1.63	.05	.02	.01	.00	.71	.80	.84	.84	209	1,999	18,882	45,548	.001	.000	.000	-.22	-.28	-.29
OOCIDEAS	2.61	2.65	2.69	2.73	.06	.02	.01	.00	.93	.88	.86	.86	209	1,997	18,877	45,547	.608	.252	.076	-.04	-.09	-.13
DIVRSTUD	2.34	2.53	2.52	2.60	.07	.02	.01	.00	1.02	1.00	1.01	1.02	209	1,998	18,873	45,533	.010	.011	.000	-.19	-.18	-.25
DIFFSTU2	2.50	2.71	2.70	2.77	.07	.02	.01	.00	.96	.98	.97	.97	209	1,999	18,876	45,542	.004	.003	.000	-.21	-.21	-.28
MEMORIZE	2.69	2.94	2.90	2.85	.06	.02	.01	.00	.87	.86	.87	.88	208	1,989	18,776	45,262	.000	.001	.009	-.28	-.24	-.18
ANALYZE	2.91	2.95	3.04	3.09	.06	.02	.01	.00	.84	.78	.79	.78	208	1,987	18,766	45,234	.484	.030	.001	-.05	-.16	-.23
SYNTHESZ	2.80	2.73	2.81	2.87	.06	.02	.01	.00	.87	.83	.84	.84	208	1,986	18,752	45,214	.232	.877	.276	.09	-.01	-.08
EVALUATE	2.80	2.77	2.82	2.84	.06	.02	.01	.00	.86	.86	.85	.85	208	1,986	18,755	45,230	.581	.746	.557	.04	-.02	-.04
APPLYING	2.99	2.90	2.96	2.99	.06	.02	.01	.00	.86	.86	.85	.85	208	1,986	18,764	45,240	.147	.567	.941	.11	.04	.01
READASGN	3.07	3.06	3.23	3.31	.06	.02	.01	.00	.91	.91	.96	.97	206	1,972	18,672	45,060	.873	.014	.000	.01	-.17	-.25

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

**NSSE 2005 Detailed Statistics
Indiana University-South Bend
First-Year Students**

	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	IU South Bend	ADP	Master's	NSSE 2005	IU South Bend	ADP	Master's	NSSE 2005	IU South Bend	ADP	Master's	NSSE 2005	IU South Bend	ADP	Master's	NSSE 2005	IU South Bend compared with:			IU South Bend compared with:		
																	ADP	Master's	NSSE 2005	ADP	Master's	NSSE 2005
READOWN	2.17	2.10	2.07	2.08	.07	.02	.01	.00	1.03	.98	.92	.91	206	1,971	18,675	45,057	.342	.155	.199	.07	.11	.10
WRITEMOR	1.22	1.23	1.25	1.25	.04	.01	.00	.00	.63	.64	.64	.63	206	1,971	18,676	45,045	.830	.548	.617	-.02	-.04	-.03
WRITEMID	2.30	2.19	2.36	2.40	.06	.02	.01	.00	.88	.86	.87	.87	206	1,970	18,681	45,057	.072	.349	.119	.13	-.07	-.11
WRITESML	3.04	3.12	3.20	3.21	.07	.02	.01	.01	1.03	1.06	1.07	1.06	207	1,970	18,684	45,070	.325	.031	.019	-.07	-.15	-.16
PROBSETA	2.53	2.47	2.54	2.56	.07	.02	.01	.01	1.03	1.05	1.08	1.11	205	1,964	18,555	44,801	.407	.927	.744	.06	-.01	-.02
PROBSETB	2.58	2.76	2.75	2.70	.08	.03	.01	.01	1.16	1.21	1.19	1.20	205	1,964	18,546	44,764	.038	.039	.172	-.15	-.14	-.10
EXAMS	5.40	5.34	5.40	5.46	.07	.03	.01	.01	1.07	1.14	1.13	1.13	205	1,965	18,616	44,942	.436	.955	.515	.06	.00	-.05
ATDART05	1.94	2.06	2.15	2.17	.06	.02	.01	.00	.89	.91	.89	.90	203	1,944	18,493	44,637	.087	.001	.000	-.13	-.23	-.26
EXRCSE05	2.31	2.68	2.76	2.84	.08	.02	.01	.00	1.08	1.05	1.05	1.04	203	1,944	18,485	44,614	.000	.000	.000	-.35	-.43	-.52
WORSHP05	1.95	2.02	2.16	2.16	.08	.02	.01	.01	1.10	1.09	1.12	1.11	203	1,945	18,489	44,617	.362	.008	.008	-.07	-.19	-.19
OWNVIEW	2.46	2.49	2.56	2.61	.06	.02	.01	.00	.90	.90	.88	.88	203	1,943	18,483	44,616	.614	.095	.011	-.04	-.12	-.18
OTHRVIEW	2.64	2.71	2.73	2.77	.06	.02	.01	.00	.89	.85	.85	.84	203	1,945	18,493	44,628	.257	.125	.033	-.08	-.11	-.16
CHNGVIEW	2.72	2.73	2.76	2.80	.06	.02	.01	.00	.87	.83	.82	.82	203	1,945	18,484	44,615	.864	.487	.176	-.01	-.05	-.10
INTERN04	.08	.08	.08	.09	.02	.01	.00	.00	.27	.27	.27	.28	202	1,928	18,291	44,123	.892	.981	.746	-.01	.00	-.02
VOLNTR04	.22	.33	.41	.42	.03	.01	.00	.00	.42	.47	.49	.49	202	1,926	18,279	44,095	.001	.000	.000	-.23	-.37	-.40
LRNCOM04	.07	.14	.16	.15	.02	.01	.00	.00	.25	.34	.37	.36	202	1,925	18,268	44,082	.001	.000	.000	-.19	-.24	-.22
RESRCH04	.04	.04	.05	.05	.01	.00	.00	.00	.20	.21	.21	.21	202	1,925	18,276	44,093	.764	.706	.696	-.02	-.03	-.03
FORLNG04	.13	.16	.21	.25	.02	.01	.00	.00	.34	.37	.41	.43	202	1,926	18,288	44,104	.293	.001	.000	-.07	-.20	-.27
STDABR04	.04	.02	.02	.02	.01	.00	.00	.00	.20	.14	.15	.15	202	1,923	18,278	44,088	.161	.249	.251	.14	.11	.10
INDSTD04	.03	.03	.03	.03	.01	.00	.00	.00	.18	.18	.17	.17	202	1,925	18,272	44,078	.884	.613	.733	.01	.04	.02
SNRX04	.01	.02	.01	.02	.01	.00	.00	.00	.10	.13	.12	.12	202	1,920	18,279	44,085	.414	.609	.543	-.06	-.04	-.04
ENVSTU	4.90	5.45	5.54	5.56	.10	.03	.01	.01	1.48	1.34	1.33	1.34	202	1,916	18,267	44,080	.000	.000	.000	-.41	-.49	-.50
ENVFAC	5.27	5.17	5.35	5.36	.09	.03	.01	.01	1.30	1.29	1.26	1.26	202	1,916	18,272	44,080	.320	.379	.297	.07	-.06	-.07
ENVADM	4.57	4.57	4.76	4.76	.11	.04	.01	.01	1.62	1.56	1.51	1.51	202	1,918	18,256	44,038	.998	.081	.081	.00	-.12	-.12
ACADPR01	3.46	3.65	3.85	4.05	.10	.04	.01	.01	1.49	1.57	1.60	1.66	201	1,909	18,128	43,729	.102	.001	.000	-.12	-.24	-.36
WORKON01	1.24	1.56	1.60	1.66	.07	.03	.01	.01	1.05	1.31	1.23	1.29	201	1,911	18,136	43,736	.000	.000	.000	-.25	-.30	-.33
WORKOF01	4.44	2.77	2.52	2.27	.19	.06	.02	.01	2.66	2.49	2.30	2.16	201	1,910	18,133	43,710	.000	.000	.000	.67	.84	1.00
COCURR01	1.39	2.07	2.18	2.31	.06	.03	.01	.01	.92	1.47	1.50	1.54	200	1,910	18,134	43,716	.000	.000	.000	-.46	-.53	-.60

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

**NSSE 2005 Detailed Statistics
Indiana University-South Bend
First-Year Students**

	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	IU South Bend	ADP	Master's	NSSE 2005	IU South Bend	ADP	Master's	NSSE 2005	IU South Bend	ADP	Master's	NSSE 2005	IU South Bend	ADP	Master's	NSSE 2005	IU South Bend compared with:			IU South Bend compared with:		
																	ADP	Master's	NSSE 2005	ADP	Master's	NSSE 2005
SOCIAL05	3.45	3.68	3.65	3.63	.12	.04	.01	.01	1.68	1.74	1.68	1.67	201	1,911	18,131	43,722	.082	.106	.128	-.13	-.11	-.11
CAREDE01	3.01	1.93	1.74	1.62	.18	.04	.01	.01	2.52	1.94	1.68	1.56	201	1,909	18,118	43,705	.000	.000	.000	.56	.76	.89
COMMUTE	2.55	2.27	2.18	2.14	.07	.02	.01	.00	1.05	1.07	1.08	1.04	201	1,910	18,136	43,731	.001	.000	.000	.26	.34	.39
ENVSCHOL	3.12	2.99	3.07	3.13	.06	.02	.01	.00	.80	.79	.77	.77	200	1,887	18,053	43,544	.038	.438	.810	.16	.06	-.02
ENVSUPRT	2.94	2.93	3.03	3.06	.06	.02	.01	.00	.81	.79	.80	.80	200	1,888	18,046	43,528	.881	.113	.027	.01	-.11	-.16
ENVDIVRS	2.37	2.49	2.58	2.60	.07	.02	.01	.00	.94	.95	.97	.97	200	1,885	18,034	43,499	.102	.003	.001	-.12	-.21	-.23
ENVNACAD	1.98	2.08	2.16	2.17	.07	.02	.01	.00	.97	.92	.93	.92	200	1,886	18,032	43,481	.146	.007	.005	-.11	-.19	-.20
ENVSOCAL	2.10	2.29	2.37	2.38	.07	.02	.01	.00	.95	.92	.91	.92	199	1,878	18,010	43,449	.004	.000	.000	-.22	-.30	-.31
ENVEVENT	2.35	2.69	2.79	2.84	.07	.02	.01	.00	.95	.93	.92	.91	200	1,885	18,029	43,498	.000	.000	.000	-.37	-.48	-.54
ENVCOMPT	3.35	3.28	3.28	3.32	.06	.02	.01	.00	.79	.78	.80	.78	200	1,887	18,042	43,515	.292	.262	.682	.08	.08	.03
GNGENLED	3.05	3.09	3.15	3.18	.06	.02	.01	.00	.83	.78	.78	.78	198	1,868	17,864	43,092	.548	.074	.020	-.05	-.13	-.17
GNWORK	2.59	2.69	2.73	2.72	.07	.02	.01	.00	.96	.92	.93	.94	198	1,866	17,849	43,055	.131	.030	.041	-.11	-.16	-.15
GNWRITE	3.07	2.95	3.00	3.00	.06	.02	.01	.00	.84	.86	.84	.85	198	1,868	17,860	43,077	.082	.261	.292	.13	.08	.08
GNSPEAK	2.93	2.79	2.81	2.78	.06	.02	.01	.00	.88	.91	.90	.92	198	1,868	17,858	43,068	.037	.054	.015	.16	.14	.17
GNANALY	3.20	3.08	3.14	3.18	.06	.02	.01	.00	.79	.81	.79	.79	198	1,867	17,863	43,067	.036	.294	.737	.16	.08	.02
GNQUANT	2.74	2.78	2.81	2.84	.06	.02	.01	.00	.91	.89	.88	.89	198	1,864	17,829	43,008	.511	.281	.109	-.05	-.08	-.11
GNCMPTS	3.10	2.99	2.96	2.96	.06	.02	.01	.00	.86	.88	.90	.91	197	1,866	17,859	43,067	.081	.025	.033	.13	.16	.15
GNOTHERS	2.84	2.89	2.96	2.95	.07	.02	.01	.00	.95	.88	.86	.87	198	1,865	17,857	43,067	.473	.082	.093	-.06	-.14	-.13
GNCITIZN	2.30	2.50	2.45	2.49	.08	.03	.01	.01	1.12	1.08	1.06	1.07	197	1,853	17,741	42,800	.014	.061	.018	-.18	-.13	-.17
GNINQ	2.85	2.86	2.89	2.93	.06	.02	.01	.00	.84	.85	.85	.85	197	1,856	17,737	42,813	.788	.489	.175	-.02	-.05	-.10
GNSSELF	2.59	2.69	2.76	2.77	.07	.02	.01	.00	1.01	.97	.96	.96	197	1,856	17,735	42,810	.173	.013	.007	-.10	-.18	-.19
GNDIVERS	2.48	2.54	2.58	2.59	.07	.02	.01	.00	.93	.96	.96	.96	197	1,855	17,744	42,801	.428	.144	.124	-.06	-.10	-.11
GNPROBSV	2.53	2.52	2.55	2.58	.07	.02	.01	.00	.93	.93	.92	.92	197	1,854	17,745	42,807	.934	.684	.430	.01	-.03	-.06
GNETHICS	2.42	2.50	2.62	2.64	.07	.02	.01	.00	1.01	.98	.98	.99	197	1,855	17,741	42,804	.269	.003	.001	-.08	-.21	-.23
GNCOMMUN	2.16	2.25	2.41	2.43	.07	.02	.01	.00	1.01	.94	.98	.98	197	1,854	17,737	42,800	.183	.000	.000	-.10	-.25	-.28
GNSPIRIT	1.84	1.94	2.19	2.15	.07	.02	.01	.01	1.03	1.00	1.08	1.08	197	1,856	17,739	42,800	.181	.000	.000	-.10	-.32	-.29
ADVISE	2.89	2.89	2.99	3.00	.06	.02	.01	.00	.82	.86	.83	.83	196	1,853	17,795	42,932	.940	.098	.053	-.01	-.12	-.14
ENTIREXP	3.03	3.10	3.18	3.22	.05	.02	.01	.00	.74	.68	.70	.71	196	1,853	17,808	42,960	.209	.002	.000	-.10	-.22	-.27
SAMECOLL	3.17	3.14	3.20	3.22	.06	.02	.01	.00	.83	.85	.83	.83	196	1,851	17,805	42,942	.645	.700	.438	.03	-.03	-.06

IPEDS: 151342

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

NSSE 2005 Detailed Statistics
Indiana University-South Bend
Seniors

	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	IU South Bend	ADP	Master's	NSSE 2005	IU South Bend	ADP	Master's	NSSE 2005	IU South Bend	ADP	Master's	NSSE 2005	IU South Bend	ADP	Master's	NSSE 2005	IU South Bend compared with:			IU South Bend compared with:		
																	ADP	Master's	NSSE 2005	ADP	Master's	NSSE 2005
CLQUEST	3.18	3.12	3.15	3.16	.04	.02	.01	.00	.83	.84	.83	.83	354	2,338	21,821	50,460	.199	.485	.629	.07	.04	.03
CLPRESEN	2.63	2.82	2.93	2.88	.05	.02	.01	.00	.88	.87	.84	.84	355	2,336	21,819	50,445	.000	.000	.000	-.22	-.36	-.30
REWROPAP	2.62	2.59	2.55	2.51	.05	.02	.01	.00	.97	.99	.98	.98	355	2,333	21,807	50,420	.582	.165	.030	.03	.07	.12
INTEGRAT	3.27	3.31	3.36	3.37	.04	.02	.00	.00	.81	.75	.71	.72	354	2,336	21,812	50,434	.256	.033	.020	-.07	-.13	-.14
DIVCLASS	2.93	2.78	2.83	2.83	.05	.02	.01	.00	.92	.91	.89	.90	353	2,334	21,793	50,385	.004	.037	.035	.16	.11	.11
CLUNPREP	2.04	2.02	2.05	2.08	.04	.02	.01	.00	.75	.77	.75	.76	354	2,333	21,805	50,400	.683	.894	.354	.02	-.01	-.05
CLASSGRP	2.55	2.56	2.58	2.52	.05	.02	.01	.00	.89	.88	.86	.87	354	2,338	21,811	50,415	.823	.598	.462	-.01	-.03	.04
OCCGRP	2.48	2.72	2.76	2.77	.05	.02	.01	.00	.91	.90	.88	.88	353	2,336	21,818	50,437	.000	.000	.000	-.27	-.32	-.33
INTIDEAS	2.85	2.92	2.91	2.93	.05	.02	.01	.00	.85	.79	.80	.80	347	2,293	21,413	49,452	.133	.190	.093	-.09	-.08	-.10
TUTOR	1.84	1.96	1.90	1.94	.05	.02	.01	.00	.94	.99	.96	.97	347	2,295	21,430	49,470	.024	.252	.048	-.13	-.06	-.11
COMMPROJ	1.57	1.76	1.80	1.77	.05	.02	.01	.00	.86	.92	.93	.92	348	2,293	21,421	49,455	.000	.000	.000	-.21	-.25	-.21
ITACADEM	2.66	2.88	2.81	2.82	.06	.02	.01	.00	1.08	1.03	1.04	1.03	348	2,295	21,432	49,479	.000	.008	.007	-.21	-.15	-.15
EMAIL	3.29	3.26	3.26	3.32	.04	.02	.01	.00	.74	.81	.80	.79	348	2,295	21,434	49,482	.450	.480	.491	.04	.04	-.04
FACGRADE	2.80	2.87	2.86	2.87	.05	.02	.01	.00	.89	.85	.85	.86	348	2,293	21,426	49,471	.197	.216	.146	-.07	-.07	-.08
FACPLANS	2.40	2.48	2.51	2.53	.05	.02	.01	.00	.94	.96	.96	.96	348	2,293	21,423	49,469	.124	.026	.009	-.09	-.12	-.14
FACIDEAS	2.16	2.09	2.13	2.16	.05	.02	.01	.00	.96	.91	.90	.91	348	2,294	21,427	49,473	.168	.510	.921	.08	.04	.01
FACFEED	3.03	2.92	2.93	2.94	.04	.02	.01	.00	.77	.77	.77	.77	345	2,278	21,342	49,251	.015	.017	.028	.14	.13	.12
WORKHARD	2.77	2.79	2.78	2.76	.05	.02	.01	.00	.84	.84	.83	.84	344	2,279	21,340	49,235	.722	.875	.800	-.02	-.01	.01
FACOTHER	1.74	1.84	1.90	1.93	.05	.02	.01	.00	.95	.95	.97	.97	345	2,280	21,341	49,241	.051	.002	.000	-.11	-.17	-.20
OOCIDEAS	2.88	2.86	2.86	2.88	.05	.02	.01	.00	.86	.85	.84	.84	345	2,278	21,341	49,250	.568	.598	.983	.03	.03	.00
DIVRSTUD	2.61	2.59	2.60	2.65	.05	.02	.01	.00	.97	.98	.99	.99	345	2,275	21,322	49,205	.754	.848	.448	.02	.01	-.04
DIFFSTU2	2.70	2.69	2.71	2.76	.05	.02	.01	.00	.95	.95	.95	.95	345	2,277	21,315	49,211	.824	.913	.303	.01	-.01	-.06
MEMORIZE	2.63	2.78	2.75	2.70	.05	.02	.01	.00	.93	.91	.92	.92	343	2,271	21,271	49,078	.003	.012	.134	-.17	-.14	-.08
ANALYZE	3.19	3.17	3.22	3.24	.04	.02	.01	.00	.76	.76	.75	.74	343	2,270	21,275	49,076	.654	.559	.212	.03	-.03	-.07
SYNTHEsz	3.01	3.00	3.03	3.06	.05	.02	.01	.00	.88	.84	.83	.83	343	2,268	21,265	49,051	.749	.662	.317	.02	-.02	-.05
EVALUATE	3.01	2.95	2.96	2.99	.05	.02	.01	.00	.84	.87	.87	.86	343	2,271	21,265	49,056	.188	.318	.581	.08	.05	.03
APPLYING	3.14	3.18	3.19	3.19	.05	.02	.01	.00	.88	.82	.81	.82	343	2,271	21,268	49,056	.383	.192	.199	-.05	-.07	-.07
READASGN	3.01	3.04	3.14	3.22	.05	.02	.01	.00	.97	1.00	1.01	1.03	342	2,262	21,182	48,878	.580	.019	.000	-.03	-.12	-.20

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

NSSE 2005 Detailed Statistics
Indiana University-South Bend
Seniors

	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	IU South Bend	ADP	Master's	NSSE 2005	IU South Bend	ADP	Master's	NSSE 2005	IU South Bend	ADP	Master's	NSSE 2005	IU South Bend	ADP	Master's	NSSE 2005	IU South Bend compared with:			IU South Bend compared with:		
																	ADP	Master's	NSSE 2005	ADP	Master's	NSSE 2005
READOWN	2.38	2.27	2.21	2.22	.06	.02	.01	.00	1.13	1.01	.99	.98	341	2,264	21,197	48,920	.078	.004	.010	.11	.18	.16
WRITEMOR	1.56	1.65	1.65	1.68	.04	.02	.01	.00	.70	.79	.77	.77	342	2,264	21,179	48,891	.044	.042	.004	-.12	-.11	-.16
WRITEMID	2.45	2.58	2.63	2.68	.05	.02	.01	.00	.93	.97	.96	.97	342	2,265	21,185	48,905	.020	.000	.000	-.13	-.19	-.24
WRITESML	3.12	3.06	3.11	3.13	.06	.03	.01	.01	1.20	1.23	1.20	1.19	342	2,262	21,196	48,906	.367	.903	.942	.05	.01	.00
PROBSETA	2.61	2.58	2.53	2.51	.07	.02	.01	.01	1.21	1.17	1.17	1.19	337	2,237	21,026	48,537	.674	.217	.129	.02	.07	.08
PROBSETB	2.43	2.50	2.40	2.33	.07	.03	.01	.01	1.24	1.25	1.20	1.20	337	2,232	20,993	48,470	.337	.580	.126	-.06	.03	.08
EXAMS	5.38	5.46	5.46	5.44	.07	.03	.01	.01	1.27	1.23	1.22	1.22	337	2,249	21,101	48,677	.269	.278	.367	-.06	-.06	-.05
ATDART05	2.02	1.96	2.03	2.08	.05	.02	.01	.00	.90	.90	.89	.91	338	2,242	21,101	48,660	.254	.969	.223	.07	.00	-.07
EXRCSE05	2.35	2.60	2.65	2.74	.06	.02	.01	.00	1.03	1.03	1.05	1.04	338	2,241	21,099	48,652	.000	.000	.000	-.24	-.30	-.38
WORSHPO5	2.20	2.20	2.26	2.23	.06	.02	.01	.01	1.17	1.14	1.12	1.12	337	2,240	21,095	48,647	.935	.316	.622	.00	-.06	-.03
OWNVIEW	2.78	2.67	2.70	2.73	.05	.02	.01	.00	.86	.88	.87	.87	338	2,242	21,095	48,648	.022	.089	.235	.13	.09	.06
OTHRVIEW	2.93	2.81	2.84	2.86	.05	.02	.01	.00	.84	.83	.83	.83	338	2,241	21,102	48,651	.023	.067	.135	.13	.10	.08
CHNGVIEW	2.86	2.82	2.85	2.88	.04	.02	.01	.00	.82	.80	.81	.81	338	2,237	21,089	48,635	.424	.890	.665	.05	.01	-.02
INTERN04	.46	.54	.56	.58	.03	.01	.00	.00	.50	.50	.50	.49	335	2,222	20,965	48,348	.005	.000	.000	-.16	-.21	-.25
VOLNTR04	.51	.59	.62	.64	.03	.01	.00	.00	.50	.49	.49	.48	335	2,227	20,955	48,332	.006	.000	.000	-.16	-.23	-.28
LRNCOM04	.22	.25	.27	.27	.02	.01	.00	.00	.41	.43	.45	.44	333	2,222	20,961	48,312	.234	.020	.043	-.07	-.12	-.10
RESRCH04	.16	.17	.18	.21	.02	.01	.00	.00	.36	.37	.39	.41	335	2,222	20,964	48,331	.590	.145	.004	-.03	-.08	-.14
FORLNG04	.45	.33	.41	.46	.03	.01	.00	.00	.50	.47	.49	.50	335	2,221	20,966	48,332	.000	.127	.917	.25	.09	-.01
STDABR04	.07	.07	.13	.18	.01	.01	.00	.00	.26	.26	.34	.38	335	2,220	20,955	48,305	.961	.000	.000	.00	-.17	-.27
INDSTD04	.17	.21	.20	.23	.02	.01	.00	.00	.38	.41	.40	.42	335	2,220	20,953	48,316	.072	.182	.004	-.10	-.07	-.14
SNRX04	.25	.27	.34	.38	.02	.01	.00	.00	.43	.45	.48	.49	335	2,219	20,961	48,312	.355	.000	.000	-.05	-.20	-.27
ENVSTU	5.33	5.64	5.70	5.68	.08	.03	.01	.01	1.41	1.27	1.28	1.30	334	2,222	20,970	48,318	.000	.000	.000	-.24	-.29	-.27
ENVFAC	5.47	5.57	5.66	5.64	.07	.03	.01	.01	1.36	1.25	1.24	1.26	334	2,227	20,970	48,319	.244	.012	.028	-.07	-.15	-.13
ENVADM	4.41	4.58	4.67	4.63	.09	.04	.01	.01	1.63	1.67	1.65	1.66	333	2,219	20,949	48,284	.082	.005	.019	-.10	-.15	-.13
ACADPR01	3.82	4.02	3.94	4.09	.10	.04	.01	.01	1.73	1.75	1.71	1.75	331	2,207	20,837	48,036	.046	.186	.005	-.12	-.07	-.16
WORKON01	1.49	1.78	1.80	1.90	.07	.03	.01	.01	1.36	1.57	1.52	1.57	332	2,210	20,821	48,036	.000	.000	.000	-.19	-.21	-.26
WORKOF01	4.85	3.94	3.84	3.50	.15	.06	.02	.01	2.73	2.90	2.78	2.73	332	2,205	20,823	48,017	.000	.000	.000	.32	.36	.50
COCURR01	1.46	1.94	2.04	2.19	.05	.03	.01	.01	.84	1.41	1.48	1.55	332	2,206	20,845	48,054	.000	.000	.000	-.34	-.39	-.47

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

**NSSE 2005 Detailed Statistics
Indiana University-South Bend
Seniors**

	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	IU South Bend				IU South Bend				IU South Bend				IU South Bend				IU South Bend compared with:			IU South Bend compared with:		
	ADP	Master's	NSSE 2005		ADP	Master's	NSSE 2005		ADP	Master's	NSSE 2005		ADP	Master's	NSSE 2005		ADP	Master's	NSSE 2005	ADP	Master's	NSSE 2005
SOCIAL05	3.09	3.26	3.30	3.36	.08	.03	.01	.01	1.43	1.52	1.53	1.54	332	2,208	20,832	48,043	.041	.009	.001	-.11	-.14	-.17
CAREDE01	3.57	2.91	2.52	2.29	.15	.06	.02	.01	2.79	2.70	2.45	2.31	330	2,210	20,830	48,042	.000	.000	.000	.24	.43	.56
COMMUTE	2.51	2.47	2.40	2.31	.05	.03	.01	.00	.95	1.20	1.12	1.09	331	2,209	20,838	48,051	.576	.075	.001	.03	.10	.18
ENVSCHOL	3.08	3.06	3.08	3.14	.04	.02	.01	.00	.74	.77	.77	.77	332	2,197	20,796	47,915	.606	.894	.158	.03	-.01	-.07
ENVSUPRT	2.83	2.88	2.95	2.97	.05	.02	.01	.00	.86	.83	.82	.83	332	2,196	20,778	47,889	.351	.013	.004	-.06	-.14	-.16
ENVDIVRS	2.37	2.38	2.42	2.42	.06	.02	.01	.00	1.02	.96	.98	.98	330	2,192	20,756	47,841	.849	.346	.337	-.01	-.05	-.05
ENVNACAD	1.86	1.89	1.96	1.97	.05	.02	.01	.00	.90	.92	.91	.91	330	2,191	20,744	47,830	.606	.046	.033	-.03	-.11	-.12
ENVSOCAL	1.98	2.10	2.17	2.17	.05	.02	.01	.00	.84	.91	.90	.91	330	2,186	20,715	47,768	.014	.000	.000	-.14	-.22	-.21
ENVEVENT	2.40	2.46	2.56	2.63	.05	.02	.01	.00	.88	.95	.94	.94	330	2,189	20,740	47,841	.241	.001	.000	-.07	-.18	-.25
ENVCOMPT	3.54	3.49	3.44	3.46	.04	.02	.01	.00	.68	.72	.74	.74	332	2,196	20,783	47,890	.203	.012	.037	.07	.13	.11
GNGENLED	3.24	3.22	3.31	3.33	.05	.02	.01	.00	.83	.80	.76	.77	328	2,191	20,687	47,689	.685	.110	.037	.02	-.09	-.12
GNWORK	2.98	3.10	3.10	3.04	.05	.02	.01	.00	.96	.90	.90	.92	328	2,189	20,689	47,685	.020	.016	.248	-.14	-.13	-.06
GNWRITE	3.15	3.10	3.12	3.14	.05	.02	.01	.00	.82	.84	.84	.84	328	2,190	20,693	47,695	.282	.545	.775	.06	.03	.02
GNSPEAK	3.02	2.99	3.05	3.03	.05	.02	.01	.00	.90	.88	.86	.88	328	2,191	20,687	47,684	.574	.574	.751	.03	-.03	-.02
GNANALY	3.37	3.29	3.34	3.37	.04	.02	.01	.00	.76	.75	.75	.74	328	2,191	20,689	47,689	.084	.472	.973	.10	.04	.00
GNQUANT	3.05	3.02	3.01	3.01	.05	.02	.01	.00	.90	.86	.88	.89	329	2,192	20,670	47,655	.554	.356	.449	.04	.05	.04
GNCMPTS	3.30	3.27	3.20	3.18	.04	.02	.01	.00	.78	.82	.84	.85	328	2,191	20,689	47,691	.447	.023	.007	.04	.13	.15
GNOTHERS	3.03	3.15	3.20	3.18	.05	.02	.01	.00	.89	.85	.82	.83	326	2,189	20,681	47,680	.018	.000	.001	-.14	-.20	-.18
GNCITIZN	2.29	2.31	2.29	2.31	.06	.02	.01	.00	1.12	1.07	1.07	1.07	325	2,183	20,614	47,500	.741	.963	.657	-.02	.00	-.02
GNINQ	3.03	3.01	3.04	3.07	.05	.02	.01	.00	.91	.88	.87	.86	326	2,186	20,622	47,535	.746	.762	.386	.02	-.02	-.05
GNSELF	2.75	2.74	2.85	2.88	.06	.02	.01	.00	1.02	1.01	.99	.99	327	2,185	20,619	47,521	.874	.068	.027	.01	-.10	-.13
GNDIVERS	2.62	2.56	2.61	2.60	.05	.02	.01	.00	.98	.99	.99	.99	326	2,183	20,624	47,524	.351	.881	.742	.06	.01	.02
GNPROBSV	2.67	2.67	2.72	2.72	.05	.02	.01	.00	.97	.95	.94	.94	326	2,186	20,627	47,542	.971	.319	.318	.00	-.06	-.06
GNETHICS	2.44	2.58	2.73	2.74	.06	.02	.01	.00	1.05	1.03	1.02	1.02	326	2,183	20,622	47,531	.020	.000	.000	-.14	-.29	-.29
GNCOMMUN	2.29	2.38	2.49	2.50	.06	.02	.01	.00	1.00	1.01	1.01	1.01	327	2,184	20,619	47,529	.148	.000	.000	-.09	-.20	-.20
GNSPIRIT	1.66	1.84	2.09	2.04	.05	.02	.01	.01	.95	1.04	1.10	1.09	326	2,182	20,615	47,512	.002	.000	.000	-.17	-.39	-.34
ADVISE	2.75	2.86	2.92	2.94	.05	.02	.01	.00	.98	.94	.93	.92	326	2,191	20,665	47,638	.049	.002	.000	-.12	-.19	-.21
ENTIREXP	3.05	3.16	3.24	3.27	.04	.02	.00	.00	.79	.71	.70	.71	327	2,191	20,671	47,650	.009	.000	.000	-.16	-.27	-.30
SAMECOLL	2.96	3.14	3.19	3.19	.05	.02	.01	.00	.91	.84	.84	.85	327	2,189	20,667	47,641	.000	.000	.000	-.21	-.27	-.27

IPEDS: 151342

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.