

## 2023-2024 General Education Directors' Annual Report

This academic year, working throughout campus with our colleagues, we were happy to accomplish the following:

1. Facilitated change in policy regarding QR: Remove the waiver related to ALEKS math placement exam score of 76 or waiving the Quantitative Reasoning requirement.
2. We hosted stakeholder workshops for the following gen-ed components during the Fall 2023 Semester (these often feature assessment results, but they're also intended as a general-purpose check-in with faculty who regularly offer courses within these components):
  - FL: Oral Communications
  - CC: Art, Aesthetics & Creativity
  - CC: Human Behavior & Social Institutions
  - CC: Natural World
  - CC: Literary & Intellectual Traditions
  - FL: Writing
3. In the Spring 2024, we held the following workshops:
  - FL: Oral Communications
  - FL: Quantitative Reasoning
  - FL: Critical Thinking
  - AR: Information Literacy
  - EL: Financial Literacy
4. We led efforts to institute some minor policy revisions, with approval granted by the Senate General Education Committee, and as are summarized as blog posts for advisors:
  - FYS Exemption for students in the Honors Program upon completion of HON-H 100: <https://blogs.iu.edu/iusbgened/2023/10/26/students-in-honors-program-exempted-from-fys-upon-completion-of-hon-h-100/>
  - FYS Exemption for students with an admit term prior to Fall 2021 even upon a change in their requirement term: <https://blogs.iu.edu/iusbgened/2023/12/01/fysexemption/>
5. We have facilitated several programming corrections related to AARs and tagged Information Literacy courses
6. Met with School of Education Dean and librarians about Titan Cadet Training program offerings
7. Met with FYS Director about possibly organizing the scheduling of FYS so that they are well-dispersed across a variety of days and times
8. Together with FYS Director, presented to the Academic Senate in April 2024 a proposal for a "batch exemption" for approximately 800 junior/senior students who had not fulfilled their FYS requirements. [The proposal was approved.]

9. Communicated with Academic Affairs and Director of ICC about updating curriculum offerings as part of ICC
10. As always, we have collected syllabus and assessment documents and recorded enrollment information. We are concerned, however, by poor response rates, and improving them is part of the future goals for this position.
11. We submitted assessment reports in Fall 2023 according to the new formatting/process through Canvas, as opposed to Taskstream
12. We have met regularly with the General Education Committee
13. Continued to announce newly approved gen-ed courses on blog
14. Processed student appeals and reported our decisions and continued practice of doing this communication through Adrx for better record keeping
15. Reviewed bulletin edits
16. Met monthly with Executive Vice Chancellor of Academic Affairs

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Future Goals (issues for next Co-Directors, since our three-year term ends July1, 2024)

- Continue to encourage instructors to enter their own VT course descriptions in iGPS
- Clearly defined tasks between committee and gen-ed director. [move assessment to the committee. If not, then officially change constitution]
- Logistical shift dealing with Info Lit Tags and FYS designated courses. [IL: Conversations needed with Library Dean/ librarians.] [FYS: it's a requirement to help students. Are we able to make it so more people do it? Centralized advising should hopefully help. Progress made: mechanism in place to prevent enrollment in more than one FYS]
- Explore solutions to potential GenEd issues with Collaborative online programs. For instance, courses may be offered by an IUSB faculty member, but then part of another campus. The Gen Ed component is not obviously inherent to the course.
- Determine structure and/or process for coordinated scheduling of all GenEd (particularly core). Could be done in consultation with School Leaders.
- File management: perhaps move toward Canvas instead of Google Docs [assignments could be submit syllabus; another for assessment...or could be Teams].
- Upkeep Blog and keep reminding faculty of its existence and relevance

-Meet more frequently with ICC Director on campus, and become more knowledgeable about issues related to ICC

-Find a way to encourage greater participation in turning in assessment rubrics, and syllabi.  
[Perhaps some sense that ability to teach GenEd may be in jeopardy if faculty members don't participate]