

The report should:

1. Be submitted in an electronic format, and be suitable for posting on the assessment website, (i.e. all individual's names should be deleted)
2. State the name of the grant, the department that received the grant, and the principal faculty involved in carrying out the grant.

**Partners in Professional Development  
School of Education  
Dr. Karen Clark**

3. Be one to three pages in length. (If the assessment grant was part of a larger project, or has been published in another format, the longer report can be attached to the assessment committee final report.)

4. Should answer the following questions:

a. What were the results of your assessment project?

The assessment grant allowed us to send a colleague from the College of Liberal Arts and Sciences to an NCATE Institutional Session in Washington, DC. This individual attended with three other faculty and staff in the School of Education. By participating in the Institutional Session, the CLAS faculty became more familiar with NCATE standards and specifically with the special professional association's review of science programs.

The assessment grant also allowed us to pay a consultant for an afternoon workshop on the National Board for Professional Teaching Standards. A total of 12 members of the faculty attended this workshop to gain a greater understanding of these standards as they relate to our graduate programs. We are continuing to review our graduate programs to ensure their alignment with these standards. In addition, we have a new course being designed that requires graduate students to prepare a portfolio similar to that prepared by teachers seeking National Board Certification.

b. How will these results be used to improve your program's assessment of student learning outcomes, (i.e. changes in educational goals, changes in assessment techniques, increases in participation of stakeholders or changes in record-keeping and communication?)

Our hope is that the CLAS faculty will share his/her understanding of NCATE standards with others in the College of Liberal Arts and Sciences and that he/she will be an active participant with colleagues in the School of Education as we prepare for national review of our science programs. He/she will be able to help us to improve our assessments in our science program per the requirements for national recognition.

As a result of the workshop with our consultant, we are reviewing our graduate programs as they align with the National Board Standards. Specifically, we are examining our assessment of student learning in our graduate programs. One department has a specific plan to change its requirements related to student learning. Two other departments continue to discuss improving their current assessments of student learning.

c. Will the work started with this assessment project be continued, if so, how?

Yes, the work will be continued as we prepare to submit our science programs for national review in the fall 2010. Initially these program reviews were scheduled to take place in 2009, but NCATE has an additional year in light of the current economic conditions and the expenses related to NCATE accreditation visits.

Our work aligning graduate programs with the National Board for Professional Teaching Standards is ongoing.

d. How are the results of your assessment project being shared with department faculty, students, IU South Bend faculty and other appropriate groups?

We have discussed the benefits of inviting a colleague from the College of Liberal Arts and Sciences to attend the yearly NCATE Institutional Sessions. In order for this to have the end results necessary, it requires more coordination

between attendees from IU South Bend. We will meet with CLAS Chairs' Council on 4/2/09 to discuss this further. We will also present some assessment data to them as we continue discussing our partnership with them.