



# INDIANA UNIVERSITY SOUTH BEND

## **IU South Bend Assessment Summary Report Annual Report for the 2017/2018 Academic Year**

### **Introduction**

The IU South Bend Assessment Committee has been in existence since 1995. The charge to the committee is to promote, support, and monitor departmental assessment programs. The Assessment Committee is a joint committee of the Academic Senate and Academic Affairs. The Senate appoints five members and four members are appointed by Academic Affairs. The Senate appointed an additional member from a Co-Curricular area in January of 2016. The committee selects a chair, Ex-officio members include the Institutional Researcher and the Campus Assessment Coordinator. During the 16/17 academic year the Indiana University Assessment Committee Plan was revised to reflect the evolving state of assessment on the campus. The plan is available on the Assessment Committee webpage. Assessment Committee information and charges to the committee were updated for the IU South Bend Faculty Handbook. This report serves as the final report for the Senate committee as well as the annual report submitted by the assessment coordinator.

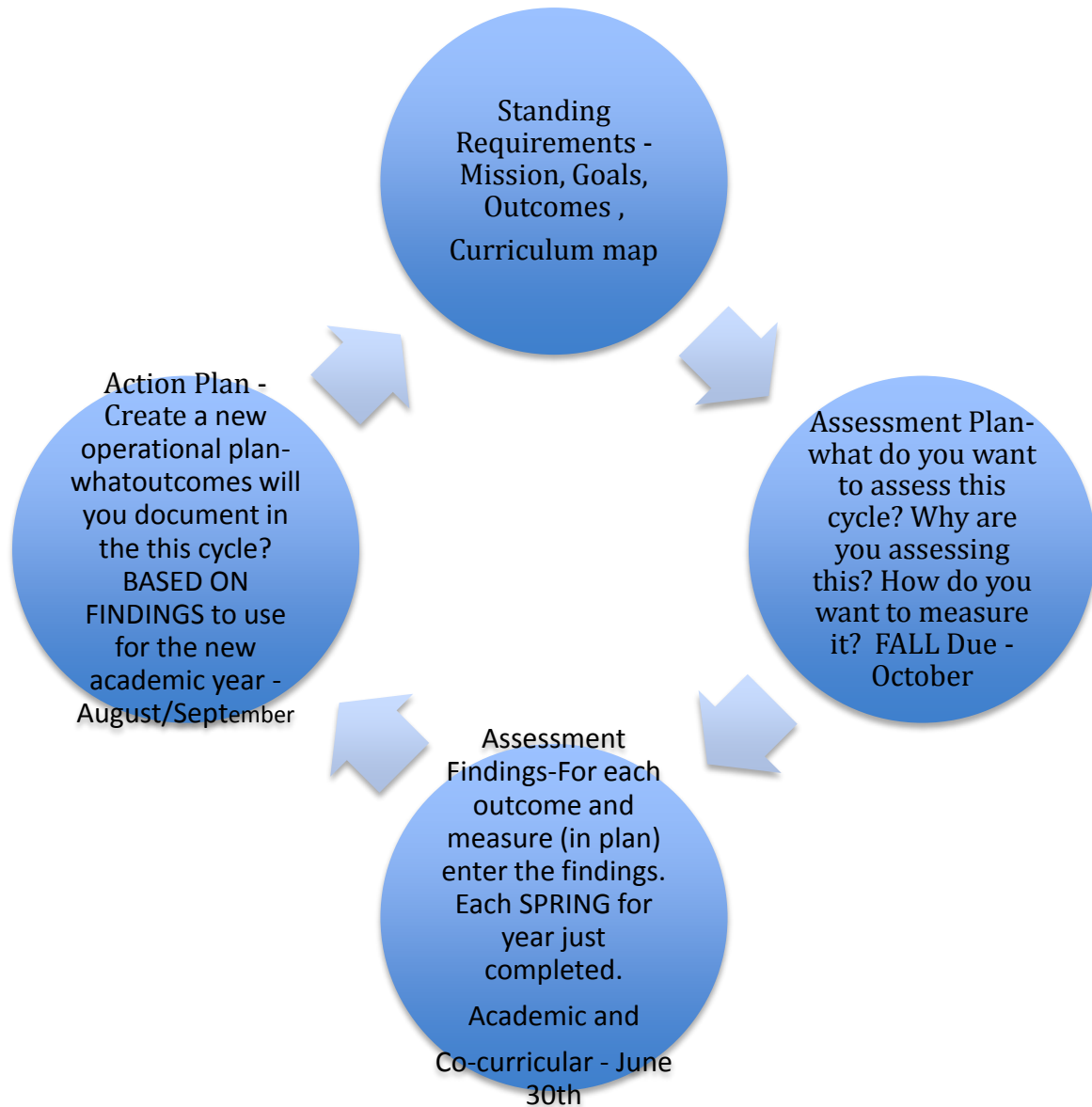
### **Assessment Cycle in Taskstream**

During the 16/17 cycle the work of the assessment committee focused on information from the 15/16 academic year. Similarly during the 17/18 school year the work of the assessment committee included information from the 16/17 cycle. The assessment coordinator presented to the committee an assessment cycle in the spring of 17 as depicted below, that will better reflect current assessment submissions. Indeed the cycle is beginning to more accurately provide a framework for timelier reporting. Departments were provided with feedback from the committee by early November, an improvement from the March date for the previous year. For the 17/18 cycle, academic units are encouraged to submit the Assessment plan and findings, by June 1<sup>st</sup>. Co-curricular units were asked to submit their plan and findings by July 1<sup>st</sup>. The remaining parts of the cycle, Action Plan and the Annual Report, will be due in early fall to give departments and programs time to review findings and create new Assessment Plans for the 18/19 academic year. The Annual Report for 17/18 has been revised to also reflect on current initiatives,

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in particular the Carnegie Committee's questions that address the state of service learning at the university.



## **Professional Development**

Taskstream – Information and work with Taskstream is ongoing. During the year the assessment coordinator met with “workspace managers” to initiate new users to the system and to help with ongoing assessment information. Linking findings to actions is also a critical aspect of Taskstream training. Although findings and actions are closely linked, as the committee reviews the assessment information the information is not clear in the reports generated by the system. As noted in last

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year's report, the assessment coordinator continues to work with workspace managers in using the software to accurately represent the actions to findings links. Looking at the reports in the review process clearly the product is not always reflected in the Taskstream process. In September the assessment coordinator met with the Deans and Directors to provide information about the process and to explain the October 23<sup>rd</sup> deadline.

### **General Education**

The coordinator also met with the General Education Task Force in August 2017, and presented them with an Excel sheet of 30 departments currently mapping their goals to general education, a comparison chart of current general education goals to LEAP outcomes, and possibilities of collaboration between the Task Force and the Assessment Committee. The LEAP outcomes were added to the mapping possibilities in the Taskstream system. As the new General Education curriculum unfolds it will be important to continue these conversations.

### **Conferences**

Assessment conference at IUPUI: One member of the assessment committee attended the conference to update his knowledge of assessment, help with the committee work, and act as a resource to his department.

### **Assessment Review**

For the third year the committee agreed to do a review of program assessment plans. The assessment coordinator also acted as a reviewer and provided oversight of the scores and comments made by the assessment committee members. New reviewers were provided with written instructions, as well as a presentation of how to review at the meeting in October. The rubric developed and used by the committee again looked at each area (mission goals, etc.) of the plan submitted and rated the areas based on criteria of the components. In this way program managers would have clear information about what areas in the assessment cycle needed more work. Feedback was provided to the assessment committee at the November 17 meeting and subsequently shared with the departments and programs. During the 16/17 cycle, 92% had measures related to outcomes, 69% reported findings and 91% reported actions related to goals. It should be noted that the totals include areas rewriting plans as well as new areas. Each area's assessment plan, findings, action plan, and annual report is represented in the table provided in the Appendix. The table represents a more accurate representation in for each department and program than the aggregate percentages suggest.

### **Assessment Grants**

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One new grant for \$3000.00 was awarded in February 2018 to the Department of Computer Science and Infomatics. The purpose of the grant is to provide a consultant for the 7 - year program review. In addition to reviewing the program the consultant will provide a training session on the new AABET and CAC requirements, data collection, assessment, and evaluation to the CS and Infomatics faculty.

### **Looking Ahead:**

Programs and departments will continue to work on mapping goals and outcomes to the institutional goals as defined by the general education goals and outcomes as they are developed. Co-curricular areas and academic programs as appropriate will continue to map to the strategic plan. Graduate programs will continue to map to the graduate goals.

Certificate programs will be added as part of the Assessment Cycle in Taskstream. . Certificates within the university have a variety of uses, many for the purposes of developing work specific skills. The assessment coordinator will work on identifying faculty who are managing the certificate assessment plans and providing assistance as needed in the assessment planning process.

Curriculum Mapping will continue to be an assessment focus for summer and early fall. While most departments have a curriculum map putting them into Taskstream is not as intuitive and we had hoped. Individual and departmental help is available through the assessment coordinator. Instructions have been placed on the webpage, and provided for assessment workspace managers.

Taskstream reports will be an essential part of the program reviews for departments. Mentoring of faculty on the use and preparation of these reports is an essential step in the process.

Although the transition to Taskstream is complete workspace managers continue to change which necessitates ongoing training. The good news is that faculty are beginning to help each other with the technical side of taskstream. The committee can continue to expend more energy towards improving assessment efforts. This will ensure the campus can invest resources in areas where it is needed.

At the final spring meeting much concern was expressed as to how the assessment office was going to change. There is a vacancy in the IR office, and the current assessment coordinator is leaving the position. A disproportionate number of assessment committee members, through retirement and positions elsewhere, as well as the rotational changes each year adds another level of complexity. The members agree that keeping the assessment climate positive while moving forward

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will be an important goal for the committee. The university administrators are in a unique position to make changes to further the assessment process on campus.

### APPENDIX

Workspace Template: "Detailed Assessment Report Template"

Report date: 12/13/2017

Report generated by: IU South Bend Manager

	2016/2017 Assessment Cycle			
	Assessment Plan	Assessment Findings	Action Plan	Annual Report 16/17
AA – ATAC Athletics and Activities,	<b>Released</b> Score=3.00/3 Released:11/10/17	<b>Released</b> Score=3.00/3 Released:11/10/17	<b>Released</b> Score=2.00/3 Released:11/10/17	<b>Released</b> Complete Released:11/10/17
AA - Center for Online Education,	<b>Released</b> Score=1.00/3 Released:11/10/17	<b>Released</b> Score=3.00/3 Released:11/10/17	<b>Released</b> Score=3.00/3 Released:11/10/17	<b>Released</b> Complete Released:11/10/17
AA - First Year Seminar,	<b>Released</b> Score=3.00/3 Released:11/10/17	<b>Released</b> Score=3.00/3 Released:11/10/17	<b>Released</b> Score=3.00/3 Released:11/10/17	<b>Released</b> Complete Released:11/10/17
AA - Honors,	<b>Released</b> Score=3.00/3 Released:11/10/17	<b>Released</b> Score=3.00/3 Released:11/10/17	<b>Released</b> Score=3.00/3 Released:11/10/17	<b>Released</b> Complete Released:11/10/17
AA - IR - Institutional Research,	<b>Released</b> Score=3.00/3 Released:11/10/17	<b>Work not started</b>	<b>Work not started</b>	<b>Work not started</b>
AA - UCET - University Center for Excellence and Teaching,	<b>Released</b> Score=3.00/3 Released:08/03/17	<b>Released</b> Score=3.00/3 Released:08/03/17	<b>Released</b> Score=3.00/3 Released:11/10/17	<b>Released</b> Complete Released:11/10/17
AA - Vision 20/20,	<b>Released</b> Score=3.00/3	<b>Released</b> Score=3.00/3	<b>Released</b> Score=3.00/3	<b>Released</b> Complete

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	Released:09/06/17	Released:09/06/17	Released:11/10/17	Released:11/10/17
ACE - Academic Centers for Excellence,	<b>Released</b> Score=3.00/3 Released:11/21/17	<b>Released</b> Score=3.00/3 Released:11/21/17	<b>Released</b> Score=3.00/3 Released:11/21/17	<b>Released</b> Complete Released:11/21/17
Admissions,	<b>Released</b> Score=3.00/3 Released:07/25/17	<b>Released</b> Score=3.00/3 Released:07/25/17	<b>Released</b> Score=3.00/3 Released:11/21/17	<b>Released</b> Complete Released:11/21/17
BUSE - Accounting MSA,	<b>Released</b> Score=2.00/3 Released:08/02/17	<b>Work not started</b>	<b>Released</b> Score=2.00/3 Released:08/04/17	<b>Released</b> Complete Released:08/04/17
BUSE - Bureau of Business and Economic Research,	<b>Released</b> Score=3.00/3 Released:12/06/17	<b>Released</b> Score=3.00/3 Released:12/06/17	<b>Released</b> Score=3.00/3 Released:12/06/17	<b>Released</b> Complete Released:05/01/17
BUSE - Business Administration MBA,	<b>Released</b> Score=3.00/3 Released:08/02/17	<b>Work not started</b>	<b>Released</b> Score=2.00/3 Released:11/21/17	<b>Released</b> Incomplete Released:11/21/17
BUSE - Business BS,	<b>Released</b> Score=3.00/3 Released:08/02/17	<b>Work not started</b>	<b>Released</b> Score=3.00/3 Released:11/21/17	<b>Released</b> Complete Released:11/21/17
BUSE - Center for Economic Education,	<b>Released</b> Score=3.00/3 Released:11/01/17	<b>Released</b> Score=3.00/3 Released:11/01/17	<b>Released</b> Score=3.00/3 Released:11/01/17	<b>Released</b> Complete Released:11/01/17
BUSE - Center for Experiential Education,	<b>Released</b> Score=3.00/3 Released:11/01/17	<b>Released</b> Score=3.00/3 Released:11/01/17	<b>Released</b> Score=3.00/3 Released:11/01/17	<b>Released</b> Complete Released:11/01/17
BUSE - Economics BS,	<b>Released</b> Score=2.00/3 Released:08/02/17	<b>Work not started</b>	<b>In progress</b>	<b>In progress</b>
BUSE-BAS Bachelor of Applied Science,	<b>Released</b>	<b>Released</b>		

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	Score=3.00/3 Released:11/01/17	Score=3.00/3 Released:11/01/17	<b>Work not started</b>	<b>Work not started</b>
Career Services,	<b>Released</b> Score=2.00/3 Released:11/01/17	<b>Released</b> Score=1.00/3 Released:11/01/17	<b>Released</b> Score=1.00/3 Released:11/01/17	<b>Work not started</b>
CLAS - BIOL - Biological Sciences BA, BS,	<b>Released</b> Score=3.00/3 Released:11/09/17	<b>Released</b> Score=3.00/3 Released:11/09/17	<b>Released</b> Score=3.00/3 Released:11/09/17	<b>Released</b> Complete Released:11/09/17
CLAS - CHEM - Chemistry and Biochemistry BA, BS,	<b>Released</b> Score=3.00/3 Released:07/25/17	<b>Released</b> Score=3.00/3 Released:07/25/17	<b>Released</b> Score=3.00/3 Released:07/25/17	<b>Released</b> Complete Released:07/25/17
CLAS - COMP - Computer and Information Science BS,	<b>Released</b> Score=3.00/3 Released:11/09/17	<b>Released</b> Score=3.00/3 Released:11/09/17	<b>Released</b> Score=3.00/3 Released:11/09/17	<b>Released</b> Complete Released:11/09/17
CLAS - CRIM - Criminal Justice BSCJ,	<b>Work not started</b>	<b>Work not started</b>	<b>Released</b> Score=2.00/3 Released:11/09/17	<b>Work not started</b>
CLAS - ENGL - English BA,	<b>Released</b> Score=3.00/3 Released:08/04/17	<b>Released</b> Score=3.00/3 Released:08/04/17	<b>Released</b> Score=2.00/3 Released:11/09/17	<b>Released</b> Complete Released:11/09/17
CLAS - ENGL - English MA,	<b>Released</b> Score=3.00/3 Released:07/18/17	<b>Released</b> Score=3.00/3 Released:07/18/17	<b>Released</b> Score=2.00/3 Released:11/09/17	<b>Released</b> Complete Released:11/09/17
CLAS - HIST - History BA,	<b>Released</b> Score=3.00/3 Released:11/10/17	<b>Released</b> Score=3.00/3 Released:11/10/17	<b>Released</b> Score=3.00/3 Released:11/10/17	<b>Released</b> Complete Released:11/10/17
CLAS - INFO - Infomatics BS,	<b>Released</b> Score=3.00/3 Released:11/10/17	<b>Released</b> Score=3.00/3 Released:11/10/17	<b>Released</b> Score=2.00/3 Released:11/10/17	<b>Released</b> Complete Released:11/10/17

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CLAS - LANG -French BA, German BA, and Spanish BA,	<b>Released</b> Score=3.00/3 Released:11/10/17	<b>Released</b> Score=3.00/3 Released:11/10/17	<b>Released</b> Score=2.00/3 Released:11/10/17	<b>Released</b> Complete Released:11/10/17
CLAS - LIB STU - Liberal Studies MLS,	<b>Work not started</b>	<b>Work not started</b>	<b>Work not started</b>	<b>Work not started</b>
CLAS - MATH - Actuarial Science BS,	<b>Released</b> Score=3.00/3 Released:12/06/17	<b>Released</b> Score=3.00/3 Released:12/06/17	<b>Released</b> Score=3.00/3 Released:12/06/17	<b>Released</b> Complete Released:12/06/17
CLAS - MATH - Applied Math and Computer Science MS- Applied Mathematics Concentration,	<b>Released</b> Score=3.00/3 Released:12/06/17	<b>Released</b> Score=3.00/3 Released:12/06/17	<b>Released</b> Score=2.00/3 Released:12/06/17	<b>Released</b> Complete Released:12/06/17
CLAS - MATH - Applied Math and Computer Science MS- Computer Science Concentration,	<b>Released</b> Score=3.00/3 Released:12/06/17	<b>Released</b> Score=3.00/3 Released:12/06/17	<b>Released</b> Score=2.00/3 Released:12/06/17	<b>Released</b> Complete Released:11/27/17
CLAS - MATH - Applied Mathematics BS,	<b>Released</b> Score=3.00/3 Released:12/08/17	<b>Released</b> Score=3.00/3 Released:12/08/17	<b>Released</b> Score=3.00/3 Released:12/08/17	<b>Released</b> Complete Released:12/08/17
CLAS - MATH - Mathematical Sciences BA,	<b>Released</b> Score=3.00/3 Released:12/11/17	<b>Released</b> Score=3.00/3 Released:12/11/17	<b>Released</b> Score=2.00/3 Released:12/11/17	<b>Released</b> Complete Released:12/11/17
CLAS - PHIL - Philosophy BA,	<b>Released</b> Score=3.00/3 Released:07/25/17	<b>Released</b> Score=3.00/3 Released:07/25/17	<b>Released</b> Score=2.00/3 Released:11/14/17	<b>Released</b> Complete Released:11/09/17
CLAS - PHY - Physics and Astronomy BA, BS,	<b>Released</b> Score=3.00/3 Released:11/08/17	<b>Released</b> Score=2.00/3 Released:11/08/17	<b>Released</b> Score=3.00/3 Released:11/08/17	<b>Released</b> Complete Released:11/08/17
CLAS - POLS - Political Science BA,	<b>Released</b> Score=3.00/3 Released:08/04/17	<b>Released</b> Score=3.00/3 Released:08/04/17	<b>Released</b> Score=3.00/3 Released:11/09/17	<b>Released</b> Complete Released:11/09/17
CLAS - POLS - Political Science MPA,			<b>Released</b>	



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	<b>Work not started</b>	<b>Work not started</b>	Score=1.00/3 Released:11/14/17	<b>Work not started</b>
CLAS - PSYCH - Psychology BA,	<b>Released</b> Score=3.00/3 Released:07/25/17	<b>Released</b> Score=3.00/3 Released:07/25/17	<b>Released</b> Score=2.00/3 Released:11/09/17	<b>Released</b> Complete Released:11/09/17
CLAS - SOC/ANTH - Anthropology with IU Northwest BA,	<b>Released</b> Score=3.00/3 Released:11/21/17	<b>Released</b> Score=2.00/3 Released:11/21/17	<b>Released</b> Score=2.00/3 Released:11/27/17	<b>Released</b> Complete Released:12/06/17
CLAS - SOC/ANTH - Sociology BA,	<b>Released</b> Score=3.00/3 Released:11/09/17	<b>Released</b> Score=2.00/3 Released:11/09/17	<b>Released</b> Score=1.00/3 Released:11/09/17	<b>Work not started</b>
CLAS - SUST - Center for a Sustainable Future,	<b>Released</b> Score=3.00/3 Released:11/14/17	<b>Work not started</b>	<b>Released</b> Score=2.00/3 Released:11/14/17	<b>Work not started</b>
CLAS - Sustainability BA,	<b>Released</b> Score=3.00/3 Released:11/07/17	<b>Released</b> Score=2.00/3 Released:11/14/17	<b>Released</b> Score=3.00/3 Released:11/07/17	<b>Released</b> Complete Released:11/14/17
CLAS - WOM - Women's and Gender Studies BA,	<b>Released</b> Score=2.00/3 Released:11/08/17	<b>Released</b> Score=1.00/3 Released:11/08/17	<b>Released</b> Score=2.00/3 Released:12/08/17	<b>Released</b> Complete Released:11/08/17
CLAS Gen Studies BGS,	<b>Released</b> Score=3.00/3 Released:12/11/17	<b>Released</b> Score=3.00/3 Released:12/11/17	<b>Released</b> Score=3.00/3 Released:12/11/17	<b>Released</b> Complete Released:12/11/17
CLAS-MATH-Mathematics BS,	<b>Work not started</b>	<b>Work not started</b>	<b>Work not started</b>	<b>Work not started</b>
DCHS - Bachelors in Clinical Laboratory Science,	<b>In progress</b>	<b>Work not started</b>	<b>Work not started</b>	<b>Work not started</b>
DCHS - Dental Hygiene BS,	<b>Released</b> Score=3.00/3 Released:08/04/17	<b>Released</b> Score=3.00/3 Released:08/04/17	<b>Released</b> Score=3.00/3 Released:11/15/17	<b>Released</b> Complete Released:11/11/17

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DCHS - Health Promotion,	<b>Released</b> Score=3.00/ 3 Released:07 /18/17	<b>Released</b> Score=3.00/3 Released:07/ 18/17	<b>Released</b> Score=3.00/ 3 Released:07 /18/17	<b>Released</b> Complete Released:07/ 18/17
DCHS - Medical Imaging Tech BS,	<b>Released</b> Score=3.00/ 3 Released:08 /04/17	<b>Released</b> Score=3.00/3 Released:08/ 04/17	<b>Released</b> Score=3.00/ 3 Released:11 /15/17	<b>Released</b> Complete Released:11/ 11/17
DCHS - Nursing BSN,	<b>In progress</b>	<b>In progress</b>	<b>In progress</b>	<b>In progress</b>
DCHS - Nursing MSN,	<b>Released</b> Score=3.00/ 3 Released:11 /15/17	<b>Released</b> Score=3.00/3 Released:11/ 15/17	<b>Released</b> Score=2.00/ 3 Released:11 /27/17	<b>Released</b> Complete Released:11/ 15/17
DCHS - Radiography AS,	<b>Released</b> Score=3.00/ 3 Released:08 /04/17	<b>Released</b> Score=3.00/3 Released:08/ 04/17	<b>Released</b> Score=3.00/ 3 Released:11 /15/17	<b>Released</b> Complete Released:11/ 15/17
DCHS - Sport and Exercise Science,	<b>Released</b> Score=3.00/ 3 Released:11 /27/17	<b>Released</b> Score=3.00/3 Released:11/ 27/17	<b>Released</b> Score=3.00/ 3 Released:11 /27/17	<b>Released</b> Complete Released:11/ 27/17
Disability Support Services,	<b>Released</b> Score=3.00/ 3 Released:08 /04/17	<b>Released</b> Score=3.00/3 Released:08/ 04/17	<b>Released</b> Score=3.00/ 3 Released:08 /04/17	<b>Released</b> Complete Released:08/ 04/17
Financial Aid,	<b>Released</b> Score=3.00/ 3 Released:12 /06/17	<b>Released</b> Score=3.00/3 Released:12/ 06/17	<b>Released</b> Score=3.00/ 3 Released:12 /06/17	<b>Released</b> Complete Released:12/ 06/17
Gateway Information Center,	<b>Work not started</b>	<b>Work not started</b>	<b>Work not started</b>	<b>Work not started</b>
LS - Library Services - Schurz Library,	<b>Released</b> Score=3.00/ 3 Released:12 /06/17	<b>Released</b> Score=3.00/3 Released:12/ 06/17	<b>Released</b> Score=3.00/ 3 Released:12 /06/17	<b>Released</b> Complete Released:12/ 06/17
Making the Academic Connection,	<b>Work not started</b>	<b>Work not started</b>	<b>Released</b> Score=1.00/ 3	<b>Work not started</b>

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			Released:12/08/17	
Office of Housing and Student Life,	<b>Work not started</b>	<b>Work not started</b>	<b>In progress</b>	<b>Work not started</b>
Office of International Student Services,	<b>Released</b> Score=3.00/3 Released:08/04/17	<b>Released</b> Score=3.00/3 Released:08/04/17	<b>Released</b> Score=2.00/3 Released:11/27/17	<b>Released</b> Complete Released:11/27/17
Orientation,	<b>Work not started</b>	<b>Work not started</b>	<b>Work not started</b>	<b>Work not started</b>
Q110,	<b>Released</b> Score=3.00/3 Released:11/27/17	<b>Released</b> Score=3.00/3 Released:11/27/17	<b>Released</b> Score=2.00/3 Released:11/27/17	<b>Released</b> Complete Released:11/27/17
Registrar,	<b>Released</b> Score=2.00/3 Released:12/06/17	<b>Released</b> Score=3.00/3 Released:12/06/17	<b>Released</b> Score=3.00/3 Released:12/06/17	<b>Released</b> Complete Released:12/06/17
RSA - FA - Fine Arts Dept,	<b>Work not started</b>	<b>Work not started</b>	<b>Work not started</b>	<b>Work not started</b>
RSA - MUS - Music BA,	<b>Released</b> Score=2.00/3 Released:11/21/17	<b>Released</b> Score=2.00/3 Released:11/21/17	<b>Released</b> Score=2.00/3 Released:11/10/17	<b>Released</b> Incomplete Released:11/21/17
RSA - MUS - Music BM,	<b>In progress</b>	<b>Released</b> Score=2.00/3 Released:11/21/17	<b>Needs revision</b> Score=1.00/3	<b>Released</b> Incomplete Released:11/21/17
RSA - MUS - Music Education BME,	<b>Released</b> Score=3.00/3 Released:11/21/17	<b>Released</b> Score=3.00/3 Released:11/21/17	<b>Released</b> Score=3.00/3 Released:12/06/17	<b>Released</b> Complete Released:11/21/17
RSA - NEW MED - Integrated New Media Studies BFA,	<b>Released</b> Score=3.00/3 Released:11/21/17	<b>Work not started</b>	<b>Released</b> Score=3.00/3 Released:12/08/17	<b>Released</b> Complete Released:11/21/17
RSA - THEA - Theatre BA, BFA,	<b>Released</b> Score=2.00/3	<b>Released</b> Score=2.00/3	<b>Needs revision</b> Score=1.00/3	<b>Released</b> Complete

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	Released:11/21/17	Released:11/21/17		Released:11/21/17
RSA -COM - RSA Communication Studies,	<b>Released</b> Score=2.00/3 Released:11/21/17	<b>Released</b> Score=2.00/3 Released:11/21/17	<b>Released</b> Score=3.00/3 Released:12/06/17	<b>Released</b> Complete Released:11/01/17
SOE - SPED - Special Ed with a Major in Special Ed MAT,	<b>Released</b> Score=3.00/3 Released:09/06/17	<b>Released</b> Score=3.00/3 Released:09/06/17	<b>Released</b> Score=3.00/3 Released:09/06/17	<b>Released</b> Complete Released:09/06/17
SOE - SPED - Special Education Dept,	<b>Released</b> Score=3.00/3 Released:09/06/17	<b>Released</b> Score=3.00/3 Released:09/06/17	<b>Released</b> Score=3.00/3 Released:09/06/17	<b>Released</b> Complete Released:09/06/17
SOE - CHS - Counseling and Human Services Dept,	<b>Released</b> Score=3.00/3 Released:12/11/17	<b>Released</b> Score=3.00/3 Released:12/11/17	<b>Released</b> Score=3.00/3 Released:12/11/17	<b>Released</b> Complete Released:11/01/17
SOE - EDLD -Educational Leadership Dept,	<b>Released</b> Score=3.00/3 Released:09/06/17	<b>Released</b> Score=3.00/3 Released:09/06/17	<b>Released</b> Score=3.00/3 Released:10/04/17	<b>Released</b> Complete Released:10/04/17
SOE - ELEM - Elementary Education Dept,	<b>Released</b> Score=3.00/3 Released:09/06/17	<b>Released</b> Score=3.00/3 Released:09/06/17	<b>Released</b> Score=3.00/3 Released:09/06/17	<b>Released</b> Complete Released:09/06/17
SOE - SEC - Secondary Education Dept,	<b>Released</b> Score=3.00/3 Released:09/06/17	<b>Released</b> Score=3.00/3 Released:09/06/17	<b>Released</b> Score=3.00/3 Released:09/06/17	<b>Released</b> Complete Released:09/06/17
SOE - SPED - Special Education with Intense Intervention,	<b>Released</b> Score=3.00/3 Released:09/06/17	<b>Released</b> Score=0.00/3 Released:09/06/17	<b>Released</b> Score=3.00/3 Released:09/06/17	<b>Released</b> Complete Released:09/06/17
Student Conduct,	<b>Released</b> Score=3.00/3 Released:07/18/17	<b>Released</b> Score=3.00/3 Released:07/18/17	<b>Released</b> Score=3.00/3 Released:07/18/17	<b>Released</b> Complete Released:07/18/17
Student Counseling Center,	<b>Released</b>	<b>Released</b>	<b>Released</b>	<b>Released</b>

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	Score=3.00/3 Released:11/01/17	Score=3.00/3 Released:11/01/17	Score=2.00/3 Released:11/01/17	Complete Released:11/01/17
Summer Bridge Program,	<b>Released</b> Score=3.00/3 Released:11/01/17	<b>Released</b> Score=3.00/3 Released:11/01/17	<b>Released</b> Score=3.00/3 Released:11/01/17	<b>Released</b> Complete Released:11/01/17
Titan Success Center,	<b>Released</b> Score=3.00/3 Released:11/01/17	<b>Released</b> Score=3.00/3 Released:11/01/17	<b>Released</b> Score=3.00/3 Released:11/01/17	<b>Released</b> Complete Released:11/01/17
Veteran Affairs,	<b>Work not started</b>	<b>Work not started</b>	<b>Work not started</b>	<b>Work not started</b>
Z Demo Program,	<b>In progress</b>	<b>Work not started</b>	<b>Work not started</b>	<b>In progress</b>

# Assessment Annual Report

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