

RUBRIC | EXCELLENCE IN TEACHING WITH TECHNOLOGY AWARD

DESCRIPTION				
	Excellent	Good	Acceptable	Unacceptable
Teaching Statement Descriptive and reflective statement about candidate's approach to innovative uses of technology in one or several courses	Rich descriptions and reflection indicate thoughtful and deliberate course planning and execution as well as broad effectiveness and a novel way of employing technology.	Description and reflection suggest effective teaching due to the use of technology.	Provides both description and reflection but they do not suggest effective teaching or connect clearly the use of technology with its effectiveness in the course.	Missing description or reflection.
Faculty Development Engagement in activities for faculty development in teaching with technology	Active and on-going efforts to improve teaching with technology through seminars, readings, mentoring others, etc.	Completed several courses, seminars, or multiple discrete activities.	Completed a course, seminar, or discrete faculty development activity.	No evidence of faculty development.
Mini-course Portfolio Syllabus, learning objectives, and description of how innovative technology is used. Could include one lesson or module, class activities, assignments, evidence of student learning. Photos or videos may be provided.	Course is thoughtfully designed and the impact of the technology on the effectiveness of the course/lesson/module is well demonstrated.	Portfolio is strong overall, but one of the three components is weak.	All components are average, or there is weak evidence on how technology is impacting beneficially to the course/lesson/module	Little evidence of careful planning; little or no evidence of effectiveness of the technology.

EVIDENCE OF QUALITY				
	High Distinction	Good	Acceptable	Unacceptable
Peer Review Letter from peer reviewer evaluating teaching performance by direct observation and review of course materials; peer may be someone who has taught with technology or has not.	Peer review demonstrates clear excellence in effectively and innovatively using technology in a course with multiple indicators and examples	Peer review discusses applicant in positive terms but gives only a single piece of evidence from a conclusive indicator or example	Peer review discusses applicant in average terms, or positively but without giving clear evidence from conclusive indicators or examples	Peer review is missing, or is featuring applicant in poor terms

OVERALL IMPRESSION				
	High Distinction	Good	Acceptable	Unacceptable
Overall Impression Preponderance of all materials demonstrates an excellent and innovative use of technology	Strong evidence from multiple sources suggests outstanding teaching with technology	Evidence suggests strong presentation of the technology(ies) featured	Evidence suggests good presentation of the technology(ies) featured	Evidence suggests an average presentation of the technology(ies) featured