

IUSB Campus as well as Academic Unit Questions (as of 4/7/2016)

Campus Questions

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| 1 | Questions for [C\$FN] [C\$LN] |
| | The instructor was well-prepared. |
| | The instructor explained the subject matter clearly. |
| | The instructor created an environment that was conducive to learning. |
| | The assignments helped me to learn. |
| | The instructor was readily available (e.g., email, office hours, or one-on-one consultation). |
| | The instructor provided helpful feedback (e.g., on assignments, exams, presentations). |
| 2 | Overall, how do you rate this instructor? |
| 3 | Overall, how do you rate this course? |
| 4 | Any additional comments? |

School of Business

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| 5 | The instructor uses effective teaching methods that enhance my learning. |
| 6 | Instructor cares about student learning and growth. |
| 7 | Assignments and exams are fairly assessed. |
| 8 | The instructor challenges me to think. |
| 9 | The course objectives are clearly stated. |
| 10 | I learned a lot from this course. |
| 11 | What grade do you expect from the class? |
| 12 | How much time was spent in outside preparation each week? |

School of Health Sciences

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| 13 | This course helped in establishing skills necessary for finding employment? |
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School of Nursing (LEC, LAB, IND) courses

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| 14 | The objectives of the course were clearly stated. |
| 15 | The assignments, tests, quizzes assisted me in meeting the objectives of the course. |
| 16 | The course content built upon previous knowledge from past courses. |

School of Nursing (CLN) courses

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| 17 | The objectives of the course were clearly stated. |
| 18 | The assignments, tests, quizzes assisted me in meeting the objectives of the course. |
| 19 | The clinical component advanced my understanding of the didactic (lecture) course content. |
| 20 | The clinical site (staff, observations, patient population) facilitated my learning. |
| 21 | Simulation and/or observation experiences enhanced my learning. |
| 22 | The course content built upon previous knowledge from past courses. |
| 23 | This course supported the importance of communication skills in order to interact effectively and professionally with interprofessional teams, patients, and families. |

Dept of Psychology

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| 24 | The instructor welcomed questions and comments. |
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Dept of World Languages

25	The target language—Chinese, French, German, Japanese, Spanish, etc.—was used most of the time during class.
Dept of English	
26	The instructor conducted discussion well, raised challenging questions, and led me to think in new ways.
SCHOOL OF EDUCATION - Student Teaching Questions (EDUC-M425, EDUC-M480, EDUC-K480, EDUC-M482, EDUC-K588, EDUC-L482, EDUC-M500, EDUC-M550)	
27	10. The supervisor facilitated effective communication and a positive relationship between the school, program, cooperating teacher, and me.
28	11. The supervisor was easy to talk with and encouraged me to share my ideas and concerns.
29	12. The supervisor assisted me as I reflected on my teaching practices.
30	13. The supervisor reflected genuine interest, enthusiasm, and professional concern for my development and growth as an educator.
31	14. When needed, the supervisor provided me with appropriate teaching and management tips.
32	15. The supervisor helped to build my self-confidence and attempted to make me feel at ease in my role.
33	16. The supervisor encouraged me to have an attitude of inquiry, independent thinking, self-reflection, and respect for alternative approaches.
34	17. The supervisor observed me teaching at least three (3) times.
35	18. The supervisor conferred with the classroom teacher on a regular basis.
36	19. The supervisor regularly reviewed my materials or reflections, and provided feedback. I was made aware of my progress towards meeting IUSB expectations.
37	20. What was most helpful about the supervision you received from your University Supervisor?
38	21. What suggestions do you have to improve the supervision you received from your University Supervisor?
SCHOOL OF EDUCATION - Field Experience Questions (EDUC-M101, EDUC-M301, EDUC-M401)	
39	10. The supervisor facilitated effective communication and a positive relationship between the school, program, cooperating teacher, and me.
40	11. The supervisor was easy to talk with and encouraged me to discuss my ideas and concerns.
41	12. The supervisor helped me to reflect on my teaching practices.
42	13. The supervisor reflected genuine interest, enthusiasm, and professional concern for my development and growth as an educator.
43	14. When needed, the supervisor provided me with appropriate teaching and management tips.
44	15. The supervisor helped to build my self-confidence and attempted to make me feel at ease in my role.
45	16. The supervisor encouraged me to have an attitude of inquiry, independent thinking, self-reflection, and respect for alternative approaches.
46	17. The supervisor regularly reviewed my materials or reflections, and provided feedback. I was made aware of my progress towards meeting IUSB expectations.
47	18. What was most helpful about the supervision you received from your University Supervisor?
48	19. What suggestions do you have to improve the supervision you received from your University Supervisor?
Dept of Mathematical Sciences	
49	(A). Please give written comments on the instructor. Possible items to comment on include: providing explanations and examples, ability to kindle interest, handling of questions, being prepared for class, office hours, examinations, grading, fairness, etc.

50 (B). Please give written comments on the course. Possible items to comment on include: opportunity to acquire new skills and understanding, pace of the course, appropriateness of laboratory work (if applicable), etc.

51 (C). Please give written comments on the instructional support materials used. Possible items to comment on include: textbook, handouts, computer software/hardware, graphing calculators, course web page, etc.

Dept of Fine Arts

52 This class has improved my abilities and skills in art making.